1	IN THE UNITED STATES DISTRICT COURT FOR THE EASTERN DISTRICT OF TENNESSEE					
2	AT KNOXVILLE, TENNESSEE					
3	UNITED STATES OF AMERICA, )					
4	Government, )					
5						
6	)					
7	ANMING HU, )  Defendant. )					
8	)					
9	TRIAL PROCEEDINGS					
10	BEFORE THE HONORABLE THOMAS A. VARLAN					
11	June 11, 2021 Volume V of VII					
12	APPEARANCES:					
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5 FURTHER CROSS-EXAMINATION - KUJTIM SADIKU 1 THE COURTROOM DEPUTY: All rise. 2 THE COURT: All right. Good morning, everyone. 3 It looks like we're ready to continue, so we'll bring 4 our jury in. 5 (Whereupon the following report of proceedings was had within the presence 6 and hearing of the jury:) 7 THE COURT: All right. Thank you. Everyone 8 9 may be seated and we'll continue with the cross-examination, Mr. Lomonaco. 10 11 MR. LOMONACO: Thank you, Your Honor. 12 KUJTIM SADIKU, 13 having been previously duly sworn, was examined and 14 testified further as follows: 15 FURTHER CROSS-EXAMINATION 16 BY MR. LOMONACO: 17 Good morning, Mr. Sadiku. Ο. 18 Good morning. Α. 19

Let me ask you about the China Initiative.

09:03AM 20 That was a program started by the Department of Justice;

is that correct? 21

22

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09:03AM

- I wouldn't describe it as a program, but it was started by the Department of Justice.
- 24 It is an initiative. That means they're trying Q.
- 25 to do something; right?

A. Yes, that's true.

09:04AM

09:04AM

- Q. They're trying to find people that are causing economic espionage in the United States.
  - A. The goal of the China Initiative, as I understand from DOJ, is to disrupt and deter the Chinese government from acquiring science and technology from the United States and transferring it back to China to aid in their Chinese military and Chinese economic development.
    - Q. Okay. So that's the goal. The way they do it is: They go around and take Chinese professors out of universities and basically arrest them for doing --

MR. ARROWOOD: Objection, Your Honor.

MR. LOMONACO: I didn't ask the question.

THE COURT: I need a basis.

MR. ARROWOOD: Your Honor, well, first of all, there was no question. It's argumentative, legal conclusions, relevance.

THE COURT: I'll sustain the objection. I think he's right.

MR. LOMONACO: I hadn't finished my question, but --

THE COURT: Well, it was argumentative. So I'll sustain the objection on that basis.

- 1 BY MR. LOMONACO:
- Q. So it says China. So they're looking for China
- 3 people; right? China Initiative; is that right?
- 4 A. No.
- 5 Q. Okay. Well, let me ask you this: The NASA
- 6 restriction that you focused on, how many times have you
- 7 looked at people that were not Chinese under the NASA
- 8 restriction?
- 9 A. I don't understand the question.
- 09:05AM 10 Q. Well, anybody could violate the NASA
  - 11 restriction if we know what it means; right? NASA is
  - 12 not to collaborate with China, but there could be
  - 13 somebody that's non-Chinese doing that; correct?
  - 14 A. Doing what, sir?
  - 15 | Q. Collaborating with China on behalf of NASA.
  - 16 A. I don't understand your question.
  - 17  $\parallel$  Q. Well, is that because you don't understand the
  - 18 NASA restriction?

09:05AM

- 19 A. I don't understand your question.
- 20 Q. Do you understand the NASA restriction?
- 21 A. I understand that NASA has a restriction
- 22 with -- restrictions involving the government of China
- 23 and the Chinese country.
- 24 Q. But somebody that is not Chinese could
- 25 collaborate with China and NASA; correct?

- 1  $\blacksquare$  A. I can't speak to the NASA restriction.
- Q. Okay. Well, let's see what you can speak to then.
  - Let's talk about this PowerPoint presentation that began on July 18th, 2019. That's the first of three slide shows or PowerPoint presentations; do you recall that?
- 8 A. Yes. The outline of my notes? Yes.
- 9 Q. And who was present from the University of
  10 Tennessee at that meeting; do you know? Do you
  11 remember?
- 12 A. I don't remember all of them.
- Q. Well, would Dr. Robert Nobles, the interim vice chancellor for research be one of them?
- 15 A. Yes.

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09:06AM

09:07AM

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- 16 Q. How about David Wickham, deputy general counsel 17 for the University of Tennessee?
- 18 A. I don't remember the exhaustive list of representatives from UT who attended that meeting.
  - Q. What about John Zomchick?
  - A. It's possible. I just don't remember.
- Q. Possible? If I showed you the memo with these
- 23 people's names on it, would that help refresh your
- 24 memory?
- 25 A. If it was from that meeting, yes.

- 1 Q. Okay. What about Jean Mercer; was she there?
- 2 A. I don't remember, but it's possible.
- Q. Okay. Now, isn't it a fact, Agent Sadiku, that
- 4 the PowerPoint presentations were designed and used to
- 5 get the UT administrators to testify against Anming Hu?
- 6 A. The purpose of my notes that I documented in a
- 7 PowerPoint format was to provide information to the
- 8 University of Tennessee that I had found and also
- 9 questions that I had.
- 09:08AM  $10 \parallel Q$ . Okay. Well, how about the question I just
  - 11 asked? Was it -- were the purpose of getting the
  - 12 | administrators to testify about Dr. Hu?
  - 13 A. No, that was not the purpose.
  - 14 Q. Now, the PowerPoint presentation did, in fact,
  - 15 make a lot of accusations against Dr. Hu. In fact,
  - 16 | that's all it was about; correct?
  - 17 A. I don't remember if that was all-encompassing.
  - 18 Q. You don't remember if there was anything else,
  - 19 anything else discussed in the PowerPoint presentations
    - that didn't apply to Dr. Hu?
  - 21 A. I don't remember.

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09:08AM

- 22 Q. You drafted them; right?
- 23 A. That's correct.
- 24 Q. Well, let's go to the first PowerPoint
- 25 presentation, and the first slide or PowerPoint, and

- 1 let's take a look at it.
- 2 MR. LOMONACO: Government's 10-0, Your Honor,
- 3 please.
- 4 BY MR. LOMONACO:
- $5 \parallel Q$ . July 18, 2019, University of Tennessee.
- 6 MR. LOMONACO: Can you page down a little bit
- 7 more?

9

- 8 BY MR. LOMONACO:
  - Q. Email review. Whose emails are they?
- 09:09AM 10  $\parallel$  A. The University of Tennessee.
  - 11 Q. Okay. So the University of Tennessee is
  - 12 writing emails?
  - 13 A. I don't understand your question.
  - 14 Q. Who wrote the emails?
  - 15  $\parallel$  A. There were emails from the University of
  - 16 Tennessee.
  - 17 | Q. When you have an email, somebody has to send
  - 18 it. The University of Tennessee as a corporation or a
  - 19 school doesn't send an email. Who sent these emails?
- 09:10AM 20 Whose name was on the From line?
  - 21 A. I don't know because there was a lot of emails.
  - 22 Q. Okay. So you've got some wording here.
  - 23 Methodology, findings, conclusions.
  - MR. LOMONACO: Let's go to the next page.
  - 25

- BY MR. LOMONACO:
- 2 Oh, background, Anming Hu. That's not about 3 anybody else, is it?
- 4 This page is not about anyone else.
- 5 Okay. So you told them that he was a principal
- investigator. He had DOE, NASA, Rolls Royce contracts. 6
- 7 And you start giving a presentation about Anming Hu;
- 8 correct?

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09:10AM

- I didn't tell the university that he was the PI on those contracts listed in my notes. They told me and they provided that information, and this was a summary outline of my notes that I wanted to share with the university.
- 14 MR. LOMONACO: Okay. Let's go to the next 15 page.
- 16 BY MR. LOMONACO:
- Now, this is the first accusation of -- I think Ο. 18 it's about three pages down, but it says, "Anming Hu has not reported any of the below to UTK or U.S. agency 20 awarding contract." Now, you told that to the administrators; right?
- 22 That was -- that was based on information that I had collected during the course of the investigation 23 which included information in emails received from the 24
- 25 University of Tennessee.

- Q. So let's look at this. The first thing you said he didn't report was research publications; all right? And then you have in parentheses Exhibit 2a, 3a and 4a. Do you see that?
  - A. Yes.

09:12AM

09:12AM

- Q. And it's a fact, isn't it, that you told the administrators that you had a big file of exhibits, but you didn't bring them with you, did you?
- A. I did bring them with me and I gave them to the university the day I met them.
- 11 | Q. Oh, you did?
- 12 | A. I did.

at the FBI.

- Q. So if it says in a memo that they were left back in the office, that's not accurate then; right?

  A. If I understand the question correctly, the memo was drafted by the Department of Energy, Office of Inspector General, who -- Agent Slatton, who also attended the meeting, and she wrote up the meeting and included a PowerPoint -- this PowerPoint, in fact -- and attached it to her memo and referenced that the exhibits
- Q. All right. Well, let's -- let's go ahead then and say that the first accusation that Anming Hu's affiliated with BTU -- BJUT. In other words, you're

that were provided to the UT, a copy was also maintained

- 1 saying that Anming Hu never reported any affiliation
- 2 with BJUT. "Has not reported his affiliation with
- 3 BJUT. Do you see that right here (indicating)?
- $4 \parallel A$ . Yes, I see it.
- 5 Q. la. And then you have Exhibit 2a.
- 6 MR. LOMONACO: Let's go to Exhibit 2a.
- 7 BY MR. LOMONACO:
- 8 Q. Do you recognize these as your exhibits?
- 9 A. Yes, I do.
- 09:13AM 10 Q. Okay. Now, the little yellow sticker on there,
  - 11 that's from your office or somebody; correct?
  - 12 A. Yes, I put that sticker there.
  - MR. LOMONACO: All right. Let's go to 2a.
  - 14 Your Honor, I'd ask that this be admitted, this
  - 15 Exhibit 49 for the government.
  - 16 MR. ARROWOOD: No objection, Your Honor.
  - 17 THE COURT: All right. So admitted.
  - 18 Defendant's Exhibit 49 was marked and
  - 19 received into evidence.)
- 09:14AM 20 BY MR. LOMONACO:
  - 21 Q. All right. There is 2a.
  - Now, according to your PowerPoint presentation
  - 23  $\parallel$  and representations to the UT administrators, this was
  - 24 ∥ never reported to BJUT -- or excuse me -- to UT;
  - 25 correct?

- A. I provided this document to show that Anming Hu
- 2 was affiliated with the Beijing University of
- 3 Technology --
- 4 | Q. No.
- $5 \parallel A$ . -- as he listed in his publication.
- Q. No, I think you presented that document as an exhibit to the statement that Anming Hu didn't report this to the University of Tennessee.
  - Do you want to go back to the slide and look at it again?
- 11 A. Yes.

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09:15AM

- 12 Q. Do you want to go back?
- 13 A. Yes.
- Q. Okay. Number one, "Anming Hu has not reported any of the below to UTK or U.S. agency." Right? Any of the below. Number one, "Research publications.
- 17 | Affiliation with BJUT, Exhibit 2a."
- 18 MR. LOMONACO: Let's go back to 2a.
- 19 BY MR. LOMONACO:
- 09:15AM 20 Q. This, you claim, was not reported to the
  - 21 University of Tennessee; correct?
  - 22 A. The outline that I produced in a PowerPoint
  - 23 presentation was my best understanding of the
  - 24 information I had at the time, and I also had questions
  - 25 | that I posed to UT and I used the exhibits to share with

- 1 them and show them what I had observed to that point.
- Q. Well, have you changed your mind then after you've had time to look at it?
- 4 A. I have not.
- Q. Okay. So it doesn't matter how long it took;
  that was the statement you made, and it's not true, is
- 7 | it?

09:16AM

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09:16AM

- A. That wasn't a statement. It was just a notation that I made in my outline to help me guide me through the exhibits that I needed help understanding from UT, and that was one of the purposes of sharing the exhibits with the university.
- Q. That was your outline that you showed to the University of Tennessee administrators; right?
- 15 A. That's correct.
- Q. Okay. And it said he had not reported his affiliation with BJUT, and you used this as an example; correct?
  - A. That -- that point in my outline was not based only on this exhibit.
- 21 Q. It was not what?
- 22 A. It was not based only on this exhibit that I cite.
- Q. Well, why do you say example 2a?
  Well, let's go to 2a. Okay. We've got 2a

- right here. This is an Ultra-Short Pulsed Laser

  Manufacturing and Surface Processing of Microdevices

  publication. And the way I interpret it is: He didn't

  report this to the University of Tennessee. But let's

  go to his 2018/2019 annual activity report. And let's

  go down to page 3. Did you ever look at his activity

  report?
  - A. The document you're referencing on the screen?

    No, I have not.
    - Q. Well, how do you know if he reported anything to UT if you didn't look at his reporting material?
- 12 A. It was based on information that the university
  13 told me as they testified earlier this week.
- 14 Q. Well, who told you that?
- 15 A. The University of Tennessee administrators that 16 I met with.
- 17 Q. Well, who at the university told you that?
- 18 A. Those who were in the meeting.
- 19 Q. Those who were at the meeting?
- 09:18AM 20 A. Correct.

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09:17AM

- Q. So why are you turning around and telling them then?
- 23 A. It was -- it was an outline of my notes, and
  24 these are the things that I wanted to share with the
  25 university because I had questions on observations that

- I had made, and also there is documents that were included in my outline that UT --
- Q. We won't belabor that. I'm sorry. You can
  finish if you want to, but I'll go on to another
  question here; okay? Did you say everything you wanted
- 6 to say about that?
- 7 A. Yes.

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09:18AM

- Q. All right.
- 9 MR. LOMONACO: Your Honor, can we move -10 what's the exhibit number on this?
- MR. PARSONS: 6.
- MR. LOMONACO: Exhibit 6.
- 13 THE COURT: Defendant's 6. This is the activity report that's on the screen?
- MR. LOMONACO: Yes, sir, for '18/'19, Your Honor.
- 17 THE COURT: It's not in evidence yet?
- MR. LOMONACO: No.
- 19 THE COURT: So admitted.
- O9:18AM 20 (Defendant's Exhibit 6 was marked and received into evidence.)
  - 22 BY MR. LOMONACO:
  - Q. Let's look at No. 3 here, Ultra-Short Pulsed
  - 24 Laser Manufacturing and Surface Processing of
  - 25 Microdevices. Do you see that?

A. Yes, I do.

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Q. Now, that's Exhibit 2 to your presentation that said he didn't report that.

And let's go to another presentation here,

another exhibit, another thing that supposedly Anming Hu

has not reported to any of the below and has not

reported to UT.

Let's look at No. 2. That's a good one here.

"Received funding from China on research conducted for NASA and DOE." Now, how would UT know about that?

- 11 A. Know about what, sir?
- 12 Q. That Anming Hu received funding from NASA and 13 DOE.
- 14 A. Their funding would have to go through the
  15 University of Tennessee, Office of Sponsored Programs.
- 16 Q. Okay. So you've got Exhibit 2b, 3b, and 4b.
- 17 Do you see that?
- 18 A. Yes.
- MR. LOMONACO: All right. Let's go to 20 Exhibit 2b.
  - 21 BY MR. LOMONACO:
  - Q. And will you look at this document and see if you can see anything that talks about NASA or DOE on your exhibit.
  - 25 A. The bullet point in my notes wasn't solely

- based on this document. It also included information
  that the university had provided to me at the time,
  which included Dr. Hu had NASA contracts.
  - Q. So what you're saying here today is that you made a statement that he received funding from China on research conducted for NASA and DOE and you submitted this exhibit as proof of that and it's not on there; is that right?
  - A. That was an exhibit, the publication where

    Anming Hu listed in the publication that it was funded

    by a Chinese grant, and I shared that with the

    university.
  - Q. I'm talking about NASA and DOE, conducted for NASA or DOE. Is there any mention of NASA or DOE at all on this document?
  - A. No.

09:21AM

09:21AM

- Q. And, in fact, he reported this document, didn't he, in his annual activity report?
  - A. I don't know.
  - MR. LOMONACO: Well, let's go to Exhibit 6, the annual activity report, page 3.
- 22 BY MR. LOMONACO:
  - Q. It's the same. So you found one publication, saw that some of the funding came from China, and you threw in the words DOE and NASA on your own, didn't you?

A. So just so we're clear, this exhibit was not an exhibit that I provided to the University of Tennessee.

The exhibits that I provided to the University of Tennessee were the ones that were identified in my outline that I used in the PowerPoint.

MR. LOMONACO: 2b.

## BY MR. LOMONACO:

09:23AM

09:22AM

- Q. This is the exhibit. This is the exhibit that you accuse him of conducting research for NASA with China money. And if you don't -- if it's not on here, where would it be?
- A. Where would what be?
- Q. The proof of the accusation you made that he was receiving funding from China on research conducted for NASA.
- A. So my understanding at the time was that the University of Tennessee told me that Anming Hu had NASA research, and I had met with the university prior to this meeting and collected information from various sources, which include documents and emails provided by the university, which included some summary translations, and this -- the PowerPoint that I presented was an outline of the notes to the best of my ability to understand the information that I provided to UT. But, again, as I said, I had questions about some

1 of the things that I listed.

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- Q. Why wouldn't you have brought that kind of evidence into this courtroom for this trial?
- 4 A. What type of evidence?
- 5 Q. Evidence that Anming had received funding from 6 China on research conducted for NASA.
  - A. I don't understand your question.
  - Q. My question is: That's a pretty strong accusation, and why wouldn't you bring that evidence into trial against Anming Hu if you had any kind of a scintilla of evidence that that is a true statement?
  - A. The notation that I made in my outline was a summary of what information I had at the time and the best understanding of the information that I was provided and collected in the investigation and -- but the information I had up until that point I shared with the university and had questions on some of the information that they also provided.
  - Q. Okay. So you got information. You had it in your hands. You didn't bring it to court. How is the jury supposed to believe that?
  - A. They can look on the screen that's in front of you.
- Q. Okay. Where does it say NASA or DOE on the screen?

We'll put 2b, 3b, and 4b on there if you want to. Where does it say NASA? You can page down -- up and down through it if you want to.

There is 3b (indicating). What it does show is collaboration with BJUT on publications which the administrators said was normal, even encouraged, international collaboration.

And let's look at Exhibit 4, Anming Hu's 2015/'16 annual activity report.

MR. LOMONACO: Go down to page 2.

Your Honor, I'd ask that Exhibit 4 be admitted, annual activity report.

THE COURT: So admitted.

(Defendant's Exhibit 4 was marked and received into evidence.)

MR. LOMONACO: Go down a little bit more.

17 Okay.

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### 18 BY MR. LOMONACO:

- Q. Do you see right here he reported Journal of
  Beijing University of Technology (indicating)? But you
  didn't see that before because you never looked at his
  annual activity reports; correct?
- A. Which question do you want me to answer?
- 24 Q. Do you see where it says that?
  - A. Says what?

- Q. No. 6 on the screen.
  - A. I see No. 6, yes.

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- Q. And the other question was: You never reviewed
- 4 the annual activity reports?
- 5 A. I have not seen this document, no.
- Q. So when you say that he's not reported any of these to UTK, it's a false statement?
- A. My understanding from the University of

  Tennessee, in terms of how a researcher discloses his

  affiliation with a foreign entity, is based on an honor

  system that's widely accepted in academia and also

  through a disclosure form that they provided to me.
- 13 Q. Is that a yes or a no?
- 14 A. Can you repeat the question?
- 15 Q. This is a false statement that you put on the report?
- 17 A. I didn't write this report, the one on the screen.
  - Q. You presented the information to UT; right?
  - A. If you're referencing the PowerPoint that I created as an outline to provide the exhibits to the university, yes.
- MR. LOMONACO: Okay. Let's go back to the PowerPoint again.

- 1 BY MR. LOMONACO:
- Q. Okay. So let's just skip down here to No. 2.
- 3 | "Has not reported any of the below to UTK."

Again, you're saying somebody else told you

5 that. Why would you go around and tell them again if

somebody else told you that when you're in front of them

talking about Anming Hu?

- 8 A. Which red line are you referring to? I don't understand your question.
  - Q. I'm still trying to find out who told you this information from UT.
- 12 A. Which information?
- Q. All the information you just said came from UT.
- 14 Any of it.

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- 15 A. Well, during the course of this investigation,
- 16 I collected information on my own through online
- 17 research searchs and also through information collected
- 18 from the university which they provided.
- 19 Q. Isn't it a fact that through your online

20 research you found anything that looked like it could be

- incriminating against Anming Hu if you turned the facts
- 22 around and then you put it in your report knowing that
- 23 UT wouldn't verify it or check it out themselves;
- 24 correct?
- 25 A. This is --

1 MR. ARROWOOD: Your Honor, objection, 2 argumentative.

THE COURT: Why don't you just ask another 4 question.

MR. LOMONACO: Okay.

BY MR. LOMONACO:

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- Let's go to international travel, 2016 to 2019.
- 8 You told UT in your slide show that he didn't report it.
- 9 Well, that's pretty interesting, isn't it?

10 International travel. And then you put down 11 times 11 vehicle crossed into Canada from U.S. Did you get that 12 from UT, too?

- 13 That information was obtained through U.S.
- 14 government sources. It was not obtained through the
- 15 university.
- 16 Because it would be pretty outrageous for the O. 17 jury to believe that UT could tell when he went across
- 18 the borders; right?
  - My understanding is that the university has an international travel requirement policy that I -- I know one exists, but I'm not familiar with it.
- 22 So let's skip 11 times going back and forth to his family in Canada. And let's go down -- "Flew three 23 times to China from the United States and one time to 24 25 Japan from the U.S. and he did not report it to UT."

- 1 That's what your memo says.
- 2 A. Again, this is not a memo. It's a typed-out
- 3 outline of the information that I was providing to UT.
- 4 Q. I stand corrected. It's your slide show, your
- 5 PowerPoint presentation.
- 6 Let's go to Exhibit 4.
- 7 MR. LOMONACO: I think we moved that
- 8 into -- already; right?
- 9 THE COURT: Yes.
- MR. LOMONACO: Thank you.
- 11 And page 6, Roman numeral IV.
- 12 BY MR. LOMONACO:

09:30AM

- 13 Q. And would you agree that the annual activity
- 14 report is a document from UT?
- 15 A. I have not seen this report.
- 17 | Will you agree that the annual activity report is a UT
- 18 document?
- 19 A. It looks like a university document, but I
- 09:31AM 20 don't see the University of Tennessee on it.
  - 21 MR. LOMONACO: Go to the top page.
  - 22 BY MR. LOMONACO:
  - 23 Q. Faculty Annual Activity Report. Do you know
  - 24 what MABE stands for?
  - 25 A. It's a department at the University of

- 1 📗 Tennessee.
- Q. Mechanical department that Professor Hu worked
- 3 in; right?
- 4 A. That's correct.
- 5 Q. Until he was terminated.
- And then let's go back now to Exhibit 4,
- 7 page 6, Roman numeral IV. Invited seminars or lectures,
- 8 No. 2. Do you see where he went to China in May of
- 9 2016?
- 09:32AM 10 A. I see there is a location in China that he was
  - 11 invited at, yes.
  - 12 Q. But you've never reviewed the annual activity
  - 13 report and you don't know that that means he went to
  - 14 China in May of 2016, do you?
  - 15 A. Based on this document, no.
  - 16 MR. LOMONACO: Okay. Let's go to Exhibit 5,
  - 17 | the 2016/2017 annual activity report. Page 6,
  - 18 Section IV.
  - 19 Could you -- can we move this in as Exhibit 5?
- 09:33AM 20 THE COURT: The document currently on the
  - 21 screen, the activity report?
  - MR. LOMONACO: Yes, Your Honor.
  - 23 THE COURT: So admitted.
  - 24 (Defendant's Exhibit 5 was marked and received
  - into evidence.)

- 1 MR. LOMONACO: Page 6, Section V -- IV.
- 2 Back up a minute. Go up to the top of that
- 3 section.
- 4 BY MR. LOMONACO:
- $5 \parallel Q$ . Do you see where it says Section IV,
- 6 Professional Outreach?
- 7 A. Yes.
- 8 Q. Do you know what that means?
- 9 A. I do not.
- 09:33AM 10 Q. So you don't know whether this is where he goes
  - 11 out to other areas or not; right?
  - 12 A. I haven't seen this document and I don't know.
  - 13 Q. Okay. Can you tell me who told you -- which
  - 14 person told you that he did not report his three trips
  - 15 to China?
  - 16 **|** A. What document are you referring to?
  - 17 Q. No, I'm referring to your document where you
  - 18 say he didn't report any of this to UT. Who told you
  - 19 that he didn't report his trips?
- 09:34AM 20 A. If you're referring to the outline that I
  - 21 created in PowerPoint, I would like to see the slide so
  - 22 I can answer your question better, please.
  - MR. LOMONACO: Show it to him again.
  - 24 BY MR. LOMONACO:
  - 25 Q. Has not reported any of the below -- below,

- 1 below, below -- international travel, three times to
- 2 China. You told that to UT.
- A. Yes, that was information I provided and I obtained through government sources and I provided that to the university.
- Q. Okay. Did somebody at the university say, "Oh, well, we better look at his activity report to see if you're telling the truth"?
  - A. I don't recall, no.
  - Q. No, they just believed you; right?
- 11 A. I shared what the government had in its systems
  12 with the university.

No, go up. Let's go to the -- all right.

- MR. LOMONACO: Okay. So let's go back

  to -- let's go a little bit lower on this document.
- Before you do that, let's look at some more of these accusations here.
- Slowly go up. Okay. No, the other way. Keep going. Keep going. Keep going.

# 09:36AM 20 BY MR. LOMONACO:

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09:35AM

- Q. Okay. All this is about Anming Hu; correct?

  It's not about anybody else; right?
- 23 A. If you're referring to this page, that appears 24 to be correct.
- 25 Q. I'm referring to your PowerPoint presentation.

- 1 MR. LOMONACO: Keep going down.
- 2 BY THE WITNESS:
- 3 A. All right. What was the question? Can you
- 4 repeat, please?
- 5 BY MR. LOMONACO:
- 6 Q. I didn't ask one.
- 7 MR. LOMONACO: Did you find where we're
- 8 | looking?
- 9 MR. PARSONS: Page 14.
- 09:37AM 10 BY MR. LOMONACO:
  - 11 | Q. Okay. Three UTK employees in contact with
  - 12 Aviation Industry Corporation of China. Is this
  - 13 something they told you at UT, also?
  - 14 A. No, this is information that I provided to the
  - 15 university after the FBI translated some of the
  - 16 | documents which include emails.
  - 17 Q. Do you have the documents in here?
  - 18 A. The documents that I provided to UT I listed as
  - 19 exhibits on my outline.
- 09:38AM 20 Q. Isn't it true that only Feng, F-e-n-g, was in
  - 21 contact with AVIC's subsidiary company, not Anming Hu?
  - 22 A. I don't know.
  - 23 Q. You don't know. Okay.
  - 24 And this is a pretty important accusation,
  - 25 isn't it, because AVIC undertakes basic research

- 1 projects of national defense for China; right?
- 2 A. The reason I provided this email was that Zhili
- Feng was Anming Hu's technical project officer at the
- 4 Department of Energy.
- 5 Q. And isn't it a fact that the other reason you
- 6 | put it in there is that you wanted to put Anming Hu in
- 7 with providing information or collaborating with Chinese
- 8 military companies?
- 9 A. This information -- I shared this summary
- 09:39AM 10 | translation containing this information with the
  - 11 university because this company located in China is on
  - 12 | the Entities List.
  - 13 Q. Yes. But Anming Hu did not affiliate or have
  - 14 contact with this company, did he?
  - 15 **|** A. Based on that summary translation and my bullet
  - 16 point in my outline, no.

  - 18 | China and that it relates to the national defense of
  - 19 AVIC, that's not true?
- 09:39AM 20 A. In my -- in my outline, I included exhibits and
  - 21 I referenced them as you can see on your screen. If I
  - 22 could take a look at that exhibit that I reference in my
  - 23 | outline.
  - 24 Q. You're welcome to get it if you want to. Do
  - 25 you have it here?

- 1 MR. LOMONACO: Let's look at -- is it
- 2 Exhibit 62? 66?
- 3 BY MR. LOMONACO:
- $4 \parallel Q$ . Is this one of your exhibits (indicating)?
- 5 A. It appears to be one of your exhibits. You
- 6 pulled it up.
- 7 Q. Well, do you recognize it?
- 8 A. It's a document dated October 2018, and it
- 9 looks like a printout from the embassy of China in the
- 09:41AM 10 United States.
  - 11 Q. But do you recognize it as one of your
  - 12 | exhibits?
  - 13 A. One of the exhibits that I provided to the
  - 14 university?
  - 15 Q. Yes.
  - 16  $\parallel$  A. It -- this document appears that it was
  - 17 provided to the university by me.
  - 18 Q. And what purpose --
  - 19 MR. LOMONACO: Slow down a minute.
- 09:41am 20 BY MR. LOMONACO:
  - 21 Q. For what purpose did you provide it?
  - 22 A. I think it's in my outline and identified with
  - 23 an exhibit that I referenced it from.
  - Q. And does it show any kind of association with
  - 25 Anming Hu and AVIC, the Chinese military company?

- A. The exhibit that I cited in my PowerPoint that referenced AVIC, this is not the exhibit that I provided to UT. This is another exhibit.
- Q. Okay. Which exhibit did you provide then?

  MR. LOMONACO: We got the wrong exhibit. We

  need to find the right one. Let's go back to his

  PowerPoint; okay?
- 8 BY MR. LOMONACO:

09:42AM

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- 9 Q. Exhibit 49; is that the one right there 10 (indicating)?
  - A. Exhibit 49 is an exhibit that I labeled with a Post-it® note and provided to the university. So if it's labeled with a little Post-It note with 49, that would be the document that I referenced in this bullet point in my notes.
  - Q. How about --
- 17 MR. LOMONACO: What's that?
- 18 Yeah, let's go back to Exhibit 49 then.
- 19 BY MR. LOMONACO:
- O9:43AM 20 Q. Okay. So this is an email from Zhili Feng;
  21 right? Copied to him from Joe whoever. And they wanted
  22 to purchase equipment.
  - MR. LOMONACO: Let's go up to the next email.
  - 24 BY MR. LOMONACO:
  - Q. And you see that Zhili Feng was involved in

- trying to get this equipment, and he actually told 2 Anming about it. But there is nothing in here --
- MR. LOMONACO: Let's keep going down further. 3
- 4 BY MR. LOMONACO:

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- -- that shows that Anming Hu is involved in purchasing the equipment. Can you point it out if you 6 7 think he's involved in purchasing it, or is this what you're talking about? 8
  - My notation in my notes and on the PowerPoint do not state anything about purchasing. It was just that those individuals that I listed were in contact with a company that is on the Entities List.
  - Ο. Okay. Where does it show that Anming Hu contacted that company?
  - If you scroll up to the email, it will show that he was on the distribution line of that email.
  - It shows that he was sent a copy of the email, Q. but it doesn't show he was in contact with the company, does it?

I mean, I can go out and conspire with a company and commit a crime and then send you an email about the crime. Does that make you in contact with that company?

A. The reason for my bullet point notation was to advise the university that those individuals that I

cited in my bullet point in my notes were in contact with a company that the U.S. government has placed on the Entities List.

MR. LOMONACO: Let's go back to the PowerPoint again; okay? And let's go to the part where it talks about the Chinese researcher.

# BY MR. LOMONACO:

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- Q. Now, this says Anming Hu offered one Chinese researcher from AVIC a position at UTK.
- A. My notation says, "Offered at least one a position in his UTK group in March 2018." It doesn't list anything about China.
- Q. Well, we're looking at your PowerPoint right here; right?
  - A. These are the outline of my notes that I produced using a PowerPoint.
- MR. LOMONACO: No, the other way.

### 18 BY MR. LOMONACO:

- Q. UTK email review one. Finding nine. This is a finding that you made about Anming Hu offered one Chinese researcher from AVIC a position at UTK.
- And let's go up a couple of pages and let's say what you said about AVIC, how bad AVIC is. "AVIC is a state-owned large-scale enterprise managed by the Central Government of China. It is a state-authorized

investment institution. The group company has aviation weapons and equipment, military transport, aircraft, helicopters, airborne systems."

And then you're saying in the next page down that Professor Hu offered one Chinese researcher from this company a position at the University of Tennessee in Knoxville. There's no other way you can read that, is there? That's what it says. It's in your PowerPoint presentation.

- A. That is a notation of that page that I made using PowerPoint, yes.
- 12 Q. Okay. And isn't it true that the person that
  13 you're talking about --
- MR. LOMONACO: Let's find out where it says that about that person; okay?
- Zang Xu. This is the CV; right? Is this the CV?
- 18 BY MR. LOMONACO:

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09:49AM 20

09:48AM

- Q. Oh, this is your exhibit here talking about the individual; right?
- 21 A. I don't understand your question. If you're
  22 referring --
- Q. Do you see the number 62? That's your sticker; right?
  - A. This is a photocopy of an exhibit that I

- 1 attached to my notes that I provided to UT.
  - Q. Yes. It's your sticker; right?
- 3 A. That sticker is on a piece of paper which looks
- 4 like an email that I attached as an exhibit that I
- 5 provided to UT. I provided them with the email that
- 6 they provided to the FBI for summary translation and I
- 7 provided the summary translation back. If I can -- if
- 8 you can refer back to my notes --
- 9 MR. LOMONACO: Can I move Exhibit 53 in, Your
- 09:49AM 10 | Honor, please. He's identified it, I believe.
  - 11 THE COURT: So admitted.
  - 12 MR. ARROWOOD: No objection, Your Honor.
  - 13 Defendant's Exhibit 53 was marked and
  - 14 received into evidence.)
  - 15 BY MR. LOMONACO:

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- 16 Q. So you say three Chinese Nationals with ties to
- 17 ■ AVIC and Anming offered one Chinese researcher from AVIC
- 18 a position at UT. Which researcher is that?
- 19 A. Which researcher is what?
- 09:50AM 20 Q. The one that was offered a position at UT. Do
  - 21 you know?
  - 22 A. It would be in one of the exhibits that I
  - 23 provided that were attached to this outline that I
  - 24 provided to the university. So --
  - 25 Q. So is it this one here (indicating)?

- A. Can you please go back to my outline and pull up the exhibit number that I provided to UT?
  - Q. Which one; 58, 60 or 62?

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09:52AM

to.

- 4 A. I don't know which statement you're referring
- Q. You said pull up your exhibits. Okay. Whichexhibit do you want me to pull up?
- 8 A. Whichever one you want to ask a question to me 9 about.
- MR. LOMONACO: All right. Let's just go to 62.

  11 BY MR. LOMONACO:
  - Q. Exhibit 62. That's the same one we went to;
    right? So we're talking about Zhenpeng Xu. And it
    looks like there is a CV attached. There is his CV, 63.
    I think you referenced one of those in your PowerPoint,
    also.
    - Let's find his AVIC -- there it is. AVIC

      Corporation. He was an intern in August to September of

      2015. Do you see that?
    - A. Yes.
    - Q. Okay. Let's go back up to what you said about him in your PowerPoint.
    - One Chinese researcher from AVIC, a position at UT. That, for giving you the benefit of the doubt, is just an exaggeration of who he really was, isn't it?

- $1 \parallel A$ . Which -- my notes; is that the question?
- Q. No, his CV says he was an intern for one month.
- $3 \parallel A$ . The bullet point that I have notated in the
- 4 PowerPoint does not reference -- if you're referring to
- 5 my Exhibit 64 through 64 (sic) that I provided to the
- 6 university, then that was my notation and my
- 7 understanding of the documents based on a summary
- 8 translation of UT documents that they provided to me.
- 9 So I provided that information back to the university.
- 09:53AM 10 Q. And this is just one of the PowerPoints that
  - 11 | you went through with the University of Tennessee;
  - 12 right?
  - 13 A. I met with the university on many occasions and
  - 14 I didn't always provide exhibits or documents.
  - 15 Q. This was in July of 2018; right?
  - 16 A. (No audible response.)
  - 17 | Q. Let's look at August of 2018. You had
  - 18 Dr. Nobles, Dr. Wickham --
  - - MR. LOMONACO: Yes. I am sorry, Your Honor.
  - 21 Thank you.

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09:54AM

- MR. PARSONS: This is the second.
- 23 MR. LOMONACO: The second? Second PowerPoint.
- 24 BY MR. LOMONACO:
- 25 Q. Again, you had Jean Mercer, Stacey Patterson,

vice-president of research outreach; correct? And Sarah Pruett, research integrity compliance. You were showing these programs to --

MR. ARROWOOD: Objection, Your Honor. I don't believe this has been admitted. This is the top page of the PowerPoint that was shown yesterday. We provided the government's exhibits back to the defendant so he could use our exhibits instead of having this cover page on the top.

THE COURT: Consistent with yesterday's discussions, if we're going to talk about the August 2019 meeting, let's use Government's 10-P.

MR. LOMONACO: Okay. I didn't know we were broadcasting that. I'm sorry.

15 BY MR. LOMONACO:

09:55AM

09:55AM

- Q. And then July, August. There was another one in September; right?
- 18 A. Another meeting?
  - Q. Yes.

A. Yes, I believe so.

Q. Okay. Well, I'm not going to go into any more of these. I just want to make sure you can verify to the jury that on three different occasions in a three-month period, you went to UT for the purpose of talking about Anming Hu.

- A. If you're speaking between the three dates that
  I documented in update 1, 2, and 3, yes, it was between
  July and September 2019.
- Q. And your purpose was to end up with a result that these people would testify that, oh, had they known he had employment at Beijing University, they would not have let him have a NASA grant; correct?
- A. The purpose of my meeting was to share information and updates on my investigation.
  - Q. Mr. -- can you answer the question yes or no, and then you can say whatever you want to say?
  - A. What is your question?
  - Q. Was that your purpose or not?
- 14 A. What is your question?
- 15 Q. The purpose was to get the UT administrators to start believing your story; correct? Yes or no?
- 17 A. No.

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09:56AM

- Q. The purpose was to get the UT administrators to say at trial here that had they known about Anming Hu's employment with BJUT, they would not have let him get a NASA grant? Yes or no?
- 22 A. No.
  - Q. Do you recall -- you sat here through the whole trial. Every one of these witnesses from UT came here and said, "Oh, had I known, we would not have allowed

- 1 him to have a grant." Right?
- 2 A. Yes, I heard that.
- Q. Even Bar-Cohen. Did you go and talk to him two
- 4 weeks before he showed up on the video screen? Was that
- 5 you that talked to him?
- 6 A. I didn't speak to him directly, but I was on
- 7 the conference call, yes.
- 8 Q. Okay. That's when you told him he had
- 9 employment at BJUT?
- 09:58AM 10 | A. I've never spoken to Dr. Bar-Cohen.
  - 11 | Q. You were just on the conference call?
  - 12 A. Correct.
  - 13 0. Who talked to him then?
  - 14 A. The U.S. government prosecutors for trial
  - 15 preparation.
  - 16 Q. Okay. So they talked to Bar-Cohen. And when
  - 17 he said, "I didn't understand the NASA grant at the
  - 18 | time" -- did you hear him say that?
  - 19 A. When did he say that? Which --
- 09:58AM 20 Q. On the screen.
  - 21 A. This week?
  - 22 Q. Yes, yesterday.
  - 23 A. I watched his -- or I listened to his
  - 24 | testimony.
  - 25 Q. Did you hear him say that?

- A. Can you repeat the question?
- Q. He said he didn't understand the NASA grant at
- 3 the time, didn't he?

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09:59AM

- 4 A. I don't remember.
- 5 Q. All right. Just one more line of questioning
- 6 and I'll try to make it short. I believe you never
- 7 looked at the conflict of interest form or the policy
- 8 manual for UT, did you?
- 9 A. I reviewed the conflict of interest forms that
  10 the University of Tennessee provided me.
- 11 | Q. Oh, you did?
- 12 A. The conflict of interest forms that the
- 13 university provided? Yes, I looked at those.
- 14 Q. You looked at PL0256; is that what it is?
- 15 MR. PARSONS: 125.
- 16 BY MR. LOMONACO:
- 17 Q. 125, is that what you looked at?
- 18 ■ A. As I recall, that is not a conflict of interest
- 19 form.
- 09:59AM 20 | Q. What is it then?
  - 21 A. The numbers and letters that you're
  - 22 referencing?
  - 23 Q. If you know what it is and you know it's not a
  - 24 conflict of interest form, you must have reviewed it;
  - 25 right?

- 1 A. I did not review -- I --
- 2 Q. Did you review this document (indicating)?
- 3 A. Yes.
- $4 \parallel Q$ . Okay. What does that say? It's not a conflict
- 5 of interest form, is it?
- 6 A. It's the University of Tennessee Systemwide
- 7 Policy Document F10125 Conflict of Interests.
- 8 Q. It is a conflict of interest form, isn't it?
- 9 Is this what you reviewed?
- 10:00AM 10 A. A conflict of interest form is different.
  - 11 \ Q. Sir, is this what you reviewed?
  - 12 A. I have taken a look at this policy, yes.
  - 13 Q. Okay. And you will see --
  - MR. LOMONACO: Let's go to the section we're
  - 15 talking about here.
  - 16 BY MR. LOMONACO:
  - 17 Q. -- that there has to be a certain amount of
  - 18 income from another job before it's a conflict of
  - 19 interest. Did you review that part?
- 10:00AM 20 A. I don't remember.
  - 21 Q. And did you find out how much income Professor
  - 22 Hu made on his part-time summer job at BJUT?
  - 23 A. I did not.
  - 24 Q. Well, then, how do you know he even violated
  - 25 the conflict of interest?

- A. I didn't say he violated the conflict of interest.
  - Q. Well, then, he wouldn't have to even put his name or fill out the conflict of interest form, would he, if -- if he didn't have a conflict of interest?
    - A. It's not my decision to determine whether he has a conflict of interest. That's why I provided the information to the University of Tennessee, which they provided the conflict of interest forms.
    - Q. Okay. If you provided information to conflict of Tennessee -- conflict of interest information to the University of Tennessee, then why didn't you provide how much money he made so they could look at the factors to see whether he even really needed to say he had employment outside of UT? Why didn't you do that research? Why didn't you do your homework and get the information that UT really needed to decide whether he was violating the conflict of interest disclosure form?

      MR. ARROWOOD: Your Honor, objection, compound
    - MR. LOMONACO: Let me just ask a short question.

questions and assumes facts not in evidence.

- 23 THE COURT: Go ahead.
- 24 BY MR. LOMONACO:

10:02AM

10:01AM

Q. Did you know or do you know now when he went to

1 China last?

10:03AM

10:02AM

- A. I do not.
- Q. So you don't even know when he was in China and when he was not in China; right?
- 5 A. I do not. I'm not aware of all of his trips to 6 China, no.
  - Q. Okay. And if you don't know his trips to
    China, you don't know whether he was going there during
    the summer vacation or Christmas vacation or right in
    the middle of the school year, do you?
  - A. When -- based on my understanding of Department of Homeland Security records checks at the border, exiting and entering the United States, individuals are marked and identified of traveling and entering the country.

However, if you -- my understanding from DHS is that if you drive from the United States to Canada in a vehicle, your passport isn't marked until you return back to the United States.

Q. Sure. I didn't ask you if he went to Canada.

That's where his wife and children are.

I asked you: You don't know when he went to China, do you? Even if he left Canada from China, it would still show on his passport that he entered and left China, would it not?

- A. I mean, any trips taken from a foreign country
  to another foreign country are outside the purview of
  FBI rules and laws, and my authorizations or
- jurisdiction does not include Canada. So I would not
  know.
- Q. My question is: If Professor Hu had gone to
  Canada and gotten on an airplane and flew to China, when
  he got off his plane in China, he would give his
  passport to the Chinese government. They would stamp it
- 11 A. I would just assume that's how it happens.
- 12 I've never been to China.

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10:04AM

10:04AM 20

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- Q. Okay. Are you really qualified to investigate this case?
- 15 A. I believe I am, yes.

entering China; correct?

- 16  $\parallel$  Q. Isn't his trips to China rather relevant?
- 17 A. Relevant to what?
- 18 Q. I don't know. You listed that he didn't report any.
  - A. There was a bullet point in my PowerPoint that I wanted to advise the university of information that the U.S. government had of his international travel, and I was aware that the university, after they told me that they have requirements for faculty to report international travel.

1 MR. LOMONACO: That's all I have, Your Honor.

THE COURT: All right. Thank you. Redirect.

MR. ARROWOOD: Thank you, Your Honor.

### REDIRECT EXAMINATION

# BY MR. ARROWOOD:

Q. Okay. You may recall during cross-examination before we got into the PowerPoints defense counsel asked you about whether or not you had uncovered any evidence of payments to the defendant from his work in China; do

# 10:05AM 10 you recall that?

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10:06AM 20

- A. Yes, I do.
- 12 Q. I'd like to show you what's been previously
  13 admitted as Government's Exhibit 11-G.
- MR. ARROWOOD: Please scroll to page 2, about two-thirds of the way down. This right here (indicating). Oh, sorry.
- 17 Scroll down, please. Okay. Thank you.

# 18 BY MR. ARROWOOD:

- Q. Will you please just read that paragraph to yourself. I'm going to ask you what you believe is going on in this communication.
- A. Okay. I've read it.
  - Q. Okay. Will you please just describe for the jury your understanding -- again, you're not on this communication; is that correct?

- 1  $\blacksquare$  A. That is correct.
- 2 Q. So with that understanding, will you just
- 3 describe for the jury what you believe is going on in
- 4 this paragraph.
- 5 A. It appears that Anming Hu received 7,250 yuan
- 6 for an S&T award.
- 7 Q. And is the individual identified with Chen?
- 8 A. Yes.
- 9 Q. Asking for Anming Hu's -- I believe it says
- 10:06AM 10 | Chinese bank account number?
  - 11 A. That is correct.
  - 12 Q. How long have you been an FBI agent?
  - 13 A. 13 years.
  - 14 Q. Approximately how many investigations have you
  - 15 been involved in? Just ballpark.
  - 16 A. At least 100.
  - 17 Q. And in that time, have you ever served a
  - 18 Chinese bank with legal process?
  - 19 A. I have not.
- 10:07AM 20 Q. Why not?
  - 21 A. The jurisdictions that -- that I enforce do not
  - 22 extend beyond the United States' borders.
  - 23 Q. All right. Thank you.
  - Now we'll take a look at the PowerPoints that
  - 25 was Government's Exhibit 10-0 that you were shown.

- So, again, would you please describe for the jury, generally speaking, what information did you use in creating these PowerPoints?
- 4 The information included was open-source 5 research that I conducted or other FBI personnel conducted, information received from the university, 6 7 which included emails that were in a foreign language and summary translations of those emails that I provided 8 9 back to the university.
- 10 Did it reflect your knowledge of the 10:08AM Q. 11 information you had at that time?
  - 12 Α. Yes.

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- 13 At this time was the investigation over?
- 14 It was not. Α.
- 15 Q. Was it almost over?
- 16 It was not. Α.
- 17 I'd like to show you page 3 of this PowerPoint. Q.
- 18 Okay. Here at the third bullet, would you please read
- 19 the third bullet?
- 20 10:08AM "Hired as special professor by BJUT ILE Α. September 2013, Exhibit 1a, Exhibit 1b."
  - 22 So let's take a look at Exhibits 1a and 1b to
  - this PowerPoint. I believe it's Government's Exhibit 23
  - 12-A. 24

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25 Does this appear to be your Exhibit 1a?

- 1 A. Yes, it does.
- Q. Do you recognize this document?
- 3 A. I do.

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10:09AM

- 4 Q. What is this?
- 5 A. It's a translation of the Beijing University of 6 Technology's website.
- Q. So did you go on the internet and look at this web page?
  - A. I was provided a printout copy that I reviewed.
    - Q. So someone else did that?

That's correct.

- 11 A. That's correct.
- Q. All right. Let's just take a look at this document for just a few moments. And I guess before we
- Q. And so this is the type of information you

do that, is it fair to say this is open source?

- 17 would have relied upon in these PowerPoints?
- 18 A. That's correct.
- 19 Q. It's highlighted here, but if you would please 10:10AM 20 just read this to the jury.
  - 21 A. "In September 2012, it was selected as the seventh short-term plan for Beijing's overseas
  - 23 high-level talent gathering project. In September 2013,
  - 24 | it was selected as the ninth batch of long-term plan,
  - 25 and was hired as a special professor by the Laser

- Engineering Research Institute of Beijing University of Technology."
  - Q. Who does this paragraph relate to?
- 4 A. Dr. Anming Hu.

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THE COURT: The Court might be a little confused. Is this part of 10-0 or is this separate, already admitted, or need to be admitted?

MR. ARROWOOD: Your Honor, at this time we would move to admit Government's Exhibit 12-A.

THE COURT: 12-A. All right. That's what's on the screen then?

MR. LOMONACO: This is one of the ones that they objected to us introducing, I believe.

THE COURT: I think it's the same that you just showed and talked about, but we'll admit it as Government's 12-A just to make the record clear. Thank you.

(Government's Exhibit 12-A was marked and received into evidence.)

# BY MR. ARROWOOD:

conducted.

- Q. What is the date on the top left-hand corner?
- 22 A. April 23rd, 2019.
- 23  $\parallel$  Q. Do you know what that date reflects?
- 24 A. That is the date that this search was

- 1 Q. I'm sorry. When you say a "search," what do
- 2 you mean?
- $3 \parallel A$ . The search on the internet that this was
- 4 | identified.
- 5 MR. ARROWOOD: Please scroll down to page 2.
- 6 Please scroll down a little bit more. Right there
- 7 (indicating).
- 8 BY MR. ARROWOOD:
- 9 Q. There you can see that there is a picture with
- 10:11AM 10 an asterisk next to it. Do you see that?
  - 11 A. Yes, I do.
  - 12 Q. What's the name identified with that
  - 13 | photograph?
  - 14 A. Hu Mingming.
  - 15  $\parallel$  Q. Is that the same name as the defendant?
  - 16 A. It is not.
  - 17 Q. Can you explain that?
  - 18 **|** A. This -- this website was translated using
  - 19 Google Translate and Google Translate is not an accurate
- 10:12AM 20 depiction of the text that is used to translate.
  - 21 Q. But do you recognize that photograph?
  - 22 A. Yes, I do.
  - 23 Q. Who do you recognize that photograph to be?
  - 24 A. Anming Hu.
  - MR. ARROWOOD: Please scroll down. Next page.

- 1 Keep going.
- 2 BY MR. ARROWOOD:
- 3 \ Q. There at the very bottom under the heading
- 4 Contact, do you see an email address?
- 5 A. Yes, I do.
- 6 Q. What email address is that?
- 7 A. Anminghu@bjut.edu.cn.
- 8 Q. Have you seen that email address before?
- 9 A. Yes, I have.
- 10:13AM 10 (Government's Exhibit 3-X was marked for
  - identification.)
  - 12 BY MR. ARROWOOD:
  - 13 Q. I'd like to show you Government's 3-X.
  - 14 Do you recognize this document?
  - 15 **|** A. Yes, I do.
  - 16 MR. ARROWOOD: Scroll down a little bit.
  - 17 BY MR. ARROWOOD:
  - 18 Q. Was this an email obtained from the University
  - 19 of Tennessee?
- 10:13AM 20 A. That's correct.
  - 21 MR. ARROWOOD: Is this as far down as it goes?
  - 22 Scroll back up. Go a little further. Okay.
  - 23 Stop right there.
  - 24 BY MR. ARROWOOD:
  - 25 Q. Do you see this (indicating)?

- 1 A. Yes.
- 2 Q. What do you believe is going on here?
- 3 A. It appears that it's an email sent from email
- 4 address anminghu@bjut.edu.cn on July 2nd, 2018.
- 5 0. Who is the email sent to?
- 6 A. Anming Hu.
- 7 MR. ARROWOOD: Scroll back up.
- 8 BY MR. ARROWOOD:
- 9 Q. Here. Again, this email, the From line?
- 10:14AM 10 A. Anming Hu, ahu3@utk.edu.
  - 11 Q. Does it appear that someone with the email
  - 12 address anminghu@bjut.edu.cn forwarded a message to his
  - 13 UTK account? Is that what appears to be going on here?
  - 14 A. Can you scroll back down, please?
  - 15 Q. Right there (indicating).
  - 16 A. Yes, it appears that an email address,
  - 17 ∥ anminghu@bjut.edu.cn, forwarded an email to -- can you
  - 18 scroll up? -- forwarded it to ahu3.utk.edu (sic).
  - 19 MR. ARROWOOD: Okay. Please go back to 12-A.
- 10:15AM 20 THE COURT: Is 3-X in evidence?
  - 21 MR. ARROWOOD: Oh, yes. No, Your Honor. We'd
  - 22 | like to move to admit 3-X.
  - 23 THE COURT: So admitted.
  - 24 Government's Exhibit 3-X was received into
  - evidence.)

- 1 BY MR. ARROWOOD:
- 2 Q. Okay. So at the time you did this PowerPoint
- 3 presentation on July 18, 2019, were you aware of the
- 4 exhibit here, 1a?
- 5 A. Yes, that's the exhibit that I provided to the
- 6 university.
- 7 Q. And so was the statement on the PowerPoint --
- MR. ARROWOOD: Can you go to 10-0. Page 2.
- 9 Page 3.
- 10:15AM 10 BY MR. ARROWOOD:
  - 11 Q. Was this statement based upon the exhibits that
  - 12 we just showed?
  - 13 A. Yes, it was.
  - MR. ARROWOOD: Okay. Go to the next page,
  - 15 please. Okay. All right.
  - 16 BY MR. ARROWOOD:
  - 17  $\parallel$  Q. So here at the top where you say -- will you
  - 18 please read this for the jury?
  - 19 A. "AH has not reported any of the below to UTK or
- 10:16AM 20 U.S. agency awarding contract."
  - 21 Q. At the time you wrote this particular
  - 22 PowerPoint, was it your understanding that with respect
  - 23 to Roman numeral Ia, what, if anything, did you know
  - 24 about Anming Hu having reported his affiliation with
  - 25 | BJUT to the University of Tennessee?

- A. I provided that information to the university and the university provided their conflict of interest forms and said that Anming Hu had not reported his outside -- or had not -- he had not reported his affiliations with BJUT.
  - Q. At the time you wrote this PowerPoint presentation in July 18th of 2019, did you have any information indicating that Anming Hu had reported his affiliation with BJUT to any U.S. agency awarding contracts?
- 11 A. I don't remember.

10:17AM

10:17AM

- Q. Okay. Exhibits here, 2a, 3a, and 4a that are identified here, is it fair to say that those exhibits form the basis for the statement right prior to it that Anming Hu was affiliated with BJUT?
- A. Exhibits 2a, 3a, and 4b were exhibits that I provided to the university that I notated next to that Anming Hu was affiliated with the BJUT. So those are the basis for that notation.
- Q. Okay. Please look at 1b where you say,

  "Received funding from China on research conducted for

  NASA and DOE."

Since here we're just really talking about NASA in this case, let's take a look at your Exhibit 4b, which is Government's Exhibit 12-D.

- It's a little hard to read. I see that the government's exhibit sticker on here may be blocking your view of this tab. But does this appear to be the Exhibit 4b?
- A. That is correct.
- $6 \parallel Q$ . Will you please read the title of this.
  - A. "Photonic Nano Manufacturing of
- 8 | High-Performance Energy Devices on Flexible Substrates."
- 9 MR. ARROWOOD: Scroll down, please. Keep
- 10:18AM 10 going. It may be on the next page here. Right there.
  - 11 | Please stop.

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- 12 BY MR. ARROWOOD:
- 13 Q. Now, are you a nanotechnology expert?
- 14 A. I am not.
- 15 Q. Are you an aerospace engineer?
- 16 A. I am not.
- 17 Q. Please take a look at this final -- or
- 18 paragraph Conclusions. Do you see where it says "nano
- 19 | inks | several different places?
- 10:19AM 20 A. Yes, I do.
  - MR. ARROWOOD: Scroll back up to the top of the
  - 22 right-hand side.
  - 23 BY MR. ARROWOOD:
  - 24 Q. Did you ever -- or I'm sorry.
  - During the course of your investigation, did

- 1 you ever come to into contact with the word "nano ink"
- 2 in other contexts?
- 3 A. Yes, I have.
- 4 Q. Do you recall what those were?
- 5 A. Yes, I do.
- 6 Q. Tell the jury where else you saw that term
- 7 used.
- 8 A. My understanding is that Anming Hu was working
- 9 on NASA research that involved nano ink.
- 10:19AM 10 Q. And so here in this document, please take a
  - 11 look at the Acknowledgments paragraph. Please read the
  - 12 second sentence. Read it out loud, please.
  - 13 A. "This study was partially supported by the
  - 14 Beijing overseas high-level talents project and a
  - 15 ∥ strategic research grant KZ20141000500, B type, of
  - 16 Beijing Natural Science Foundation, People's Republic of
  - 17 China."
  - 18 Q. So what is your understanding when it says,
  - "This study was partially supported by"? What does that
- 10:20AM 20 mean to you?
  - 21 A. Those entities provided support, funding
  - 22 support to conduct the research.
  - 23 \ O. This is research that involved nano inks?
  - 24 A. That's correct.
  - MR. ARROWOOD: Okay. Please go back to

- 1 Government's Exhibit 10-0.
- 2 BY MR. ARROWOOD:
- Q. So, again, though, so heading 1b, at the time that you wrote this PowerPoint, did you believe that he was receiving funding from China on research that was
- 6 also conducted for NASA?
- 7 A. Yes.
- 8 Q. Take a look at 1c. Will you please read that
  9 to the jury?
- 10:21AM 10 A. "China short-term and long-term plan talent member, Exhibit 1a, 1b."
  - Q. We've already looked at 1a and 1b. We can show it up again. I believe it's Government's Exhibit 12-A.
  - MR. ARROWOOD: The highlighted part.
  - 15 BY MR. ARROWOOD:

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- Q. It's the highlighted part on this particular document, but does it indicate, based on this translation, that Anming Hu was selected for the seventh short-term plan for Beijing's overseas high-level talent gathering project?
- 21 A. Yes, it does.
  - Q. The next sentence, does it indicate that he was selected as a ninth batch of long-term plan?
  - 24 A. Yes, it does.
  - Q. Were these the statements that you relied upon

- in making the assertion in your PowerPoint
  presentations?
- 3 A. Yes, they were.
- 4 MR. ARROWOOD: Let's go back to 10-0. Let's go to page 8. And here (indicating).
- 6 BY MR. ARROWOOD:
- Q. Please take a look at this slide. Under subheading number two, will you please read that to the jury.
- 10:23AM 10 A. "AH submitted," quote, "'precise laser trimming
  11 of thick film and strip resistors," end quote, "to the
  12 China National University of Defense Technology, NDUT,
  - 13 April 2018, Exhibit 30."
  - 14 Q. This indicates Exhibit 30; is that correct?
  - 15 A. That's correct.
  - 16 Q. I'd like to show you --
  - MR. LOMONACO: What exhibit is that? I'm
  - MR. ARROWOOD: This is 10-0.
- 10:23AM 20 (Government's Exhibit 12-L was marked for identification.)
  - 22 BY MR. ARROWOOD:

sorry.

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- Q. I'd like to show you Government's Exhibit 12-L.
- MR. ARROWOOD: Your Honor, we move to admit
- 25 Government's Exhibit 12-L.

- THE COURT: So admitted.
- 2 (Government's Exhibit 12-L was received into
- 3 evidence.)
- 4 BY MR. ARROWOOD:
- 5 Q. Does this appear to be the Exhibit 30
- 6 referenced in your PowerPoint?
- 7 A. Yes. My notation is on the top right of the
- 8 piece -- of this page.
- 9 Q. Okay. Do you recognize this?
- 10:24AM 10 A. I do.
  - 11  $\parallel$  Q. Will you explain to the jury what this is.
  - 12 A. This is a summary translation of a document, an
  - 13 email in this case, that I submitted for translation to
  - 14 an FBI linguist.
  - 15 | Q. So you didn't do this summary translation;
  - 16 correct?
  - 17 A. I did not.
  - 18 Q. Is this a Google Translate?
  - 19 **|** A. It is not.
- MR. ARROWOOD: All right. Will you please
  - 21 scroll down.
  - 22 Next page. Or -- I'm sorry -- top of this
  - 23 page.
  - 24 BY MR. ARROWOOD:
  - 25 Q. So this is the next page. I know it's

- difficult to see, but is this the email that's
- 2 associated with the summary translation up above?
- 3 A. Yes, it is.
- 4 MR. ARROWOOD: Okay. Will you please go back
- 5 up to page 1.
- 6 BY MR. ARROWOOD:
- 7 Q. Will you please read the summary translation to
- 8  $\parallel$  the jury.
- 9 A. "The email is from the Journal of National
- 10:25AM 10 University of Defense Technology to Hu Anming. It is to
  - 11 inform Hu Anming that the paper, "quote, "'Precise Laser
  - 12 Trimming of Thick Film and Strip Resistors, ' end quote,
  - 13 was received and is in the process of preliminary
  - 14 review."
  - 15 Q. And did you rely on this summary translation in
  - 16 | making the statement in your PowerPoint presentation?
  - 17 A. Yes, I did.
  - 18 MR. ARROWOOD: If you'll please go back to
  - 19 10-0. Again, page 6. Sorry to jump back and forth.
- 10:25AM 20 Actually, page 8. I'm sorry. One more. Okay. Here we
  - 21 go.
  - 22 BY MR. ARROWOOD:
  - 23 | Q. All right. So this is what we were talking
  - 24 about with subheading No. 2; is that correct?
  - 25 A. That is correct.

- Q. Here you make a number of statements about the China National University of Defense Technology underneath No. 2. Do you see that?
  - A. Yes.

10:26AM

10:26AM

- Q. Do you recall what type of information you would have relied upon in making those types of statements about NDUT?
- A. The -- the statements that were listed on the Department of Commerce Entities List on why this -- this entity was listed.
- MR. LOMONACO: Your Honor, I'm going to object to the prosecutor going into areas on the PowerPoint that we never brought up.
- THE COURT REPORTER: Mr. Lomonaco, can you please speak into the microphone?
- THE COURT: He's objecting. Go ahead and repeat your objection.
- MR. LOMONACO: Your Honor, I'm objecting to the government going into areas that we never addressed on cross-examination. They're talking about PowerPoint sections that we didn't say were false and I think they're just trying to bolster their credibility.
- THE COURT: Response?
- MR. ARROWOOD: Your Honor, I am, in fact,
  trying to rehabilitate the witness who was called a liar

- several times by defense counsel by going through the very document that he entered into evidence.
- MR. LOMONACO: We didn't accuse him on finding

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5 THE COURT: Overruled. Go ahead.

6 (Government's Exhibit 12-K was marked for

7 identification.)

# 8 BY MR. ARROWOOD:

- Q. I'd like to show you Government's Exhibit 12-K.
- I know it's a little difficult to read, but do you
  - 11 recognize this?
  - 12 A. I do. It has my notation on the top right
  - 13 corner.
  - 14 Q. What's the exhibit notation here?
  - 15 A. 3b, as in Bravo.
  - 16 | Q. Okay. What is this document?
  - 17 A. It is a translation of this website.
  - 18 Q. Does this pertain to the China National
  - 19 University of Defense Technology?
- 10:28AM 20 A. Yes, it does.
  - 21 Q. Sir, just read that highlighted part right
  - 22 there for the jury, please, or, actually, that whole
  - 23 first sentence is fine.
  - 24 A. "The journal adheres to the purpose of serving
  - 25 national defense and army building and serving the

- 1 development of national defense science and technology."
- Q. Now, is this referring to the national defense
- 3 of the United States?
- $4 \parallel A$ . No, it is not.
- $5 \parallel Q$ . What country is it referring to?
- 6 A. China.
- 7 MR. ARROWOOD: You're going to have to scroll
- 8 down now. I think it's this long exhibit.
- 9 Keep going.
- 10:29AM 10 All right. Stop right there.
  - 11 BY MR. ARROWOOD:
  - 12 Q. Do you recognize this?
  - 13 A. Yes, I do.
  - 14 Q. Earlier you mentioned Department of Commerce, I
  - 15 believe; is that right?
  - 16 A. Yes, I did.
  - 17 Q. Why would you look at the Department of
  - 18 Commerce for information about this?
  - 19 A. I looked at the Department of Commerce to
- 10:29AM 20 determine if this entity that was -- whether it was
  - 21 listed on the Entities List by the Department of
  - 22 Commerce.

  - 24 A. Yes.
  - 25 Q. Can you just describe it in general terms for

1 the jury.

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- 2 A. It's a list of entities that the United States 3 is restricted from working with.
- $4 \parallel Q$ . Please read this first paragraph to the jury.
  - A. "Under U.S. Code 744.11(b), Criteria for
- 6 revising the Entities List of the EAR. Entities --"
- 7  $\blacksquare$  Q. Stop right there. Do you know what the EAR is?
- 8 A. I do.
- 9 Q. Tell the jury what it is.
- 10:30AM 10 A. It's a document that the Department of Commerce uses to list entities that U.S. companies are restricted from conducting business with.
  - 13 Q. Okay. Please continue.
    - A. "Entities for which there is a reasonable cause to believe, based on specific and articulable facts, have been involved, are involved, or pose a significant risk of being or becoming involved in activities that are contrary to the national security or foreign policy interests of the United States, and those acting on behalf of such persons may be added to the Entity List."
  - Q. Here, can you start reading with this sentence here, "NDUT"?
    - A. (As read) "NUDT was added to the Entities List in February 2015 because of its use of U.S.-origin multicores, boards, and (co)processors to power

- supercomputers believed to support nuclear explosive
  simulation and military simulation activities. Since
  then, NUDT has procured items under the name Hunan
  Guofang Keji University using four separate, additional
  addresses not already listed on the Entities List."
  - Q. Okay. Thank you.
    - MR. ARROWOOD: Please go back to Government's Exhibit 10-0. One second. Sorry.
    - Your Honor, at this time, government moves to admit Government's Exhibit 12-K.
- 11 THE COURT: So admitted.
- 12 (Government's Exhibit 12-K was received into evidence.)
- 14 BY MR. ARROWOOD:

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10:32AM

- Q. Okay. Actually, I'd now like to show you a different government's exhibit. Let's do Government's Exhibit 10-P. Do you recognize this?
- 18 A. Yes.
- 19 Q. What is this?
- 20 A. It's the cover page of the outline of my
  21 PowerPoint that I presented to the University of
  22 Tennessee on August 30th, 2019.
  - MR. ARROWOOD: Let's go to slide six.
  - 24 BY MR. ARROWOOD:
  - 25 Q. Here the second red bullet --

MR. LOMONACO: Your Honor, again, this is another PowerPoint we didn't even talk about on our cross-examination of this witness.

MR. ARROWOOD: That's fine, Your Honor.

THE COURT: Okay.

MR. ARROWOOD: Just take it down. It's fine.

BY MR. ARROWOOD:

Q. Now, during the cross-examination, defense counsel mentioned the China Initiative; do you recall

10:33AM 10 that?

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- A. I do.
- Q. You explained to the jury what your understanding of it was; is that correct?
- 14 A. (No audible response.)
- 15 Q. As an FBI special agent, are you generally
- 16 familiar with FBI policies?
- 17 A. Ones that pertain to me, yes.
- Q. Are you aware of any policy of the FBI that obligates you to investigate any particular individuals

10:33AM 20 based on race?

- 21 A. I do not.
- 22 Q. National origin?
- 23 A. No.
- 24 Q. Or ethnicity?
- 25 A. No.

- Q. Do you know of any Department of Justice policies that do that?
- 3 | A. I do not.

4 MR. ARROWOOD: No further questions, Your

5 Honor.

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10:34AM

6 THE COURT: Thank you. Any recross?

MR. LOMONACO: Yes, Your Honor.

### RECROSS-EXAMINATION

9 BY MR. LOMONACO:

- Q. Agent Sadiku, you're part of the Department of
- 11 Justice; correct?
- 12 A. Correct.
- 13 Q. The Department of Justice puts out
- 14 a -- statements all the time on their website; correct?
- 15 A. I believe so, yes.
- 17 **|** A. If it's dated November 2018, yes, I'm familiar.
- Q. And we're going to try to locate that and show
- 19 it to you.

Are you saying that you were not part of that

- 21 initiative to stop China from taking economic property
- 22 from the United States?
- 23 A. As a special agent with the FBI working
- 24 national security matters, that is one of the things
- 25 that I try to prevent and it is my responsibility to

- 1 prevent.
- 2 Q. So you were part of the China Initiative?
- 3 A. I was never aware that I was part of a China
- 4 Initiative.
- $5 \parallel Q$ . Do you recall that the head of the Justice
- 6 Department instructed U.S. attorneys to investigate
- 7 because of China taking economic property from the
- 8 United States?
- 9 A. The China Initiative began because --
- 10:36AM 10 Q. Sir, I didn't ask you how it began. I just
  - 11 wanted to know if you were a part of it.
  - 12 A. I don't understand what you mean "part of it".
  - 13 Q. While we're doing this, this Exhibit 3lb that
  - 14 you showed --
  - 15 MR. LOMONACO: Can we have that exhibit up? Is
  - 16 | it 3lb? Is that what it was?
  - 17 MR. PARSONS: 12-K?
  - MR. LOMONACO: Yeah, 12-K.
  - 19 BY MR. LOMONACO:
- 10:37AM 20 Q. Do you know who wrote this article?
  - 21 A. I don't.
  - 22 Q. Weren't you just accusing Professor Hu of
  - 23 writing it?
  - 24 A. No.
  - Q. Well, why did you even discuss it; do you know?

- A. This was an exhibit that I cited in my notes in a discussion that I had with the University of
- Q. Okay. And you certainly implied to the jury that it was Professor Hu that wrote this article, didn't you?
  - A. This is not a journal article; it's a translation from the NUDT website.
  - Q. It says Journal Introduction. That's not a journal article?
- 11 A. It does not appear to be so.

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Tennessee.

- 12 Q. Okay. Let me show you an excerpt.
- MR. LOMONACO: Can you switch me over? Thank
  you. Got it.
  - I believe that the government agreed that any article from the Department of Justice was authentic.
- 17 THE COURT: Was what?
- 18 MR. LOMONACO: Authentic, Your Honor.
  - THE COURT: Are you asking that this document be introduced into evidence? That's a separate question.
- MR. LOMONACO: Yes, Your Honor, I am.
- MR. ARROWOOD: I'm sorry. We're trying to get this document. Just give me one second.
- 25 THE COURT: That's fine.

# RECROSS-EXAMINATION - KUJTIM SADIKU

1 (A discussion was had off the record amongst
2 counsel for the government.)
3 MR. ARROWOOD: Your Honor, certainly we do

agree that it's authentic. The issue is it contains a number of hearsay statements within it. Ultimately, though, Your Honor, if he wants it to come in, that's fine.

THE COURT: I hear no objection.

What's the document number again?

MR. LOMONACO: Thank you. 146, Your Honor.

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THE COURT: Defendant's 146 admitted without objection.

(Defendant's Exhibit 146 was marked and received into evidence.)

MR. LOMONACO: So it's being published now?
BY MR. LOMONACO:

- Q. This is a Department of Justice newsletter that the Department of Justice puts out quite often, is it not?
- A. It appears to be, yes.
- Q. And this is a year in review. The initial
- 23 Chinese Initiative was started in 2018, wasn't it?
- 24 A. That's my understanding, yes.
- Q. And the goal is to get trade secret theft and

# RECROSS-EXAMINATION - KUJTIM SADIKU

- economic espionage imposed by the Chinese government; 2 correct?
- 3 The goal is to disrupt the Chinese government 4 from attempting to acquire science and technology from 5 the United States.
- And do you consider yourself part of that 6 7 project?
  - I don't know if it's a project.
- 9 Well, you called the investigation of Anming Hu Q. an economic espionage investigation, didn't you? 10:41AM 10
  - The investigation that I initiated was 12 classified as an economic espionage because the allegation was that he was a talent member of a foreign 13
  - government -- in this case, China -- recruitment program 14
  - 15 that the Chinese government used to acquire U.S.
  - 16 technology, and my goal as an FBI agent was to
  - 17 investigate this allegation to determine if it was true 18 or not.
    - Is it true that you, being an agent in Knoxville, wanted to find a Chinese spy in Knoxville;
  - right? 21 Yes or no?

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- 22 As an FBI agent --Α.
- 23 Yes or no, sir? Q.
- 24 Can you repeat the question? Α.
- 25 Did you want to find a Chinese spy in

- 1 Knoxville?
- $2 \parallel A$ . My job is to find spies, yes.
- Q. Okay. You did. Okay. And so you went about
- 4 | looking at the professors at UT because they're easy
- 5 pickings. They're easy to find what they do because
- 6 they publish everything they do; right? The Chinese
- 7 scientists publish their work; correct?
- 8 A. I don't know. I can't speak to what Chinese
- 9 professors --
- 10:42AM 10 Q. Well, you searched --
  - 11 A. I don't know.
  - 12 Q. Well, you searched all his publications. You
  - 13 went to the internet and looked at what he did, didn't
  - 14 you?
  - 15 **|** A. I did, yes.
  - 16  $\parallel$  Q. Yes. And then you went and talked to him and
  - 17 | you asked him if he was part of the One Thousand Talents
  - 18 Program (sic), and he said no, didn't he?
  - 19 A. That's correct.
- 10:42AM 20 Q. And then you asked him to be a spy for you and
  - 21 go over to China and report back on one of these
  - 22 seminars, and he refused to do it, didn't he?
  - 23 A. I did not ask him to go to China. He told me
  - 24 that he was traveling to China and I asked him to meet
  - 25 for security reasons after he returned.

# RECROSS-EXAMINATION - KUJTIM SADIKU

- Q. Okay. And he said, no, he wasn't going to go any more, and you got mad at him, did you?
  - A. I did not get mad at him.
  - Q. You didn't get mad at him?
- 5 A. No.

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- Q. What prompted you to follow him around with your team for a year-and-a-half? What evidence, what bit of evidence do you have to show that that
- 9 investigation was worth that kind of effort?
- 10 A. We routinely conduct surveillance through our surveillance teams of subjects of FBI investigations.
- 12 Q. That's not what I asked you. I asked you:
- 13 What kind of evidence did you have -- what kind of
- 14 articulable suspicion did you have that he was doing
- 15 something wrong when you started following him?
- 16 Anything?

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- 17 A. The allegation that he was a foreign government talent member.
  - Q. The allegation of a foreign government talent member.
- Well, when you talked to him, he told you he was on a short-term talent plan; right?
- 23 A. That's correct, yes.
- Q. And all your investigations revealed that it was, in fact, a short-term talent program.

#### FURTHER REDIRECT EXAMINATION - KUJTIM SADIKU

1	A	Δ.	Му	invest	igation	revealed	that	he	was	а
2	ď	short-ter	m t	alent	member.					

- Q. Is that against the law?
- $4 \parallel A$ . It is not, no.

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- Q. Does that mean that he's stealing secrets?
- 6 A. No, it does not.
  - Q. Would that be enough for a search warrant if you're trying to get one from a judge?
    - MR. ARROWOOD: Objection, Your Honor. Calls for legal conclusion.
- 11 THE COURT: I think the question is withdrawn.
  12 Thank you.
- 13 All right. Anything else, Mr. Lomonaco?
- MR. LOMONACO: Yes, Your Honor.
- 16 THE COURT: All right. That concludes --
- MR. ARROWOOD: Your Honor, can I have ten
- 18 seconds?
- 19 THE COURT: On this -- what's just been asked?
  - MR. ARROWOOD: On the China Initiative.
- 21 THE COURT: Since it's -- yes, because it
- 22 wasn't -- I don't believe it was raised on redirect and
- 23 it was gone into on recross. So very quickly.
- 24

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#### FURTHER RECROSS-EXAMINATION - KUJTIM SADIKU

# 1 FURTHER REDIRECT EXAMINATION

- 2 BY BY MR. ARROWOOD:
- 3  $\blacksquare$  Q. Here in the highlighted portion on the screen,
- 4 do you see where it says "Established"?
- 5 A. Yes.
- 6 Q. What date does this appear to be established?
- 7 A. November 2018.
- 8 Q. When did you open your investigation of the
- 9 defendant?
- 10:45AM 10 A. March 2018.
  - MR. ARROWOOD: Nothing further.
  - 12 THE COURT: Thank you. Anything further on
  - 13 | that limited question?
  - MR. LOMONACO: Yes.
  - 15 THE COURT: Okay. One question.
  - 16 **■** FURTHER RECROSS-EXAMINATION
  - 17 BY MR. LOMONACO:
  - 18  $\parallel$  Q. Did they tell you to go out and start
  - 19 investigating before they announced it?
- 10:45AM 20 A. Who are you referring to as "they"?
  - 21 Q. Your superiors in Washington.
  - 22 A. The basis of this investigation was based on a
  - 23 lead that I received.
  - 24 THE COURT: Okay.
  - MR. LOMONACO: No further questions.

1 THE COURT: That concludes this witness's 2 testimony. Let me see counsel at side real quick. 3 You can return to counsel table. 4 We don't need this on, Terri. 5 (A discussion was had off the record between the Court and Counsel.) 6 THE COURT: Mr. Arrowood. 7 8 MR. ARROWOOD: Your Honor, the government 9 rests. THE COURT: All right. Thank you. 10 11 So the government has concluded its 12 case-in-chief, coincides with when we would normally 13 take our mid morning break. So we're going to do so at 14 this time. 15 Again, you just heard part of the evidence, the 16 government's case-in-chief. As you heard me say at the 17 beginning, the defendant has the absolute right not to 18 present evidence or to present evidence as he sees fit. 19 So I anticipate there will be evidence presented by the 20 defendant in this case. So we're going to take a midmorning break. It takes a little longer. Some of 21 22 them we cross over from one side presenting proof to the other side. So I'm going to have you take probably at 23 24 least a 30-minute recess, and if it's longer than that,

we'll let you know; how about that? So the jury is

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2 (Jurors excused from the courtroom.) THE COURT: Why don't we take a short recess 3 4 ourselves and the Court will hear any motions. Let's say five 'til come back in. 5 THE COURTROOM DEPUTY: This honorable court 6 7 stands in recess until 11 o'clock. (A brief recess was taken.) 8 9 THE COURTROOM DEPUTY: This honorable court is again in session. Please come to order. 11:01AM 10 11 THE COURT: Thank you, everyone. Please be 12 seated. 13 The Court at this time is prepared to hear any 14 motions under Rule 29 by the defendant. 15 Let me ask -- let me get a feel for how long 16 the parties may anticipate -- we'll start with you, 17 Mr. Lomonaco -- presenting argument. I'm trying to get 18 an idea -- it's 11 o'clock -- whether to send the jury 19 to an early lunch, or, you know, if we're going to go 20 11:01AM ten minutes, that's one thing; if we're going to go 30 minutes, then --21 22 MR. LOMONACO: Oh, you mean argument on this, Your Honor? 23 24 THE COURT: Yes. 25 MR. LOMONACO: 15 minutes, maybe. Less than

excused at this point.

15.

THE COURT: Okay. Well, let's -- all right.

Let's start with you and see where we are, and then I'll decide whether -- do you have witnesses lined up ready to go this morning?

MR. LOMONACO: Yes, Your Honor.

THE COURT: All right. Let's hear from the defendant.

MR. LOMONACO: Your Honor, I think we've got the basis of three -- three different reasons why this case should be dismissed. One is the motion we previously filed for vagueness. Through the course of the first part of the trial, it's become apparent that in order for Professor Hu to have deceived or planned to commit wire fraud, he would have to assure the -- UT that NASA -- or the proposer, UT, was in compliance with the NASA restriction. So he would have to have clear knowledge of what the NASA restriction is in order to be able to form a plan to deceive.

The government's theory is that he intentionally withheld his employment on the conflict of interest form in order to not let NASA know that he had an affiliation or a job at Beijing University.

So all those facts point to having to know what the NASA restriction is in order to form an intent to

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violate or an intent to create a plan or a scheme to defraud. To defraud NASA, he had to assure the University of Tennessee that they were in compliance with the NASA restriction.

So he had to -- that NASA restriction is a component; even though it may not be an element of fraud, it's a component of his ability to form an intent to deceive and an intent to create or commit fraud by deceiving. So that's our first motion.

Second motion is some case law that we cited.

To be guilty of fraud, the defendant must have had an intent to injure, or at least that NASA was injured.

The case law we cited, it's the same case law that is in our first proposed jury instruction, Sixth Circuit case, United States versus Sadler, that to be guilty of fraud, there must be a -- his purpose must have been to injure NASA.

There is no evidence of injury to NASA at all. In fact, NASA testified that they were satisfied. He met all the milestones and there was no problem. He committed and -- he committed the act of performing his contract, and so NASA was not injured.

And the other part of that motion goes along with the -- how do I go to this next page? Just drag it down?

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1 MR. PARSONS: Arrows on the keyboard. 2 MR. LOMONACO: Okay. So there is -- there is 3 another theory that if he is going to be convicted of 4 fraud --5 THE COURT: Let me make sure I'm following. this still part of your second argument about NASA not 6 7 being injured, or is this a third argument? MR. LOMONACO: Well --8 9 THE COURT: There is a corollary -- you said 10 there are three arguments that you were making. 11:06AM 11 just wanted to --12 MR. LOMONACO: Yeah, the third argument is they 13 got what they bargained for. And --14 THE COURT: "They" being who? 15 MR. LOMONACO: NASA got what they wanted, what 16 they paid for, and so NASA was not harmed. I guess that 17 goes along with the argument of NASA being harmed. 18 Let me look at my notes here a minute. I'm 19 sorry, Your Honor. 20 11:06AM THE COURT: That's fine. That sounds like a 21 corollary argument to your second main argument. 22 MR. LOMONACO: Yes. THE COURT: To be guilty of fraud --23 24 MR. LOMONACO: Yes. 25 THE COURT: -- basically NASA wasn't injured;

therefore, there couldn't be fraud.

MR. LOMONACO: So the third, I guess, is sort of a corollary -- similar to that in that to be guilty of fraud, someone -- something of value has to be taken or they have to be tricked out of something of value. So, again, that is an argument that you can't commit fraud without depriving NASA of some value, something to which it is entitled, and it was entitled to a good research project and it got a good research project. And so it goes back to the intent to defraud the victim, and we don't believe there was any intent to defraud the victim.

So that's our arguments, Your Honor. Mainly that NASA was given what they bargained for, they weren't harmed, and the NASA restriction is too vague to be able to form intent to deceive.

THE COURT: All right. Let me ask this: The arguments you've made, those three arguments as outlined appear to relate to the wire fraud counts, the fraud counts of the indictment. We also have the false statement counts. Are you moving for directed verdict on those? And if so, what would be that basis?

 $$\operatorname{MR}.$$  LOMONACO: Well, the first one, vagueness, would account to everything.

THE COURT: All right.

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1 MR. LOMONACO: Because if he is not able to 2 create an intent in his mind to deceive because he was 3 unaware of what was required of him, then -- then UT sending billing statements based on his assurance would 4 not be fraudulent because he hadn't committed a fraud. 5 So there would be no fraudulent billing. 6 7 THE COURT: Okav. MR. LOMONACO: The other one is intent to harm 8 9 may -- we still might have to look at the last three 10 counts of the indictment. 11:09AM 11 THE COURT: So your argument encompasses both 12 the false statements and the wire fraud. 13 MR. LOMONACO: Yes, sir. 14 THE COURT: Okay. Thank you. 15 Response from the government. 16 MR. MC KENZIE: Yes, Your Honor. First, I'll 17 begin --18 THE COURT: You can come on up to the lectern 19 for responsive argument. Thank you. 11:10AM 20 MR. MC KENZIE: Your Honor, I'll be -- I'll begin by addressing defendant's motion regarding 21 22 vagueness, and I'll refer, really, to this Court's decision when this issue was raised before trial. And 23 24 Your Honor was exactly right. The defendant is charged 25 with making false statements to the University of

Tennessee about his affiliation and employment, really, with Beijing University of Technology which led the University of Tennessee to falsely certify compliance with these NASA China funding restrictions to NASA for the purpose of receiving funding for the research projects.

The wire fraud statute itself is not vague. It is clear. And making materially-false representations which have a tendency to affect whether or not that contract is entered into, that's -- that's not a vague concept.

And nothing in the wire fraud charges require that the NASA China funding restriction statute or the regulation that was passed actually have been violated. We just need to show that the defendant had a scheme to defraud NASA by withholding information that he understood to be material, and that he made these material misrepresentations or omissions in furtherance of his scheme. And the evidence has shown that we've done that, Your Honor, or that he did that.

And then instead of just reading your opinion back to you, Judge, I just refer you to the rest of the opinion that you have already decided.

In terms of the actual harm in the intent, Your Honor, what NASA bargained for was a contract with an

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individual at a U.S. university that did not violate the NASA China funding restrictions. They were not provided all of the information they needed to determine whether or not they had actually -- in order to determine whether or not they ought to enter into that contract because the defendant withheld information from them.

More than one witness testified from NASA -- or at least one witness testified from NASA that if the information of the defendant's employment at the Beijing University of Technology had come up, even after the contract was signed, while these payments were being processed, that they would have stopped the process of the -- processing of those payments. They could have backed out of this contract at any time because that sort of withholding of information was something that the university needed in order to make that determination.

So the university did not get what they bargained for. And they also parted with money, too.

So it's not like there is no money or property loss from -- from the university. But they were tricked in this scheme into entering a contract that, by their own regulations, they could not enter. That's -- that's the harm here, Your Honor.

THE COURT: You're talking about NASA now?

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MR. MC KENZIE: Yes. And JPL, the Jet Propulsion Lab on the first contract.

Should I address the overall weight and sufficiency of the evidence in a light --

THE COURT: Go ahead.

MR. MC KENZIE: -- most favorable to the government?

Your Honor, if you look at the evidence in a light most favorable to the government and resolve all contradictions of evidence in a light most favorable to the government, a reasonable juror could look at the evidence and determine beyond a reasonable doubt that the defendant is quilty. They could determine that he engaged in a years-long scheme to defraud NASA through omissions, various omissions. It wasn't any one particular omission, and that's obviously not what the elements require, but that he engaged in a scheme to defraud that, based on the representations made to the defendant from Dr. Bar-Cohen, from Drew Haswell, and from other sources that came out in evidence, that the defendant clearly understood that his employment at the Beijing University of Technology was a material factor in determining whether or not NASA would grant a contract or JPL would grant a contract or whether or not the University of Tennessee would even submit the

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contract proposal, let alone sign the contract and bill JPL or bill NASA; that the defendant understood that it was material and that he omitted it on purpose. It wasn't an accident or a mistake, and that he caused other people at the University of Tennessee to then send these fraudulent statements in the forms of a -- two emails containing contracts signed by the University of Tennessee and then an electronic submission for payment electronically across state lines in furtherance of his fraud, and that he did all of this with the intent to defraud NASA, to get money to get access to a -- to a contract that he otherwise would not have had -- would not have been given to him.

Honor, very similar theory. He understood that these -- by withholding this evidence or withholding his knowledge of his employment with Beijing University of Technology from -- from employees at the University of Tennessee, it caused the University of Tennessee employees, who we heard from, the accountants, to send these invoices to affirm that the terms of the conditions of the contract were being met when they -- reviewing the circumstantial evidence in a light most favorable to the government, those terms were not being met and that they were submitted to the Jet

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Propulsion Lab which was funded and operated on behalf of NASA, which is a part of the executive branch of the government. And so we've met the elements of 1001 as well.

And with that, Your Honor, unless you have any questions, I'll sit down.

THE COURT: Not at this time.

Mr. Lomonaco, any response?

MR. LOMONACO: Just briefly, Your Honor. believe the way we should look at this is that whether Anming Hu had to disclose on the conflict of interest form with UT was an element of the fraud and the material representation that had to be made in order to commit fraud, and the question is: Is there enough evidence to let that go to the jury? They have not shown through any evidence, according to their own documents and their own testimony, that Anming Hu was required to list a part-time Beijing University job on the form, the conflict of interest form. They have no evidence of whether his job was significant enough to pass the policy requirements or the handbook requirements. They have no information of how long he worked there, what time of the year they worked there. All they do is say he's got this job and he's got a laboratory and he's got students, but they don't explain

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whether it qualifies as a conflict of interest for UT.

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So I believe that beyond a reasonable doubt they have to show that it has to be a material representation and beyond a reasonable doubt they would have to show that he had to put his part-time job on that disclosure form, and they have not done it. There is nothing to even raise the question of what -- sending the case to the jury. There is not enough evidence, and I think that's the Court's responsibility when there is not enough evidence to not let it go to a jury and get them confused because Your Honor can decide what the evidence is and what it isn't and whether they have reached the threshold of, you know, beyond a reasonable doubt, and I think they have to do that in order to make this case.

THE COURT: All right. Brief response to that.

MR. MC KENZIE: Sure, Your Honor.

To be clear, it's not the government's theory that the one and only place where the defendant was required to make a disclosure is on these employment forms. These are one piece of the evidence, one area in which the defendant withheld critical -- critical information from the university which -- where he should have disclosed it, but it's not the only piece of evidence, obviously, Your Honor.

The applications process to the -- to NASA and JPL was another opportunity for the defendant to disclose his employment with Beijing University of Technology.

He should have -- when he was applying for these and was asked about -- to provide a biosketch, the evidence in the light most favorable to the government, based on the circumstantial evidence, will show that he knew that he should have disclosed it, and that's another -- that's another place.

I won't list every single place where

the -- where the government -- right now because you've

sat through the trial -- alleges that the defendant

should have told somebody, but it's not just one

occasion; it was repeated. It was a scheme over years

where he had multiple opportunities.

And I know that the defense has -- a defendant has a job to do, and he's arguing about and characterizing the defendant's employment at BJUT one way.

But, remember, Your Honor, for purposes of this motion certainly, the evidence should be construed in a light most favorable to the government. And the government points out that despite those assertions, we have entered into evidence multiple exhibits from nearly

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every year of the -- every month of the calendar showing that the defendant had employment in January, October, September, times that were not during the summer, times that were more than -- more than two weeks.

We've entered into evidence resumes for the defendant where he describes himself as an employee at the Beijing University of Technology. We've entered into evidence documents to say that he was the chairperson of a lab. We have invoices showing that he was overseeing a lab. We have emails showing that he was overseeing and supervising students at the Beijing University of Technology.

Now, a reasonable juror looking at all of those pieces of evidence could conclude that this was more than a two-week, part-time summer employment, that it amounted to a -- again, and the argument that we'll make and a reasonable juror could conclude would be that he was involved with this university as an employee for many years, and it would be obvious that he would have to -- would have to disclose that and that he withheld it, Your Honor, and that's -- that's the argument.

THE COURT: All right. Thank you. I think I understand the parties' positions adequately. I'll take the motion under advisement at this point in time and we'll continue forward with the case.

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1 Mr. Lomonaco, your first witness, short, long? 2 MR. LOMONACO: Short, Your Honor. 3 THE COURT: All right. Well, let's go 4 with -- if they're here, then we'll bring the jury in 5 and at least hear one witness and maybe two, depending on -- and then we'll take our lunch break. 6 7 So let's take about a five-minute recess until the jury gets back here and then we'll start with 8 9 defendant's case. 10 THE COURTROOM DEPUTY: All rise. 11:24AM 11 (A brief recess was taken.) 12 THE COURTROOM DEPUTY: This honorable court is 13 now in session. 14 THE COURT: Thank you. We'll bring our jury 15 in. 16 (Whereupon the following report of 17 proceedings was had within the presence 18 and hearing of the jury:) 19 THE COURT: All right. Thank you. Everyone 11:31AM 20 please be seated and the courtroom deputy will swear in 21 defendant's first witness. (The witness was thereupon duly sworn.) 22 23 THE COURTROOM DEPUTY: Have a seat, please. 24 Will you state and spell your name for the record. 25 THE WITNESS: My full name is Sudarsanam Suresh

- Babu. I can spell it again, S-u-d-a-r-s-a-n-a-m. That
- is Sudarsanam. Suresh, S-u-r-e-s-h. And last name
- 3 Babu, B-a-b-u.

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4 THE COURTROOM DEPUTY: Thank you.

# SUDARSANAM SURESH BABU,

6 having been first duly sworn, was examined and testified 7 as follows:

# DIRECT EXAMINATION

- 9 BY MR. LOMONACO:
- 11:32AM 10 Q. Good morning, Dr. Babu.
  - 11 A. Good morning.
  - 12 Q. That last name is easier to pronounce than the
  - 13 rest of it; so can I call you Dr. Babu?
  - 14 A. That's okay, sir.
  - 15 Q. Dr. Babu, can you explain to the jury where you
  - 16 work.
  - 17  $\blacksquare$  A. I am a professor at the University of
  - 18 ■ Tennessee, and I'm in the Mechanical, Aerospace, and
  - 19 Biomechanical Engineering. I work as the governess
- 11:32AM 20 chair of advanced manufacturing, sir.
  - 21 Q. Thank you.
  - 22 And how long have you been at the University of
  - 23 Tennessee?
  - 24 ■ A. I joined the University of Tennessee in 2013 of
  - 25 July, sir.

- 1 Q. And what kind of work do you work on over
- 2 there?
- 3 A. I do teach students, sir, and also I do
- 4 research in advanced manufacturing in collaboration with
- 5 | national laboratories and industries and my colleagues
- 6 at the University of Tennessee.
- 7 Q. Now that you've mentioned students, do you have
- 8 | students from different countries?
- 9 A. Yes, sir.
- 11:33AM 10  $\parallel$  Q. Are those visiting students or both -- or
  - 11 regular students?
  - 12 A. Regular students and sometimes visiting people
  - 13 who come as a collaboration we have as a part of UT.
  - 14 Q. And that is something that is common at UT;
  - 15 correct?
  - 16 A. Yes, sir.
  - 17 Q. Dr. Babu, you have met through your work
  - 18 Professor Hu; correct?
  - 19 A. That's correct, sir.
- 11:33AM 20 Q. Approximately how long ago?
  - 21 A. I believe -- I don't know the exact date, but
  - 22 | 2013, probably, sir.
  - 23 Q. And how often would you interact with Dr. Babu?
  - 24 A. Professor Anming Hu is my colleague. He's a
  - 25 part of our department. So often we have group faculty

- meetings. There I meet with him, and many times we talk
  about scientific topics with reference to material
  science that's in my area.
  - Q. Did he always seem to pay attention to his work?

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- A. Yes, sir, based on my interactions with him.

  So we had extensive discussions about brazing and

  material science and -- yes, sir.
- Q. And we heard a little bit during this trial about Professor Bar-Cohen. Do you know him?
  - A. Yes, sir. So through an email introduction it came, and I don't exactly know the date. And so we were interested in looking at brazing applications for looking at how the similar materials joining. And I'm not a brazing expert. I'm more on the transformations. So I did introduce Professor Anming Hu to Dr. Bar-Cohen, sir.
- 18 Q. And you and Dr. Hu put together a proposal 19 for -- with JPL?
- 11:35AM 20 A. It was led by Dr. Bar-Cohen. So I was a
  21 collaborator with him, sir, and also Professor Anming
  22 Hu.
  - Q. And you suggested that Dr. Bar-Cohen involve
    Professor Hu, too; correct?
    - A. That's correct, sir, because of his expertise

- in brazing and reducing the melting point of brazing
  materials. That's very important for aspects of the
  particular research on the technical side of it, yes,
- 4 sir.
- 5 Q. In your working with Professor Hu, did you ever 6 see him working for somebody in China?
- 7 A. No, sir. My most interactions always been technical side. I never discuss or anything else.
- 9 Mostly on the technical side, I don't know.
- 11:35AM 10 Q. Have you ever been asked about the NASA 11 restriction?
  - 12 A. No, sir.
  - 13 Q. And never asked to make any assurances --
  - 14 A. So --

system, sir.

- 15 Q. -- about the NASA restriction?
- A. -- as a part of the proposal, because the PI,
  we have -- there are people that are taking care of that
  and we have to file in the proposal where I give my
  information to them. So that's all part of the proposal
- 11:36AM 20
  - Q. Through your working with Professor Hu, have you had an opportunity to form an opinion as to his reputation for truthfulness and honesty?
  - A. Yes, sir. He is my colleague and I work with him, and he's very well-established in nano brazing, and

- based on citation index, you can see he's one of the
  leading researchers. And I always worked with him. I
  never had second thoughts about working with him.
  - Q. So what is your opinion about his truthfulness and honesty?
- 6 A. Based on my interaction, he is truthful, sir.
- 7 MR. LOMONACO: Thank you, Dr. Babu. I'll pass 8 the witness.

THE WITNESS: Thank you very much.

THE COURT: Thank you.

Cross-examination?

MR. MC KENZIE: Yes.

CROSS-EXAMINATION

14 BY MR. MC KENZIE:

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- Q. Good morning, Dr. Babu.
- 16 A. Good morning, sir.
- Q. You mentioned that you work as a professor at the University of Tennessee; is that right?
- 19 A. That's correct, sir.
- 11:37AM 20 Q. Do you also work with Oak Ridge National
  - 21 Laboratory?
  - 22 A. Yes, sir. My job description at UT in the
  - 23 governess chair, I do work with Oak Ridge National
  - 24 Laboratory.
  - 25 Q. You're also employed with a national

- review -- what's the name of the organization that you're also employed with?
- 3  $\blacksquare$  A. So that's the recent one, sir, from last year.
- 4 I've been elected to be a member of National Science
- 5 Board, sir.
- 6 Q. Congratulations.
- Will you please explain to the jury what the National Science Board is.
- 9 A. So, the National Science Board oversees the

  11:38AM 10 National Science Foundation on all activities, and it's

  11 a body of 25 people. I'm humbled and honored to be part

  12 of that NSB, National Science Board. And we also

  13 develop scientific and technical policies which informs

and provides input to the president and Congress.

- 15 | That's what I do.
- Q. Once you received that position, you reported that new employment to the University of Tennessee;
- 18 correct?

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11:38AM

- 19 A. That's correct, sir.
- 20 Q. You filled out on their statement of outside
  21 interests form that you had this outside employment;
  22 correct?
- 23 A. Yes, sir. That's correct, sir.
- 24 Q. Now, you mentioned that you worked with -- with
- 25 Dr. Hu professionally; correct?

- 1 A. That's correct, sir.
- Q. And that you interacted with him in a
- 3 professional capacity --
- 4 **|** A. That's correct, sir.
- 5 0. -- correct?
- And in that professional capacity, you interacted with him; correct?
- 8 A. That is correct.
- 9 Q. And based on those interactions, you formed an opinion as to whether he was truthful; correct?
- 11  $\blacksquare$  A. That is correct, sir.
- 12 Q. And based on your interactions with him, you
- 13 formed the opinion that he is a truthful person?
- 14 A. Based on my interactions professionally, yes,
- 15 correct, sir.

11:39AM

- 16 Q. During your professional interactions with the
- 18 professor at a laser institute laboratory in Beijing?
- 19 A. I don't recollect him telling me, sir.
- 11:39AM 20  $\parallel$  Q. Did he tell you that he was a professor at the
  - 21 Institute of Laser Engineering at Beijing University of
  - 22 Technology?
  - 23 A. No, sir.
  - 24 Q. Did he tell you that he had received research
  - 25 I funding from the Beijing National Science Foundation?

- 1 A. No, sir.
- Q. Did he tell you that through the course of his
- 3 employment at the Beijing University of Technology, he
- 4 worked as a principal investigator on a project funded
- 5 by the National Natural Science Foundation of China?
- 6 A. No, sir.

11:40AM

- 7 Q. During your work at the University of
- 8 Tennessee, you conduct scientific research --
- 9 A. That's correct, sir.
  - Q. -- is that right?
- 11 A. That's correct.
- 12 Q. And feel free to brag. You're very good at
- 13 what you do; is that right?
- 14 A. I'm usually a humble person, sir. I don't want
- 15  $\parallel$  to brag because it is done by colleagues and students.
- 16  $\parallel$  I can brag about my students if you want me to.
- 18 But in the course of your research,
- 19 occasionally you have invented something new and then
- 11:41AM 20 patented that new research; right?
  - 21 A. Yes, indeed, sir.
  - 22 Q. And you're familiar with the patent process;
  - 23 correct?
  - 24 A. Since we work in a team science, I've been
  - 25 educated many times how to do that, sir, yes.

- Q. And through your employment with the University of Tennessee, you understand that when you patent a new technology, you need to disclose that to the university?
- 4 A. That's correct, sir.
- Q. You understand that that's part of the policy;
  6 right?
- 7 A. That's correct, sir.
  - Q. Getting back to the repu- -- the knowledge of the reputation of Anming Hu for being honest. In forming that opinion of him, did he tell you that he possessed a patent in China that he did not report to the University of Tennessee?
  - A. He didn't say anything to me on that, sir.
- 14 Q. Did he tell you that in a Chinese patent, he
- 15 listed the fact that the applicant was Beijing
- 16 University of Technology?
- 17 A. No, sir.

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11:42AM

- 18 Q. Did he tell you that he had more than one 19 patent in China?
- 20 A. No, sir.
- Q. Did he tell you that he had at least five
  patents in China which listed Beijing University of
  Technology which he did not report to the University of
  Tennessee?
- 25 A. He did not say that, sir.

- Q. Did he tell you that he managed a laboratory
- 2 budget for a laboratory in China?
- 3 A. No, sir.
- Q. Did he tell you that he did not report his employment with Beijing University of Technology to the
- 6 University of Tennessee?
- 7 A. No, sir.
- Q. Is it fair to say that none of those factors
  which I just asked you about went into the calculation
  as to whether or not, in your opinion, Anming Hu is
- 11 | honest?

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11:43AM

- 12 A. This is information I don't know, sir. Based
  13 on my professional experience what I working, that's
  14 what most of my opinions are.
  - Q. Once again, thank you. Congratulations on your new job, and thank you very much.
- 17 THE COURT: Redirect?
- MR. LOMONACO: Yes, Your Honor.

# 19 REDIRECT EXAMINATION

- 11:43AM 20 BY MR. LOMONACO:
  - Q. Dr. Babu, was he required to tell you what he did on his summer or time off?
  - A. He doesn't need to tell me or anybody about what he does in summer, sir.
  - 25 Q. Did you tell him what you do during your

- 1 | summertime?
- 2 A. If I have done travel, the proposal requires my
- 3 input. I communicated many times I'm going on a travel,
- 4 | that I've done that, sir.
- 5 Q. Do you know whether the questions that the
- 6 prosecutor asked you are even accurate questions?
- 7 A. I don't know, sir.
- MR. LOMONACO: If we can have one moment, Your
- 9 Honor, please.
- 11:44AM 10 BY MR. LOMONACO:
  - 11 Q. You said that you had NSF experience in
  - 12 proposals, grant applications with NSF?
  - 13 A. That's correct, sir.
  - 14 Q. And you have in the past made NSF proposals
  - 15 with Professor Hu; correct?
  - 16 A. That's correct, sir.
  - 17 | Q. And NSS has -- NFS (sic) has a section --
  - 18 MR. MC KENZIE: Your Honor, this
  - 19 is -- objection. This is outside the scope of cross.
- 11:45AM 20 MR. LOMONACO: No, it's not. He's talking
  - 21 about what was disclosed and what wasn't disclosed, Your
  - Honor.
  - 23 THE COURT: I'll allow it. I'll give a little
  - 24 leeway under the rules and allow recross as necessary.
  - 25

- 1 BY MR. LOMONACO:
- 2 Q. The NSF applications require disclosing
- 3 collaborations; correct?
- 4 A. That's correct, sir.
- 5 Q. Have you ever known Professor Hu not to
- 6 disclose his collaborations on an NSF application?
  - A. I don't know, sir.
- 8 Q. Let me show you what is marked 23-A.
- 9 MR. LOMONACO: I think it's already in.
- MR. PARSONS: Yes.
- 11 BY MR. LOMONACO:

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11:46AM

- 12 Q. Do you see this on the screen? It says
- 13 | Invention Disclosures.
- 14 A. Yes.
- 15  $\parallel$  Q. And are you familiar with the fact that
- 16 | Professor Hu disclosed invention disclosures through the
- 17 Research Foundation? The Research Foundation is a
- 18 pranch of UT, is it not, that can possibly make some
- 19 money on inventions?
- 11:46AM 20 A. I can only say what the research disclosure is
  - 21 doing is: We have a process for filing invention
  - 22 disclosure that is through the foundation. So that's
  - 23 what I see here.
  - 24 | Q. Okay.
  - MR. LOMONACO: Oh, wait a minute. Back up. Is

- 1 this a different one?
- 2 MR. PARSONS: That's the same one.
- 3 MR. LOMONACO: Okay. Go to the next one.
- 4 BY MR. LOMONACO:
- Q. This is a disclosure here. Do you see the last
- 6 signature that's in yellow down there, A. Hu?
- 7 A. Sir, I see on my screen Energy & Environmental
- 8 Science, a paper. That's what I see. "High-rate
- 9 in-plane micro-supercapacitors scribed onto photo..."
- 11:47AM 10 Is that what you're talking about, sir?
  - 11 Q. Yes.
  - 12 MR. LOMONACO: Scroll up a little bit.
  - 13 BY MR. LOMONACO:
  - 14 Q. Does this appear to be an invention or a
  - 15 patent?
  - 16  $\blacksquare$  A. This is a research paper as I see it, sir.
  - 17 | Q. Okay.
  - 18 MR. LOMONACO: Go to the next one. Keep going.
  - 19 BY MR. LOMONACO:
- 11:47AM 20 Q. Does this show an article written by Professor
  - 21 Hu?
  - 22 A. That's correct, sir. It's listed out A. Hu as
  - 23 the last author. It's published in Energy &
  - 24 Environmental Science, 2016. That's correct, sir.
  - 25 MR. LOMONACO: Okay. Dr. Babu, thank you very

	1	much for coming down. Appreciate it.							
	2	THE WITNESS: Thank you very much, sir.							
	3	THE COURT: Thank you.							
	4	Recross?							
	5	MR. MC KENZIE: Nothing, Your Honor.							
	6	THE COURT: All right. Thank you. This							
	7	witness may be excused.							
	8	THE WITNESS: Thank you very much.							
	9	THE COURT: Anybody else you have this morning							
11:48AM	10	or do we need to go ahead and take a lunch break?							
	11	MR. LOMONACO: I have I have one other							
	12	witness.							
	13	THE COURT: I mean, here in the courtroom?							
	14	MR. LOMONACO: Yes.							
	15	THE COURT: Well, let's go ahead and start and							
	16 see how far we get.								
	17	MR. LOMONACO: Okay. I call Professor Hu.							
	18	(The witness was thereupon duly sworn.)							
	19	THE COURTROOM DEPUTY: State and spell your							
11:49AM	20	name.							
	21	THE WITNESS: Okay. My name is Anming Hu.							
	22	Last name is Hu, H-u. H, as in high, u, as in U.S.A.							
	23								
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# ANMING HU,

having been first duly sworn, was examined and testified
as follows:

DIRECT EXAMINATION

BY MR. LOMONACO:

- Q. And, Professor Hu, if you say a word or two that I don't understand, I might stop you and ask you to repeat it; okay?
- 9 A. Okay.
  - Q. And if you don't understand a question, can you ask me to repeat it or ask the prosecutors to repeat it; okay?
  - A. Sure.
- Q. Okay. Sir, can you give us a little of your background as far as your family is concerned.

postdoctoral international research.

A. Yes. Yeah. Once I first get my first Ph.D. in China, I go to Europe to do my postdoctoral research.

And then I go to Japan for postdoctoral -- also the

Then I go to the -- Canada in 2004 for my second Ph.D. study. So first the Ph.D. is on physics. Second Ph.D. is on the laser physics. Similar, but different.

And then I got -- my family follow me to come to Canada in the beginning of my international student.

1 | Then I immigrated to Canada.

So, 2007, I become the Canadian citizen. So at that time -- so all my family members, we change to the Canadian passport. So Chinese passport is expired. So that means it's invalid.

Okay. So I -- once I get my second Ph.D. in the University of Waterloo, I work the University of Waterloo for about five years. So at that time when I work there at the University of Waterloo, I work there as a research assistant professor. So mainly I have the little percent or part of teaching, but mainly focus on research. So at that time I build an international collaboration with the China side. Especially from this trial, you already listen several times BJUT, the Beijing University of Technology. So I build my relationship from when I worked at the University of Waterloo.

So then after five years of working in the Waterloo, I was offered by University of Tennessee and become an assistant professor in the University at Waterloo -- I mean, at Tennessee. I'm sorry. Yeah.

Q. Let me stop you there. And when did you come to the University of Tennessee?

- A. November 2013.
- Q. And you've heard the government accuse or talk

11:51AM

11:51AM 20

- 1 about your connection to Beijing University of
- 2 Technology.
- 3 A. Yes. I was shocked.
- 4 Q. You were what? I'm sorry?
- 5 A. I was shocked.
- 6 Q. Shocked?
- 7 A. Yes.
- 8 Q. Okay. Well, you know you had a connection;
- 9 correct?
- 11:52AM 10 A. Yes.
  - 11 Q. And what kind of connection was it?
  - 12 What -- did you have a contract and when did that start
  - 13 and so on?
  - 14 A. Yeah. So, as you imagine, I have the
  - 15 ∥ short-term plan when I start from University of
  - 16 Waterloo. I keep that. So reason is, you know, I'm not
  - 17 got education in U.S., but international
  - 18 collaboration --
  - 19 Q. I'm sorry, sir. You're not getting what in the
- 11:52AM 20 U.S.?
  - 21 A. What? Can you repeat it? I'm sorry.
  - 22 Q. You said you're not getting something in the
  - 23 U.S. I didn't understand what you --
  - 24 A. Oh, I didn't get the education because I get my
  - 25 first degree in China and the second Ph.D. degree in

- 1 Canada.
- Q. Maybe if you speak a little slower, I can
- 3 understand. I'm sorry. It's probably my ears more than
- 4 anything. So, go ahead.
- 5 A. So because of the -- because as a professor, so
- 6 social connections is very, very important. You know,
- 7  $\parallel$  the -- mainly the job is to secure the funding. The
- 8 funding is needed to build the trusting. So my support
- 9 at the --
- 11:53AM 10 Q. Build what, sir?
  - 11 A. Funding trust.
  - 12 | Q. Trust?
  - 13 THE COURT: Funding trust.
  - 14 BY THE WITNESS:
  - 15 A. We need a -- so what I mean is: When I know
  - 16 ∥ that only I write the proposal, I still needed to build
  - 17 the trust from the sponsor, like, you know, NASA, like
  - 18 Dr. Bar-Cohen. So, like the -- I mean, in the --
  - 19 THE COURT REPORTER: I did not understand what
- 11:53AM 20 you said.
  - 21 BY THE WITNESS:
  - 22 A. So I'll continue there. Like Dr. Bar-Cohen, so
  - 23 I don't know him. So Dr. Babu already -- I mean, he
  - 24 testify. He introduce me to know Dr. Bar-Cohen.
  - 25

- 1 BY MR. LOMONACO:
- Q. Okay. Before we get into that, let's talk a little bit more about your short-term talent plan.
- 4 A. Okay.

11:55AM

11:54AM

- Q. When did you first enter into an agreement with Beijing UT?
  - A. Well, that would be at the beginning of 2000- -- I applied for 2012 and I got that. It should be summer of 2013. At that time, after I applied for the UT but I haven't got the offer, that's almost -- I still have to come here and get the interview for that, but BJUT offer me the short-term plan.
  - Q. Okay. Well, tell us about that short-term plan. What does it require you to do and what does it not require you to do, and is it a contract for a term of years, or tell us about that?
  - A. Yeah. Okay. So the short-term plan is that --what I understand is mainly to encourage international exchange to -- that give me the chance to visit the Beijing University of Technology. But I don't think that's the -- as my own understanding is not a regular employment, but I do have a contract. They provided me and I signed that. That one is to see I have worked at least two months per year for the -- as the condition, but I never been there two months; okay?

11:57AM

11:56AM

So, but they not see, you know, the contract is invalid. The reason is: I understand the contract is so -- even at least some of the items, but that's dependent on myself, whether I want to commit to that or not.

So with this kind of the short-term plan or the contract, I can decide the Beijing, I can decide when I go there, how long I stay there. That's basically my understanding. I think that's basically is -- acute reason is, you know, as the professor, I need to build those international collaborations.

- Q. Have you been able to bring students back from China to help UT through that contract and through that program?
- A. Yeah, I bring the full visiting students from BJUT to UTK. About another eight visiting students to come to the University of Tennessee. And because of those the -- especially in the first two years, because I can secure those international students, I also serve the department as the graduate student recruit committee. So department not only want I, myself, have the Chinese visiting students, also ask me to help my colleagues to help them to recruit the Chinese student come to the UTK.
- Q. So you say that the plan says you should work

- 1 | two months out of the year; is that correct?
- 2 A. Yeah, no more than -- or no less than -- I'm
- 3  $\parallel$  sorry -- no less than two months per year.
- 4 Q. Okay. And let me show you what --
- 5 MR. LOMONACO: If I can use the overhead.
- 6 THE COURTROOM DEPUTY: Is this an admitted
- 7 exhibit?
- MR. LOMONACO: No, this hasn't been admitted as
- 9 an exhibit.
- 11:58AM 10 THE COURTROOM DEPUTY: Thank you.
  - 11 BY MR. LOMONACO:
  - 12 Q. Do you recognize this document, sir?
  - 13 A. Yes.
  - 14  $\parallel$  Q. What is it?
  - 15 A. This one is -- I just listed the list of my
  - 16 trips to China. It's only the list to China. I have
  - 17 other international travel, but this one is -- only list
  - 18 the Chinese -- I mean, I travel back to China.
  - 19 Q. And where did you get this information?
- 11:58AM 20 A. That's from my passport, because as a Canadian,
  - 21 we are wanting to visit China, I have to apply for visa.
  - 22 It's just as most of the people if you are U.S. citizen.
  - 23 So Chinese government will not allow other citizenship.
  - 24 So even I'm there, I was a Chinese, I still needed
  - 25 a -- needed to get the visa.

So those are -- basically entered on the left is from the passport. When I entered, they will stamp that date on the left.

- Q. Is this the column you're talking about here (indicating)?
- A. Yeah.

11:59AM

11:59AM

- Q. So the first entry shows that you went to -THE COURT: The jury is not seeing this yet.
- 9 Is this something you seek to introduce?

MR. LOMONACO: I would, Your Honor. We have not -- we'll have to make it -- sort of an electronic copy of it, but --

THE COURT: Well, let's first see if there's -MR. MC KENZIE: May I just ask one or two
foundational questions before I decide whether to
object?

THE COURT: Go ahead.

MR. MC KENZIE: Two questions.

THE COURT: Go ahead.

MR. MC KENZIE: The question is problematic. I don't know if you want me to stand at the lectern or do it from here.

THE COURT: From there.

MR. MC KENZIE: The document that we're looking at right now, did you create this?

1 THE WITNESS: Yes, I created for the government 2 to check. 3 MR. MC KENZIE: And these dates you checked 4 with your passport? 5 THE WITNESS: Those is the -- yes, I have the passport copy for my immigration record. So I still 6 7 keep that. As the last one, the line, you see I don't have the exact date, but I know last time I visited 8 9 China is December 2017. That's in the passport. You can check. 12:00PM 10 11 MR. MC KENZIE: So this is really what I need 12 to know, Your Honor, is --13 THE WITNESS: Yeah. 14 MR. MC KENZIE: -- that last line that said 15 "December, I have no copy of this trip," that's your 16 statement? 17 THE WITNESS: That's my statement. 18 MR. MC KENZIE: I have no objection, Your 19 Honor. 12:00PM 20 THE COURT: We'll admit this as Defendant's --MR. PARSONS: 147. 21 22 MR. LOMONACO: 147. 23 THE COURT: 147. Thank you. (Defendant's Exhibit 147 was marked and 24 25 received into evidence.)

- 1 BY MR. LOMONACO:
- Q. So, just briefly, Dr. Hu, let's go through --
- 3 the December 28th, 2013, you arrived in China; is that
- 4 right?
- 5 A. Well, enter. I mean, I arrived there
- 6 December 18th, left on --
- 7 Q. Over here (indicating)?
- 8 A. Yeah.
- 9 Q. December 18th, 2013, you arrived?
- 12:01PM 10 A. Yes.
  - 11 Q. And you left on the 28th? That's about ten
  - 12 days.
  - 13 A. Yes.
  - 14  $\square$  Q. And so on. The next entry would be 2014, 5/6.
  - 15 A. That's May 6. May.
  - 16 Q. You left May --
  - 17 A. 24.
  - 18 **□** Q. -- 24.
  - 19 Now, was school going on during this time?
- 12:01PM 20 A. No, this is the -- for the summer semester. I
  - 21 don't teach during the summer. If I teach, I get
  - 22 compensation from UTK.
  - 23 Q. Okay. So that was 12 days.
  - And then the next year was June 19th, 2015, and
  - 25 you left July 4th, 2015, for 14 days. And you got these

- 1 | figures off your passport; correct?
- 2 A. Yes.
- 3 Q. All right. And who has your passport now?
- 4 A. The FBI agent hold my passport.
- $5 \parallel Q$ . Okay. So, 2016 -- excuse me -- 2015 in
- 6 December 16th, then you came back -- or you left China
- 7 December 30th of 2015. So you actually went there twice
- 8 | that time?
- 9 A. Yes.
- 12:02PM 10 Q. Okay. And was that during -- were you working
  - 11 BJUT -- or excuse me. Were you working at the
  - 12 University of Tennessee teaching school at that time?
  - 13 A. For which? Could you repeat that? For which
  - 14 one are you asking?
  - 15 Q. Well, okay. You've got this one here
  - 16 (indicating) --
  - 17 A. Yes.
  - 18 Q. -- 6/19?
  - 19 A. Yeah.
- 12:03PM 20 Q. And that's summer; right?
  - 21 A. Yeah.
  - 22 Q. And then you've got 12/16. Was the semester
  - 23 over when you left?
  - 24 A. Usually for the regular professor, once our
  - 25 work -- class is over, examination is over, we think

- that we are -- our holiday start. Usually my class
  finish end of November each fall.
- Q. So that was the normal course of business for the professors at UT?
- 5 A. Yeah. So for those -- that it's a holiday, I
  6 mean. It's definitely a holiday.
  - Q. Christmas holiday?
- 8 A. Yes.
  - Q. All right. And then 2016 --
- 12:03PM 10 A. Yeah.

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- 11 Q. -- in May, you went to China and you came back
- 12 in June for a total of 14 days?
- 13 A. Yeah.
- 14 Q. And then in 2016, in -- August 30th, and
- 15 September 4th, you came back. Now, is that -- when does
- 16 the school year start?
- 17 A. School year usually start the middle of August.
- 18 But on this one, that school year, only the P8, that
- 19 didn't start, but this one is for their conference four
- 12:04PM 20 days. I reported to the UTK.
  - Q. So this was a conference that UTK knew you were going to?
  - A. Yeah. So all those are combined. They're almost combined, my staying at BJUT and international
  - 25 conference in China. It does not mean all those dates I

- 1 stay in the BJUT. It's also combined Chinese -- or conference in China.
- 3 Q. Did you report your conferences?
- 4 A. I report most of my international conference to 5 BJUT through my annual faculty activity report.
- Q. And we've made that an exhibit to this case;
  correct?
  - A. Yes.

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12:05PM

- 9 Q. All right. So now tell us about the way that 12:05PM 10 you got paid for working at BJUT.
  - A. Yeah. So if you check the government -- the government exhibit for the short-term contract, they see I get either monthly pay, and the second sentence is real payment dependent on the actual time I worked in BJUT or stayed in the BJUT. That means -- you know, that don't means if I not go, I get a payment. That's not like that.
  - Q. Okay. So how much did you normally get paid per year going there?
  - A. That is either -- that depended on each trip.

    That will count up how many days they will pay me. That is something like the Chinese yuan, let's see go to the U.S. dollar around 1,000 U.S. dollar, that's covered my local expense.
  - Q. Did you ever get paid more than \$5,000 in any

- particular year?
- 2 A. No, that's the reason I don't think I reach the
- 3 number I needed to re- -- to disclose my outside
- 4 interests.
- $5 \parallel Q$ . So you never made \$5,000 or more in one year?
- 6 A. It's only their -- I think less total,
- 7 probably. Everything together is close, but still
- 8 lower. I think my either annual -- or UTK outside
- 9 | interest disclose -- I mean, limitation is 10,000 and
- 12:06PM 10 | not 5,000.
  - 11 Q. Okay. So where did you learn that; did you
  - 12 learn that or did you study that when you first came to
  - 13 **■** BJUT?

12:07PM

- 14 A. Yeah. So when I arrived there at UTK, I arrive
- 15 in November. That's not regular faculty start. So I
- 16 already miss because the U.S. government that year is
- 17 closed. Yeah.
- So November I arrived at UTK. I go to the
- 19 non-regular training. What it means is because I not
- 20 a -- usually it's before the semester start. Then we
- 21 have the one-week training. That's what I mention as
- 22 regular training. I only get their three-days --
- 23 three-afternoon training, and they're not training me
- 24 how to -- how I should fill in their outside interest
- 25 form. They're giving me the form, ask me, "Anming, you

have to fill in this." And their people there are lecturers because as they're training, they have their conversation, like the retire -- retire insurance. They keep talking, and ask us, "You have to finish," and to hand it in.

If you check, my first year, 2013, that form is by the handwriting. Later on, it's electronic. We fill in online. So they just did not tell me, you know, but they do give me their faculty handbook. They not give me their FI1125 conflict of interest policy.

- Q. Did the faculty handbook say basically the same thing as the policy?
- A. Very similar. The conflict of interest policy is applied for older employee. So means that either faculty and the staff. But the faculty handbook is only applied for faculty, not for staff.
- did not have to report that, what you're saying is:
  Because the level of income didn't rise to the amount in
  the handbook --

And when you came here and realized that you

A. Yeah.

12:09PM

Ο.

12:08PM

- Q. -- did you leave that blank so you could deceive NASA two years later?
- 24 A. Yeah. So let's -- I'll answer your question.
- 25 I want to add to it a little bit.

- . Q. Do you understand my question, though?
- 2 A. Yeah.
- Q. I mean, did you intentionally leave it blank to
- 4 trick NASA?

12:09PM

- 5 A. Certainly not. I wanted to see as -- the
- 6 faculty, we -- annual review, we have two components.
- 7 So the conflict of interest is one. I get this form --
- 8 two form simultaneously. So what they call their
- 9 outside conflict of interest form, that's the --
- 10 government check that, and another one is: We just --
- 11  $\parallel$  it's called their faculty annual activity report. There
- 12 is -- the two is equally.
- 13 So the difference is: Conflict of interest is
- 14 what I understand they focus on your income, but the
- 15 annual review activity report is relative to my
- 16 performance; so teaching, research, service. That's
- 17 they have the ten-page -- that's the main reason I
- 18 report -- I think I didn't hide because I report my
- 19 collaborations with the students, all the papers, all
- 12:10PM 20 | the Chinese activity through the annual review on the
  - 21 activity report.
  - 22 Q. Now, some of those we've introduced as
  - 23 exhibits; correct?
  - 24 A. Correct.
  - 25 Q. And in there you actually name BJUT as --

- 1 A. That's right. That's the reason I
- 2 don't -- honestly, UTK and NASA, never any people ask
- 3 me, "Anming, what's your really relationship with BJUT?"
- 4 Nobody. But I report every year.
- 5 Q. Let's talk about the NSF --
- 6 A. Yeah.
- 7 Q. -- programs -- proposals for the National
- 8 Science Foundation. Did you ever fill out a proposal
- 9 for the National Science Foundation?
- 12:11PM 10 A. Yes.
  - 11 Q. Do they have a particular question in there
  - 12 about disclosures and collaborations?
  - 13 A. Yes. I --
  - 14 Q. I'm sorry. Did you fill that out correctly?
  - 15 A. I think I do.
  - 16 Q. You think you did?
  - 17 A. Yeah.

  - 19 A. Yeah. So I write there totally about 16 NSF
- 12:11PM 20 proposals. For only in the first two years they ask
  - 21 biosketch. I list my collaboration and other
  - 22 affiliations and also students I supervise in my
  - 23 biosketch. That's for first two years when they ask
  - 24

this.

25 And from 2016 through NSF, they say all the

- 1 applications has to be disclosed, their collaboration
- 2 and other affiliations in a separate form or table. I
- 3 each time list the BJUT, both my collaborator,
- 4 professor, and also student I supervised. That's show I
- 5 affiliated with BJUT.
- 6 Q. Were you trying to hide BJUT from the
- 7 university at any time?
- 8 A. No. When I ask, I will. So if anyone can see
- 9 that they already ask me, I not answer or I answer
- 10 | fully, I would think I would do first statement.
- 11 Q. So let me ask you now about the NASA grants.
- 12 A. Yes.

12:12PM

12:13PM

- 13 Q. Okay. When was the first time you filled out
- 14 or tried to obtain a NASA grant for the University of
- 15 Tennessee?
- 16  $\blacksquare$  A. The first time is in February 2015.
- 17 Q. '15?
- 18 A. Yeah, at that time, I write the first NASA
- 19 proposal for the SBIR. That's called the small business
- 20 initiative program. That's our first time to try to
- 21 get the -- wanted to get the funding from NASA.
- 22 Q. All right. So when you did this proposal, did
- 23 you -- did you get the -- did you get the grant?
- 24 A. No.
- 25 Q. All right. Was there a NASA assurance letter

1 attached?

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12:14PM

12:14PM

- A. No.
- Q. Okay. And you've heard what the NASA assurance
- 4 letter is, and you've seen those before?
- 5 A. Yes, first time is when I worked with
- 6 Dr. Bar-Cohen and Dr. Babu for the JPL proposal, and
- 7 Drew Haswell, yeah, he first time tell me that China
- 8 Assurance.
- 9 Q. That's the first time you knew about the China 10 Assurance?
- 11 A. Yes, that's the reason, you know, I provided a
  12 letter of collaboration with the Chinese professor to
- 13 their UTK and also Dr. Bar-Cohen.
- 14 \ Q. Why did you provide that?
- 15 **|** A. Because, you know, for their program, we really
- 16 needed some, too. I think, I already collaborated with
- 17 BJUT. I know that. Especially when I working on this
- 18 proposal, at that time in Hefei, I just was in BJUT, in
- 19 the lab, I see they have the facility. So I see, can we
- 20 | either get free access. You know, I'm a developer of
- 21 NASA grant, if I -- can you just draft a letter for me,
- 22 you know, if I get the NASA grant, you can provide there
- 23 | free access and to Hefei to -- for the NASA research.
- 24  $\parallel$  That's the reason that they send the letter to me.
- 25 Q. Now, you've heard Dr. Babu testify --

A. Yes.

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12:15PM

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- Q. -- that you never disclosed your affiliation with BJUT or your part-time job with BJUT; correct?
- $4 \parallel A$ . No, I don't have the duty to report to
- 5 Dr. Babu. Dr. Babu is my colleague. He's my mentor,
- but he's not official my supervisor. My supervisor is
- 7 the department head, Dr. Matthew Mench.
- So annual review report is a report to

  Dr. Matthew Mench. He know this. And also the student,

  each time I invited visiting students, Dr. Matthew Mench

  as the department head, he have to agree. He have to
- write the invite letter, not me.
- 14 A. Dr. Matthew Mench is my department head.

So who is Matthew Mench?

- 15  $\parallel$  Q. Head of the department at UT?
- 16 A. Yeah, we only -- as faculty, we only have one 17 direct supervisor is the department head. I needed to
- 18 report those to the department head.
- 19 Q. So what did you report to him?
- 12:16PM 20 A. I report to him -- it's through the faculty
  - 21 annual activity report. This report. We mentioned
  - 22 that. And also the outside disclosure form
  - 23 simultaneously to him.
  - 24 Q. And so in those forms, did you mention BJUT?
  - 25 A. Yes. And either as we mentioned through their

1	publications, through their visiting students, through
2	the conference, and also through especially through
3	their visiting students' CV. The students' CV, they
4	list me as their supervisor in BJUT.

- Q. Did anybody ever ask you at any time to report your summer employment?
- A. No. That's why I say I reported the BJUT collaboration to UTK and to the Dr. -- or no. I mean, and to Dr. Bar-Cohen because through the letter of collaboration meant I'm either -- I'm committed to UTK. Nobody ask me what's your real relation with -- as I mentioned before, what's your real relation with the BJUT.

And as I also mentioned, those sort of collaborations is encouraged by the U.S. university because we do their fundamental research and open science.

O. So let's talk --

MR. LOMONACO: Any time you want to break for lunch, Judge, is okay with me, but --

THE COURT: Okay. Well, let's go ahead and take a lunch break right now. Let's come back at 1:35. The jury is excused for lunch.

THE COURTROOM DEPUTY: All rise.

(Jurors excused from the courtroom.)

12:17PM

12:17PM 20

1 THE COURT: Everybody sit down just a moment. 2 I just need to reverify one thing for the 3 Professor Hu, you recall at our final pretrial 4 conference that I discussed with you the defendant's 5 right to testify or not to testify, and that, you know, certainly, not anticipating you consulting with your 6 7 counsel, but ultimately the right rests with you. You understand that? 8 9 THE DEFENDANT: I understand it's my right to choose whether I want to testify or I don't want to 10 11 testify. 12 THE COURT: And you have chosen --13 THE DEFENDANT: I choose to testify. Even I 14 ask the court to provide the interpreter for me, but I 15 think if the prosecutor asking me slowly, probably I 16 can. 17 THE COURT: That's all I wanted to double-check 18 Thank you. on. 19 THE DEFENDANT: Thank you. 20 THE COURT: All right. We'll stand in recess. THE COURTROOM DEPUTY: All rise. 21 This 22 honorable court stands in recess until 1:35. 23 (A luncheon recess was taken at 12:19 p.m.)

12:19PM

12:19PM

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	Ī	DIRECT EXAMINATION - ANMING HU
	1	AFTERNOON SESSION
	2	(P.M.)
	3	THE COURTROOM DEPUTY: All rise.
	4	THE COURT: We'll bring our jury in.
	5	(Whereupon the following report of
	6	proceedings was had within the presence
	7	and hearing of the jury:)
	8	THE COURT: Thank you. Everyone may be seated.
	9	Mr. Lomonaco, please continue.
01:41PM	10	MR. LOMONACO: Thank you, Your Honor.
	11	BY MR. LOMONACO:
	12	Q. Good afternoon, Professor.
	13	A. Thank you.
	14	Q. Let's talk about the first time you heard about
	15	the NASA grant; okay? Can you tell the jury when that
	16	was.
	17	A. Yeah. So 2000 February 2015, or January of
	18	2015.
	19	Q. Okay. And how did you find out about it?
01:42PM	20	A. You mean when I started to apply for NASA
	21	grant; right?
	22	Q. I'm sorry. The NASA restriction or the
	23	A. Oh, NASA restriction. Sorry. So NASA
	24	restriction is January 2016.

Okay. And how did that come about? How did

- 1 that happen?
- 2 A. Yeah, that happened as -- we are prepare the
- 3 NASA/JPL proposal with Dr. Bar-Cohen and Dr. Babu. So
- 4 when we talk about all the technical side, and then Drew
- 5 Haswell emailed, see -- yeah, "Anming, we already get
- 6 all the other items ready. So I know we have
- 7 | the" -- "we need to get the China Assurance" -- no --
- 8 | "letter of commitment and the China Assurance letter
- 9 ready and I'll be sending it. So that's for me the
- 01:43PM 10 first time to heard of the China Assurance.
  - 11  $\blacksquare$  Q. So what did that mean to you when you heard it?
  - 12 | A. I thought the -- I really don't know what
  - 13 means, the China Assurance, because that's, for me, the
  - 14 first time to hear. So I answered it that --
  - 15 | Q. Excuse me. Before you go any further, had you
  - 16 ∥ had any training on the NASA restriction or the --
  - 17 A. No.
  - 18 Q. -- China Assurance?
  - 19 A. No, China restriction, China Assurance, I never
- 01:43PM 20 heard of that.
  - 21 Q. Okay. So tell us what you thought it meant.
  - 22 A. So when I heard these words, I get confused.
  - 23 But at that time, you know, we still working on the
  - 24 proposal side because of the -- both Bar-Cohen and me,
  - 25 we still fine-tune for the technical side. We hear

- this, and he say, "Oh, we need to gather the assurance,
- 2 China Assurance." I ask Dr. Bar-Cohen to use the
- 3 Chinese facility. So, you know, in an email what the
- 4 answer is, if I remember clearly, "Are you talk about
- 5 | that Hefei facilities?"

7

- 6 Q. Who did you say that to?
  - A. I said it to Drew Haswell.
- 8 Q. Okay. And who is Drew Haswell?
- 9 A. Drew Haswell is the staff working in their UTK
  01:44PM 10 research office and help me to submit the NASA proposal.
  - 11 Q. Okay. So when you said, "Do you mean about
  - 12 | this Hefei" -- what was the question you asked?
  - 13 A. Yeah. What I ask is, "Does you mean they're
  - 14 asking me to assure their China facilities, Hefei
  - 15 facilities?" The real words, I cannot remember.
  - 16 Q. Okay. And what did he say?
  - 17 **|** A. He say -- no, no, no. I mean, I reply this --
  - 18 Istill have a second sentence -- is there -- I have a
  - 19 letter of collaboration and this letter of collaboration
- 01:45PM 20 addresses that because I go to their letter of
  - 21 | collaboration from Hefei National Lab on June the 6th.
  - 22 So I forwarded that to Dr. Bar-Cohen. But Dr. Bar-Cohen
  - 23 before -- I mean, you already heard. Dr. Bar-Cohen told
  - 24  $\parallel$  me I -- he would not use the letter of collaboration.
  - 25 But I --

- Q. So what did that mean to you then?
- 2 A. That -- that really confuse me. Even, you
- 3 know, he explain to me. But he no explain to me too
- 4 much. You know, we have a lot of email conversation, I
- 5 mean, at that time. Happen almost every day several
- 6 email. He do tell me that he would not use the letter
- 7 of collaboration for the NASA grant. But --
- 8 Q. Okay. Excuse me a minute.
  - MR. LOMONACO: Could we have --
- MR. PARSONS: Exhibit 68.
- 11 MR. LOMONACO: -- Exhibit 68? Could we put it
- 12 on our screen, switch over?
- 13 BY MR. LOMONACO:
- 14 Q. This what has already been marked Exhibit 68.
- 15 Is this the -- is this the email that you sent to Curtis
- 16 | Hill?

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01:46PM

- 17 A. No, but it's to their Drew Haswell.
- 18 Q. I'm sorry. Drew Hoffman?
- 19 A. Drew Haswell.
- 01:46PM 20 THE COURT: Can you scroll down or scroll up so
  - 21 we can see the --
  - MR. LOMONACO: Yes.
  - 23 BY THE WITNESS:
  - 24 A. Yes.

25

- 1 BY MR. LOMONACO:
- 2 Q. So this is from you?
- 3 A. This is an email where I reply. It's also
- 4 copied to Dr. Bar-Cohen.
- 5 Q. So let's go down to the one from Drew
- 6 Haswell --
- 7 A. Yes.
- 8 Q. -- because that one came first; right?
- 9 A. Yes.
- 01:46PM 10  $\parallel$  Q. And he says here --
  - MR. LOMONACO: Keep going. Keep going.
  - 12 BY MR. LOMONACO:
  - 13 Q. Okay. So here on -- he writes, "After these
  - 14 two items have been addressed, I believe we will be
  - 15 ready to obtain a letter of commitment... Now, those
  - 16 two items were basically budget issues; right?
  - 17 A. Those -- those two is their letter of
  - 18 commitment. I know this. This means that UTK commit
  - 19 with the program. But UTK China Assurance document,
- 01:47PM 20 | this one is, for me, the first time to hear.
  - 21 Q. Okay. So in response to that, you sent the
  - 22 next email.

up.

- 23 MR. LOMONACO: Can we see the next email? Move
- 24
- 25

- 1 BY THE WITNESS:
- 2 A. Correct.
- 3 BY MR. LOMONACO:
- 4 Q. You say, "Hi, Drew." And then down to the
- 5 third paragraph, you were responding to his email;
- 6 right?
- 7 A. That's correct.
- 8 Q. And, "For China Assurance, are you talking
- 9 about Hefei National Radiation Facilities; right? I
- 01:48PM 10 include one letter. Does it solve this concerning?"
  - 11 A. Correct.
  - 12 Q. So did you include a letter with this email?
  - 13 A. Yes, that's the attachment called Scan-4.
  - 14 Q. Okay. And what was the letter?
  - 15 **|** A. That's the letter from the Hefei National
  - 16 Radiology Facility. It's Dr. Zhang.
  - 17 MR. LOMONACO: And can we scroll up a little
  - 18 bit.
  - 19 BY MR. LOMONACO:
- 01:48PM 20 Q. Oh, this is the letter?
  - 21 A. That's correct.
  - 22 Q. It says, "Letter of Commitment," and it's from
  - 23 Professor Zhang?
  - 24 A. Yes.
  - 25 Q. University of Science and Technology of China;

- 1 correct?
- 2 A. Yes?
- 3 Q. Now, is that Beijing University?
- 4 A. No, it's another university at -- near Hefei.
- 5 Hefei is another Chinese city.
- 6 Q. Now, it says that he had a long-term
- 7 collaboration with you; correct?
- 8 A. Yes. So Dr. Zhang is my classmate when I
- 9 received my master's degree; my master's degree.
- 01:49PM 10 Q. So you knew him for a long time?
  - 11 A. Yeah.
  - 12 Q. So when you gave this letter to Drew, then what
  - 13 happened?
  - 14 A. Yeah. I saw that he ask me of the Chinese
  - 15 | facility; so I gave this letter to the Drew.
  - 16 | Q. Okay. So Drew Haswell told you you couldn't
  - 17 use the letter; right?
  - 18 A. Oh, Drew -- I remember Drew Haswell say
  - 19 the -- say, "No. I mean, the China Assurance means that
- 01:50PM 20 you cannot work with China."
  - 21 That time he send me the sample letter. That
  - 22 sample letter, he already type with the proposal title
  - 23 but not sign it yet. He say, "I mean the China
  - 24 Assurance letter means you cannot "-- "We assure we will
  - 25 not collaborate with China. You cannot work with

1 China."

01:51PM

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- $2 \parallel Q$ . And so he --
- 3 A. The word means not exactly. I mean, if you
- 4 show the email, meaning, probably, is like that.
- Q. So he sent you a sample assurance letter; is that what you're saying?
- 7 A. Yes. Then I started to understand what means 8 China Assurance letter.
- 9 Q. Okay. So what is your understanding then when 10 you saw that?
  - A. I saw that that letter says not -- cannot collaborate with China in the project.
- Q. You can't; is that right? Is that what you thought?
- A. Yeah, that's -- well, from letter. But he
  mentioned in the email -- I'm sorry. I just talk about
  the one part I can remember. The second sentence he
  say, "Oh, I mean, we always include this letter, and
  this letter is not applied to our faculty, staff, and
  the student."
  - Q. So he told you it didn't apply to UT faculty?
  - A. Yeah. That time, I get really confused. I
    thought, if it not apply to me, why you send to me. But
    I not ask that because we really have one hour to send
    it to the Dr. Bar-Cohen. But he said, "We cannot use

1 this letter."

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01:52PM

Then afterward, I still working on the technical side of -- he send the next email directly to Dr. Bar-Cohen and also copied to me and a copy to Dr. Babu.

- Q. Now, this is the email right here, is it not, January 12th, 10:02? "However, UT always indicates a special copy stating that, as we understand it, this restriction does not apply to faculty, staff, and students." That's what you're talking about?
- 11 A. That's correct.
- Q. All right. So did anybody tell you that since you had a longtime collaboration with scientists in China that disqualified you?
- 15 A. No.
- Q. And Drew Haswell knew at this point that you had a long-term collaboration --
- 18 A. Correct.
- 19 Q. -- with scientists in China; right?
- 01:53PM 20 A. Yes.
  - Q. And there was a second letter, too, was there not, that you sent to Bar-Cohen?
  - 23 A. Yeah, that should be -- the first letter I send 24 it to the Bar-Cohen is on the January 4th. That's from 25 the BJUT. This is a second letter.

- Q. That's a different scientist from a different university; is that correct?
- 3 A. Correct.
- 4 Q. And they said you had a long-term collaboration, also, in the letter; right?
- 6 A. That's correct.
- Q. Did anybody tell you at that point that you couldn't participate in a NASA grant because you have collaborated with Chinese professors?
  - A. No.

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01:54PM

01:53PM

- 11 Q. So you didn't think that that was a problem as 12 long as what?
  - A. You know, the -- once I see this, especially when Drew Haswell sent it, I understand I cannot in the project to involve the affiliate of the Chinese institute.
  - Q. And after sending those letters and talking to Drew Haswell and Professor Bar-Cohen, did you try to involve China at all in the NASA grant?
  - A. No. After we saw that, we still needed to wait a half year to see the result. So that basically that program -- or that application isn't finally declined. We did not get the grant.
- Q. So you had to wait a half a year to find out whether you got it or not?

A. Yeah, we basically have to wait the five to six
months to get a review and get a final result. But
there are things that we submit. There is no -- no
people further talk about this thing to me.

MR. LOMONACO: Okay. Your Honor, may I move Exhibit 27, I believe?

THE COURT: That's this email chain?

MR. LOMONACO: Yes, Your Honor.

THE COURT: So admitted.

(Defendant's Exhibit 27 was marked and received into evidence.)

12 BY MR. LOMONACO:

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01:54PM

- Q. Well, let's talk about the next NASA grant; okay?
- 15 A. Yeah.
- 16 Q. That would have been in the -- what time? In 2016, you applied for another JPL?
  - A. So, you know, even after we submit this one and I still keep the -- frequent the conversation with the Dr. Bar-Cohen. So because we talk about the collaboration, potential collaboration, and he started to understand -- I mean, know me more, and he really wanted I can help.
  - So, but we are waiting. In May, I remember, he told me unfortunately we're not funded. And we already

- talk about several things at that moment. But I say,

  "Oh, but, you know, unfortunately we cannot fund it."

  He say, "No, I mean to" -- "needed to write about." But
- 4 this is through the conversation, he say, "I mean, I
- 5 still need your technique to help me."
- 6 Q. Your technique?

01:56PM

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01:56PM

- 7 A. Yeah, special technique to help me to address my NASA project.
- 9 Q. Bar-Cohen told you that; right?
- 10 A. Yes. And we, through the telephone, we chat of that. He say, "I mean, I need you write the proposal."
- 12 We call it a subcontract. "You write that for me?"
- And, you know, I got -- later on in the email,

  he say, "Oh, Anming, remember, we already" -- "on the

  telephone, we talk about that. You need to prepare the

  proposal for me. I can subcontract you." Then we
- 18 Q. Yeah. When was that that you were talking about that?
  - A. That either should be June and July, we talk about that, roughly about that. But the proposal we submit should be either August or September. I cannot remember the date.
- 24  $\parallel$  Q. So he actually asked you to do a proposal?
- 25 A. Yes.

talk --

- Q. Now, normally when a grant comes from a sponsor like NASA, do they go and talk to you about doing the job?
  - A. No, this -- this is a -- very special because of the -- you know, usually NASA have the solicitation and we looking for the chance. I go to the website and I find, and I looking for the -- some people interested in my technique.

But for this one, Dr. Bar-Cohen emailed me, talked with me, and asked me, like I say, "Oh, I mean, so I still have money. I can fund you to fund a -- one Ph.D. student, and you need to prepare their proposal. I see at least at UTK one Ph.D. student and I need how much money." And we talk about the funds.

Q. Okay.

01:57PM

01:57PM

- A. After that, I prepared the proposal. It's a very -- not unusual. He reached out to me. He asked me to write the proposal.
  - Q. Oh, usually NASA just posts any kind of grants they have --
- 21 A. Yes.
  - Q. -- on the website and you look through them to see if there is something you can do; right?
- 24 A. Yes, yeah, that's what I usually --
- 25 Q. What is your expertise?

- 1 A. My expertise is use the nanomaterial to develop
- 2 their new technique. We call the joining, welding.
- 3 It's most people can understand the welding, joining,
- 4 but I can use the nanomaterial.
- 5 Q. So what is nanomaterial?
- A. Nanomaterial is the -- nano is small. That
  means nanometer, we consider. So that's -- could be
  either one of a million as the -- a hair, the diameter.
- 9 So it's so small. So that's called a nano.
- 01:58pm 10 Q. How do you create nanomaterial?
  - 11 A. This is through the -- I work this one in the
    12 past almost over 20 years. Oh, let's see. Close to
    13 30 years, even, for my first Ph.D. So, in my lab, I
  - 14 train the student to fabricate a different nanometer.
  - 15 Q. How do you fabricate it?
  - 16 A. So we, through the physics and the chemistry
  - 17 | method, and there are -- there is a lot of the technical
  - 18  $\parallel$  detail. But my labs, mainly we have the -- all kind
  - 19 of -- not all kind of. We have several different that I
    - choose. That's common to what you can build in the lab.
  - 21 We have very unique technique. We can do the
  - 22 nanomaterials other lab, special for welding. But other
  - 23 people may probably can do it.
  - Q. So what did NASA want or JPL want to do with
  - 25 your welding techniques?

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01:59PM

- A. Yeah, that's the --
- 2 Q. Can you tell the jury?
- A. Yeah, we specially develop the technique to --
- 4 NASA want get the sample for Mars.
- 5 Q. For Mars?

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02:00PM

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A. Yeah, for Mars, to gather the soil, the sample,
and send back to the earth and to study. I not involved
with those. I only develop the special con- -- NASA
have the container. I special develop the technique to
make this two spherical container to weld together, and

the soil is put inside and send this back to the earth.

And in that case we can study those material without polluting the Mars and also the earth. So I -- I help Dr. Bar-Cohen to develop this kind of a technique. Dr. Bar-Cohen already working on this probably over ten years or 15 years, but he use the traditional method and it needs a lot of -- it's very, very expansive. But my technique is pretty cheap. It's a -- very novel. So we can use nanomaterial to make that and it will cost less.

- 21 Q. So on that particular grant --
- 22 A. Yeah.
- 23 Q. -- application, you did a proposal.
- 24 A. Yes.
- 25 Q. Did you try to include any scientists from

- l China?
- 2 A. No, for this one, I don't, because this one is
- 3 their -- their -- NASA. I developed in UTK. We don't
- 4 want to let the other people involve those.
- 5 Q. And did you have to sign or assure NASA on the
- 6 NASA restriction?
- 7 A. Yeah, later on, I understand, but by that time,
- 8 I still don't know that. But when I write
- $9 \parallel$  the -- prepare this second, the proposal to the
- 02:01PM 10 Dr. Bar-Cohen, this one without the China Assurance
  - 11 letter.
  - 12 Q. Well, what does that mean, "without the China
  - 13 | Assurance letter"?
  - 14 A. That mean, you know, for those kind of letter,
  - 15 it should be the research office. They need to do the
  - 16 check of the federal law, state law, and the university
  - 17 regulations.

02:02PM 20

- 18 So for the regular faculty like me, we fully
- 19 focus on technical side. Also, I relied on my research
  - office, UTK research office, to explain to me the law,
- 21 what a -- which kind of law it is, which kind of
- 22 regulation it is.
- 24 restriction on that project?
- 25 A. No. And I only talked through the Drew

- 1 Haswell.
- 2 Q. Okay.
- 3 A. But I should say, I got another PowerPoint
- 4 presentation from the Tammy Johnson -- she is from our
- 5 department, the business manager -- in September 2016.
- 6 That language is the same as Drew Haswell explained.
- 7 Q. So Tammy Johnson sent you one of those bright
- 8 orange, little training manuals or presentations; is
- 9 that right?
- 02:02PM 10 A. Yeah, it's called a Program and Project
  - 11 Development. That's the training -- I mean, that are
  - 12 currently in their -- yeah, it's proposal and budget
  - 13 development.
  - 14 Q. Is this it here on the screen (indicating)?
  - 15 | A. Uh-huh.
  - MR. LOMONACO: Have we introduced this already?
  - 17 | I think we did. If we haven't moved it, Your Honor --
  - MR. PARSONS: We have.
  - MR. LOMONACO: Okay. So why don't you go down
- 02:03PM 20 into the point where it talks about NASA.
  - 21 BY MR. LOMONACO:
  - 22 Q. Now, when you got this, was it before or after
  - 23 you submitted the proposal on the JPL subcontract in the
  - 24 | fall of 2016? Did you get this before or after the
  - 25 proposal submission?

- 1 A. This one almost the same -- let's see.
- 2 September. I think it was probably the same month.
- 3 Same month, yeah.
- 4 Q. And you see here where it says, "UT always
- 5 includes an amended NASA China Assurance document." Do
- 6 you see that?
- 7 A. Yes.
- 8 Q. But there was not one included on that proposal
- 9 to NASA, was there?
- 02:04PM 10 A. Yes.
  - 11 Q. Yes, there was not?
  - 12 A. I'm sure there is no assurance letter because
  - 13 the -- for some reason, there also the -- what did they
  - 14 send me, a copy to me, yeah.

Yes.

- 15 **|** Q. Okay. And the second sentence says, "The
- 16 | language on the assurance letter indicates we do not
- 17 view faculty, staff, and students to be entities of
- 18 China. So that was the same thing that Drew Haswell
- 19 told you; right?
- 02:04PM 20 A.
  - 21 Q. All right. So when you made that second
  - 22 proposal -- that's actually the proposal that is one of
  - 23 the counts in the indictment; correct?
  - 24 A. Yes, that's the first charge that -- I mean,
  - 25 the first NASA grant to charge it to me.

- Q. In other words, in the indictment, you are charged with tricking and deceiving or committing fraud willfully, knowingly deceiving NASA into believing that this proposal was okay, basically?
  - A. Yes.

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- Q. And it was this proposal that we're talking about that they say you tried to commit fraud; right?
- 8 A. Yeah, that's -- yeah.
  - Q. Did you try to commit fraud?
- 02:05PM 10 A. No, I never.
  - 11 Q. Did you try -- did you try to hide anything
  - 12 from NASA?
  - 13 A. No.
  - 14 Q. Did you even know what the NASA restriction
  - 15 was?

02:05PM

- 16 A. I still don't know.
- 17 Q. We don't understand it, do we?
- 18 A. Yeah.
- 19 Q. I take that back. Sorry. My opinion doesn't count right now.
- Okay. So you ended up getting the grant; yes?
- 22 A. Yes.
- 23 Q. How much money was the grant for?
- 24  $\blacksquare$  A. This one is totally 6,000.
- 25 Q. 6,000?

- 1 MR. PARSONS: 60.
- 2 BY THE WITNESS:
- 3 **∥** A. 60. Oh, I'm sorry. Yeah.
- 4 BY MR. LOMONACO:
- 5 Q. 60. Okay. And so NASA gave UT \$60,000 in
- 6 increments?

02:06PM

- 7  $\blacksquare$  A. The -- for the grant, the one that granted it.
- 8 For me, it's the -- just me as a project, it costs so
- 9 much money. But UTK probably bill them their step by
- 10 step. But those is behind me. I never touch the --
- 11 those are the billing docs. They did not involve me.
- 12 Q. You saw the government introduce a bunch of
- 13 documents, one after another --
- 14 A. Yeah.
- 15 Q. -- with the nice lady from, I guess, NASA there
- 16 saying that they paid so much, then they paid some more
- 17 **■** month after month --
- 18 A. Right.
- 19 Q. -- until it was paid?
- 02:07PM 20 A. Yeah, I should see -- when UTK bill -- bill the
  - 21 JPL, they probably also copy to me. I see that. Yeah,
  - 22 probably they also copy to me, but it's not my duty to
  - 23 | involve the financial side.
  - 24 \ Q. Did you get any payment?
  - 25 A. Yes, for this one, if we checked the government

- 1 last invoice, they clearly show I got the \$1,400.
- 2 | That's because I use my summertime to contribute to this
- 3 project. All the left amount, it goes to the UTK. So
- $4 \parallel$  my part is about 2.5 percent. So mainly the grant to
- 5 use is usually to support the UTK student. So UTK
- 6 | student. And other is for the UTK F&A. So UTK take
- 7 the --
- 8 Q. So approximately how much would the student get
- 9 out of that grant?
- 02:07PM 10 A. Student get over -- let's say something like
  - 11 | 30- -- 35,000.
  - 12 | Q. And what's -- that's paying the student's
  - 13 tuition or room and board, or both, or what?
  - 14 A. Both. Three parts. When we apply for this
  - 15 project, we ask Dr. Bar-Cohen, he have to support one
  - 16 | full-time Ph.D. student, and that means we have to pay
  - 17 this Ph.D. student's salary, tuition, and benefits.
  - 18 Benefit means insurance.
  - 19 Q. Did you say PA student?
- 02:08PM 20 A. Ph.D. student.
  - 21 Q. Ph.D.?
  - 22 A. Yes.
  - 23 Q. Okay. So as you're doing your proposal on the
  - 24 NASA grant, is your budget department negotiating with
  - 25 how much they should get paid for the grant and say

- 1 | you've got to pay for students; is that all negotiable?
- 2 A. Yes.
- 3 Q. You're not involved in that; right?
- $4 \parallel A$ . No, no, I involved. In fact, I talk with
- 5 Dr. Bar-Cohen talking about -- he say, you know, "I need
- 6 you locate the one Ph.D. student for this project." I
- 7 | tell him roughly the number. Once he say, "Yeah, okay,"
- 8 then you need to give me the clear project.
- 9 Q. Who was the Ph.D. student on this?
- 02:09PM 10 | A. The Dr. Denzel Bridge. He already graduated.
  - 11 That's the reason I call him. He is my first-step Ph.D.
  - 12 student. Right now he serving in California Navy Guard
  - 13 place.
  - 14 Q. Naval Guard?
  - 15 A. Navy. Navy Guard, yeah.
  - 16 0. And he's an American?
  - 17 A. He's American.
  - 18 □ Q. Okay. So when you got that proposal submitted,
  - 19 | it was in September; is that right?
- 02:09PM 20 A. I think it was in September.
  - 21 **|** Q. Did you know that you were going to get any
  - 22 money from that proposal?
  - 23 A. Yeah. You know, like those, we --
  - 24 Dr. Bar-Cohen said he really want to fund me. So those
  - 25 is not go outside of the review. It's usually inside of

- 1 the review.
- Q. No, I mean, any money to go into your own
- 3 pocket.
- $4 \parallel A$ . Oh. This is one we just talk. I only get
- 5 1,400.

02:10PM

- 6 Q. But when you submitted it in September --
- 7 A. Yeah.
- 8 Q. -- you had to work the next summer --
- 9 A. Yeah.
- 10 Q. -- to get the money; right?
- 11 A. Yes, next. Yeah, until the --
- 12 Q. So when you submitted it in September, did you
- 13 think you were going to get paid anything for sure or
- 14 not, or did you know?
- 15 A. No, I don't know. Yeah, once we -- we have to
- 16 | wait that the money arrive to UTK. Then we can start
- 17 the work; we can spend the money.
- 18 Q. Okay. So your intentions on submitting this
- 19 proposal was not to make money?
- 02:10PM 20 A. Yeah, honestly, you know, I help NASA and also
  - 21 I help the big -- relatively big -- it's not very big --
  - 22 from the DOE. So Department of Energy from Oak Ridge --
  - 23 Oak Ridge National Lab. So I -- I mean, I'm in -- a
  - 24 total month is something like 500 salary. It's at least
  - 25 five times bigger than their NASA -- I mean, to NASA put

together. So when we are working for the NASA, I really honestly serve the NASA. I never wanted to cheat, to defraud. Through the work, I really learn since I was indicted.

So, for this project, as we already see,

Dr. Bar-Cohen really needed me unique for technical. He

also ask me -- I mean, "You need explain why I need to

fund you, not other university professor. You need to

tell me. I know you have this special technique. You

need to draft me a paragraph, see if your technique fit

in my proposal."

MR. MC KENZIE: Objection, Your Honor. He's testifying about what someone else should do as opposed to events that he recalls.

MR. LOMONACO: I think he's just trying to -THE COURT: We'll keep going. I'll overrule
the objection. The jury can be mindful of the context
in which the response is being given.

BY MR. LOMONACO:

02:12PM

02:11PM

- Q. So, now, after this proposal, there was another NASA proposal; is that correct?
- A. Yes.
- 23 0. And when was that?
- A. That's -- once this proposal -- even this proposal -- oh, no. I mean, even in this, the JPL

project before they're finished and I involved in second one. That's their UTK research office tried to help the faculty to get their collaboration from the Marshall Space Flight Center. They organized the meeting. And on the -- each side, they have their -- NASA have their scientists and UTK have eight faculty. I'm one of that. We start from phone chatting, see and explain each and what's our interest and looking for the overlap interest.

02:13PM

02:13PM

Q. Okay. Back up and make sure everybody explains what you're talking about.

Was this a meeting to do a proposal or just a -- what kind of meeting was it?

- A. This meeting is just called potential collaboration meeting. It's to try to both sides know each other, and they're looking for we can support each other.
- Q. Who is at the meeting? I mean, what parties were there?
- A. The eight faculty from UTK side, eight professor from UTK side, and about the six research scientists from the Marshall Space Flight Center. So we joined the teleconference and talk, introduce each other and what -- focus on -- I told to them what my special technique I can contribute or what I'm interested in.

- Q. So then what happened?
- 2 A. After that, I think probably that's the only
- 3 one output from that meeting is Curtis Hill sent --
- 4 maybe the second day or third day -- email me, say,
- 5 | "Anming, I'm interested in your research field. I want
- 6 to collaborate with you." That's the first time I know
- 7 **∥** their --
- 8 Q. So somebody from NASA or --
- 9 A. From the Marshall Flight Center, NASA.
- Q. Reached out with you and said they wanted to
  - 11 collaborate on the proposal?
  - 12 A. That's correct.
  - 13 Q. So did you start writing a proposal?
  - 14 A. No, not yet. And he say, "I'm interested in
  - 15 your research. Can you send me some documents?" I send
  - 16 | him my paper and some documents to Curtis Hill. And he
  - 17 review that, and he say, "Okay. So I really interested
  - 18 in your field. Like, he proposed, "Let's find a time
  - 19 that I come to the UTK campus. I want to look at your
- 02:14PM 20 lab."
  - 21 Q. Okay. At this time, did you try to involve
  - 22 anybody from China in this project?
  - 23 A. At that time, I have their -- probably I have
  - 24 the three visiting students in my lab that's from China.
  - 25 But I think at that time probably no student from BJUT,

- 1 but from other university, Chinese university.
- Q. Was that a problem?
- 3 A. I don't think it's a problem because, you know,
- 4 | by the UTK, we see if you have the -- any project, if it
- 5 prohibit all the sensitive, you need to well separate
- 6 it, but at that time, I don't have -- I have JPL, the
- 7 program, but it's only the Denzel Bridge working on
- 8 that. So that project only support one student. So
- 9 nobody involved that. So then we are talking the second
- 02:15PM 10 one. I mean, it's Bar-Cohen. But, no, Curtis Hill
  - 11 reached me. But at that time, we not talk about the
  - 12 proposal.

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02:16PM

- 13 Q. But as far as this second one with Curtis Hill,
- 14 did you have any students work on that one?
- 15 **|** A. Something like that. He visited my lab. I
- 16 introduce each student to him and each student present
- 18 doesn't see -- tell me anything.
- 19 Q. Who is that?
  - A. Curtis Hill from --
- 21 Q. Curtis Hill came?
- 22 A. Yeah, from the Marshall Flight Center.
- 23 Q. He met your students?
- 24 A. What?
- 25 Q. Did you introduce your students to him?

- 1 A. Yeah, all the students, including the UTK.
- 2 Even Denzel Bridge.
- Q. Did you have any visiting students working with you at the time?
- 5 A. Yes, I have, I think, three visiting students.
- 6 Q. Okay. Did any of them end up working on the project?
- A. No, those are the visiting students working on the other project.
  - Q. Okay. So did you deliberately keep them from working on the project?
  - A. No, I never involved those students into the NASA project, because when Curtis come, he not see which part. At that time in my lab I have parallel. I have something like five projects working on. Basically each Ph.D. student is working on one direction. So I don't know which direction he's really interested. He not tell me.
- 19 Q. I see.

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02:16PM

- A. And, yeah, I introduce each student to the Curtis Hill. Very brief. I mean, he say, "Oh, I mean, you have this technique. I want to send you some of their ink that you test." That's the -- but we do have any NASA project at that time.
- Q. So you were testing some ink for a JPL project

1 or JPL without a contract of any kind?

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- 2 A. Those -- JPL, we have a contract, but with the 3 Marshall Flight Center, we don't have a project.
  - Q. Were you doing that work for free?
- A. Yeah, I do voluntarily for the Curtis Hill. We do this work about almost the two years, and he always tell me this is a chance, but that chance, but we not write it up proposal until 2000- -- after summer 2017, after I volunteer work for him for over one year, and he see. He see there is a proposal opportunity we write.
  - Q. Okay. And so tell us about that proposal that you wrote.
    - A. Yeah, that's the 2017. So, in the summer, and Curtis Hill told me that there is a -- called the Early Career Initiative, NASA Early Career Initiative. That's funded the young NASA scientists, and they can allow them to corroborate with outside the U.S., the university.

So Curtis Hill thinks that I can help. And I further introduce the -- my -- the Oak Ridge sponsor to involve the -- yeah.

- Q. Okay. So that's the CAN project?
- 23 A. No, this is before the CAN project.
- 24 Q. Okay. Did this one get approved?
  - A. No, we write that. We submit. UTK as the

- subcontractor, again, has a subcontract from the ECI proposal. ECI is the --
- 3  $\blacksquare$  Q. Let's talk about the one that got approved.
- 4 A. Yeah. So after this, Curtis Hill push me.
- 5 Say, I mean, we need to do CAN. And -- but before CAN
- 6 means we have to do one-to-one. It means, you know, if
- $7 \parallel \text{NASA}$  give their -- UTK one dollar, UTK need to match
- 8 that one dollar. So that's called a CAN. And that
- 9 means I have to secure the 50 percent from the UTK side.
- O2:19PM 10 Q. Okay. Now, this would be considered a NASA

  11 proposal; correct?
  - 12 A. Yes. It's a -- one kind of NASA proposal.
  - 13 Q. All right. And you worked on writing the
  - 14 proposal?
  - 15 A. 2017, before we not write because I have other
  - 16 proposal. I don't have time to write. Until I see -- I
  - 17 | first get the money. You know, UTK see I can -- we can
  - 18 match your 50 percent. After that. But I don't have
  - 19 time to write the proposal. Curtis Hill mentioned that,
- 02:20PM 20 | "Let's do the next year spring."
  - 21 Q. 2018?
  - 22 A. Yeah, 2018. When the CAN come in May,
  - 23 May 2018, that's the spring call for the CAN.
  - 24 Q. Now, the FBI came and talked to you?
  - 25 A. Yes, that's exactly I told the FBI agent, I

- 1 | have the two NASA proposal needed to write.
- 2 Q. Let me ask the question; okay?
- 3 A. Sorry.
- 4 Q. That's what I was going to ask. Did you have
- 5 any -- no, April 2018, they came to talk to you; right?
- 6 A. Yes.
- 7 Q. And so you had two proposals at that time that
- 8 you were trying to put together; right?
- 9 A. Yeah. So I needed to -- yeah, I --
- 02:21PM 10 Q. Two NASA proposals?
  - 11 A. Two NASA proposals I needed to prepare.
  - 12 Q. And you told that -- who did you tell that to?
  - 13 A. The FBI. The Sadiku and Laura Slatton. At
  - 14 | that time, I don't even know they're agent.
  - 15  $\parallel$  Q. Tell us about that day.
  - 16 A. That's about April 18, if I remember correctly,
  - 17 2018. And he -- he -- they two come to Monday
  - 18 | afternoon, I think, when I needed to go leave for class.
  - 19 They stop me. Say, I mean, "We are FBI. We need to
- 02:21PM 20 | talk to you." I say, you know, after five minutes, I
  - 21 needed to go to class to teach. I say, "Is it possible
  - 22 you come second day to meet me and talk with me?" They
  - 23 say, "Okay." They come on the second day morning.
  - 24 Q. What did they ask you?
  - 25 A. The -- first introduced themselves and they

show me their -- the name card. And, you know, after 2 that, even I get really nervous. I don't know what happened. I told my department head, Matthew Mench, I 3 4 say, you know, "The FBI come to talk to me, but I have 5 class to teach. I didn't talk with them. I don't know what's reason." Dr. Mench asked me, "Why?" "I don't 6 7 know." I say, "They come tomorrow morning." They say, "Okay. You go ahead and talk with them." That's -- I 8 don't know what's reasons. So I wait for them and talk. 9

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- So what did they want? What did they say to Ο.
- you when they came in?
- Yeah, they come to see the -- "Are you a
- Thousand Talents Plan member? Do you know the plans?" 13
  - He show the -- a lot of documents. I said, "I'm not in
- their Thousand Talents Plan." Then they ask, "Do you
- 16 know if there are any people in the Thousand Talents
  - Plan?" I say, "I don't know."
    - So they asked you if you knew any of them, Ο.
- 19 anybody else?
  - A. Yeah, they asked me, "Do you know any other
- people is the UT professor that is in the Thousand 21
- 22 Talents Plan member?" I say, "I don't know."
  - Did they joke with you or argue with you about
  - being a member in that plan?
    - Yeah. So, you know, after that, I say, "I'm

- not in the Thousand Talents Plan." He say, "No, you are so smart," you know. "You are" -- "You should be in the Thousand Talents Plan," you know. I said, "No, I'm not
- 5 \ Q. So did they ask you to do anything?
- A. Yeah. But I told him -- oh, I think the FBI
  show me the -- the poster that is the seminar I did in
  China. They say, "What's this?" You know, I say,
- 9 That's the seminar poster."
- 02:23PM 10  $\parallel$  Q. So where did he get the poster?

smart" -- "so smart enough."

- 11 A. I really don't know. I think they probably get 12 it from website.
- 13 Q. So they brought it with them?
- 14 A. Yeah. After they ask me, I say I'm not, they

  15 say, "Okay. What's this?" Like that. They bring a lot

  16 of material, ask me one by one to say, "What's that?"
- 17 Q. Okay. And did you answer their questions?
- 18 A. Yes.

02:24PM

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- 19 Q. Okay. And did they ask you about the poster?
  20 What did they ask?
- 21 A. Yeah, they ask on the poster, "What's this?

  22 Can you explain this?" I say, "This is the one seminar
- 23 I did in China."
- 24 \ Q. That you did?
- 25 A. Yeah, I did -- I did the -- that probably was

- 1 | one year before that I did.
- Q. Was your name on the poster?
- 3 A. Yes, there is my name. Probably even have my
- 4 picture. I cannot remember. But what I remember is one
- 5 of the poster about my seminar.
- 6 Q. So it was a seminar?
- 7 A. Yeah.

02:24PM

- 8 Q. And where was it held?
- 9 A. No. I think it is -- those are the seminars.
- 10 Every summer I try to present in a different university,
- 11 even in the U.S. and other university.
- 12 Q. Why do you do that?
- 13 A. That's -- you know, as a professor, we mainly
- 14 use the summertime to visit the different universities
- 15  $\parallel$  or institutes, and we need to know the people, to build
- 16 the social networking and also present ourself to other
- 17 | people, let them know what we can do, and we
- 18 can -- another way through this seminar, I can also
- 19 learn from other research scientists.
- 02:25PM 20 Q. So is that encouraged that you go to those
  - 21 seminars?
  - 22 A. Yes, definitely. That's a -- that's the
  - 23 university encourage. That also is the common activity
  - 24  $\parallel$  in the academic side.
  - 25 Q. For the scientists to do that kind of thing?

- 1 A. Yes, yes.
- Q. So where was this seminar that you had gone to?
- 3 What city?

those.

- 4 A. That's the -- I think that's the Nanjing,
- 5 university in Nanjing. Not Beijing. You know, Nanjing
- 6 and Beijing is a different Chinese city.
- Q. Yeah. So they asked you about the poster, and
- 8 what did you tell them?
- 9 A. I just say that's one of my seminar I do in
  02:26PM 10 China, and the -- every year I do the -- several like
  - 12 Q. How many other countries have you gone to to 13 give seminars?
  - 14 A. Usually, you know, I -- before I joined the
  - 15 UTK, I already build some relations with the --
  - 16 certainly from Canada because I get educated in Canada.
  - 17 I also have the relationship with Japan, Germany, and
  - 18 Spain.

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- 19 | Q. Germany --
- 02:26PM 20 A. Yeah.
  - 21 | Q. -- and Spain?
  - 22 A. Yeah.
  - 23 Q. Have you done seminars in those countries?
  - 24 A. Yes. You know, even I can speak German.
  - 25 Q. Really?

- A. Yes.
- 2 Q. Anyplace else?
- 3 A. China, of course.
- 4 | Q. Okay.
- 5 A. Yeah.
- 6 Q. All right. Because you can speak Chinese?
- 7 A. Yes.
- Q. And so they talked to you about that. Did they ask you to do anything?
- 02:26PM 10
- 10 A. Yeah. So FBI asked me, "Do you" -- "Do any
  - 11 foreign countries support you or finance you to travel
  - 12 to there, give a seminar, or do they pay your flight or
  - 13 the hotel?" Like those. Especially they ask me, "Do
  - 14 the Chinese company or Chinese government pay you the
  - 15 flight to China? Or I see -- in fact, that he come
  - 16 ∥ to the -- that's April. I go to the invitation in
  - 17 | February. That's from China, one of the Chinese -- the
  - 18 one conference in China.
  - 19 Q. Okay. Let's talk about some of these -- some
- 02:27PM 20 of these seminars that you go to. You give speeches;
  - 21 right?
  - 22 A. Yes.
  - 23 Q. And do sometimes you get your -- your expenses
  - 24 paid to go to those?
  - 25 A. Yes. Usually, you know, that's dependent on

their professor, their experience, you know. Like the
agent -- like me, I mean, usually people, they not

pay -- pay me that, but I still want to do because I

need to let people know me. But like Dr. Babu, he got a

lot of recognition. He will -- a lot of people want to

invite him because he's a famous guy. So I'm not a --

- Q. Would that be one of your goals is to get
- 8 well-known --

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02:28PM

- A. Yeah.
- Q. -- with the international science community so that they can fly you around instead of UT having to pay for it?
  - A. Yeah. So, like those, if I get an invitation, people willing to pay me, that means it's usually good. So that means I already build my reputation in that field, I mean.

So I told this to the UTK, my department head. He felt, "Okay, Anming, as an assistant professor, you can be invited to be the primary speaker." Because the people that attend at a conference and only four people being invited by primary. That means that I really reach the top of that level. So you see this is really good.

Q. Okay. So this seminar in February where you heard about it, they had offered to fly you there?

- A. Yes. They say, "If you come to give our" -
  "the primary" -- "the talking, we plan to pay your

  carrier fee and also the hotel cost and the local

  costs."
  - Q. And you told that to the agents; right?
- A. Yeah, I told them, because he ask me. I say,

  "Yes, I got." And even the second day, I even forward

  the invitation to him. "That's the invitation." But I

  told him. I told that to FBI. I forwarded the email to
- 02:29PM 10

02:30PM

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11 Q. The invitation email?

office and talk with me."

- 12 A. Yeah, with the invitation letter.
- 13 Q. You were completely open and honest with him?
- 14 A. Yes.

FBI.

- 15 Q. You answered all their questions?
- A. Yes, I answered all their questions. I think only they question me over one hour, and after that he say, "I mean, don't worry. So I try to protect you."

  And then he say, "For special for this conference in China," he say, "Anming, before you go, come to my office, talk with me, and when you come back, come my
- Q. So before you -- when you come back, go and talk to him again?
  - A. He say -- ask me, "When you come back, come to

- see me. Tell me who meet you. What did they ask you to do?"
- 3 Q. This is Agent Sadiku that did this?
- 4 A. Yes.
- Q. When he said, "Don't worry, we will protect
- 6 you, was that before he asked you to go?
- 7 A. That's -- that's the -- I think it's during the 8 conversation he told me he want to protect me.
- 9 Q. Did you know what he meant by that?
- 02:30PM 10 A. He meant because he just imagined that in the
  - 11 beginning, he say he's looking for the Thousand Talents
  - 12 Plan. I say I'm not. But I told him I had a short-term
  - 13 plan in the BJUT. Yeah.
  - 14 Q. You told him about your part-time job over at
  - 15 BJUT?
  - 16 A. Yes.

  - 18 NASA grants that you were trying to get?
  - 19 A. Yeah. I say I prepare the two NASA grants.
- 02:31PM 20 Q. I'm sorry. I might have cut you off.
  - 21 A. Yeah.
  - 22 Q. What was your understanding about why he was
  - 23 going to protect you?
  - 24 \ A. He told me that he want to protect me. He say,
  - 25 We come to university, talk with the professor. We try

- 1 to protect you. " Means like the people like me, I mean.
- 2 Q. People like you?
- 3 A. Yes. No, I mean, similar like me. It's not
- 4 | me. Like me. He just wants to protect me; right?
- 5 That's what you told me.
- 6 BY MR. LOMONACO:
- Q. Okay. So after that meeting, did you decide to
- 8 go to the seminar?
- 9 A. Yeah, I -- even during the seminar, I told him,
- 02:31PM 10 That's an invitation. I not say I will go. But he
  - 11 says, "You" -- "Before you leave, you talk to me and
  - 12 come back and you talk with me. " I say, "I've not said
  - 13 I will go. Because I have the right -- I send him the
  - 14 email. I see after the couple days of thinking, I don't
  - 15 want to go. "Do I still need to come to your office?"
  - 16 He not answer me from that, after that.
  - 17 | Q. Okay. So you sent him an email asking if you
  - 18 ∥ needed to go to see him, and he didn't respond?
  - 19 A. I say, "I will not go. Do I still need to come
- 02:32PM 20 to see you?" He not answer me.
  - 21 Q. Okay. Now, there was another NASA grant that
  - 22 you got that is the subject of the next fraud charge in
  - 23 this case; right?
  - 24 ■ A. Yeah. So after the -- I worked with the Curtis
  - 25 | Hill after over one or one-and-one-half year, and we

- write this CAN, and he said, "I mean, you really need to work on this. We really want to collaborate together.
- 3 I really like what you did. " And he give me the -- a
- 4 lot of the encouragement. Because I don't want to work
- on it because at UTK, I have to contribute 50 percent
- 6 money. That means that, you know, for the second
- 7 project, because I'm the young faculty at UTK, I have to
- 8 contribute my summertime. For the CAN project, there is
- 9 totally \$50,000. I contributed my salary -- or some
- 10 salary, plus benefit.
- 11 Q. What does that mean? I mean, NASA pays
- 12 | 50 percent?

02:33PM

- 13 A. NASA pay 50 percent.
- 14 Q. And you yourself pays 50 percent?
- 15 A. UTK pay 50 percent. I mean, you have to
- 16 | contribute your summertime. That means I worked
- 17 voluntarily.
- 18 Q. Okay. So that's how you contribute yourself.
- 19 How much voluntarily did you contribute?
- 02:33PM 20 A. I contributed one months of classes, one week
  - 21 or two weeks. That's the -- what you called the value
  - 22 is about 2,800 U.S. dollars.
  - 23 Q. So you didn't take that out of your pocket?
  - 24 A. I didn't contribute anything. I worked for
  - 25 | free for one, one-and-a-half months.

- 1 Q. Now, let's talk about the application process;
  2 okay?
- 3 A. Yeah.

to you?

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- $4 \parallel Q$ . Was there an assurance letter?
- 5 A. This one, again, there is no assurance letter.
- Q. So nobody showed you the assurance letter that their training manual said they were supposed to show it
- 9 A. Nobody to -- yeah, nobody to see the assurance letter.
- 11 Q. And I think we've introduced that proposal, and 12 it doesn't have an assurance letter on it, does it?
- 13 A. That's correct.
- Q. And when you were making that application, did anybody talk to you about, "Oh, Anming, tell us about your collaborations with China"?
- 17 A. Nobody ask me like that.
- 18 Q. Did you think that you were violating the NASA
  19 restriction at all by making an application?
  - A. No. Because, you know, the -- when
- 21 Dr. Bar-Cohen -- we only talk about the China Assurance 22 one time with the Drew Haswell. After that --
- 23 Q. Because of the letter; right?
- 24 A. Yeah. And after that, so Dr. Bar-Cohen still 25 come to me and we work together for the first NASA

project. And I think what I understand is that if I not involve with a China institute for their funding of the grant, that's okay. I didn't -- I would not violate their China restriction.

Yeah, it's not me myself, finish or something, but what I understand is for the funded money, I cannot spend that money. It's not that I spent. UTK cannot spend for their China collaboration.

- Q. That was your understanding?
- 10 A. That's my understanding, yeah.
  - Q. Okay. So when you made this grant and started working on it, every year you had to fill out your conflict of interest form or your Outside Interest Disclosure Form? Do you know what we're talking about?

    A. Yes. So I imagine before every year, UTK evaluate each faculty to evaluate if the material is based on what we report. That's a true form. What do you manage? One form of that. That's called our UTK Outside Interest Disclosure Form. But we have another form called Faculty -- Faculty Annual Review Activity Report. It's submitted simultaneously.
- Q. Okay. And so you've got two disclosure forms.
- 23 A. Yes.

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Q. One is the one that the government is accusing you of defrauding NASA with.

That's every -- the fall, we need to fill in

- L A. Yes.
- 2 Q. And what's the other one?
- 3 A. Another one is called Faculty Activity
- 4 Report -- Annual Report.
- 5 Q. And we've shown some of those, too, in this
- 6 case?

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- 7 A. Yes.
- 8 Q. What do you normally report on that?
- this form and the past year what we did, and it include the teaching, research service. Each detail, we need to put it in that form. That is an eight-page. And the conflict of interest, they allowed us to self identify the interests. If we have an interest, we disclose. If
  - 16 Q. Did you think you had an interest?

we don't have, we not fill out that form.

- 17 A. No, I don't think I have any interests.
- 18 | Q. Did they --
- 19 A. Conflict of interest.
- 02:37PM 20 Q. Conflict of interest.
  - 21 A. Yes.
  - 22 Q. And how did you learn about the conflict of
  - 23 interest when you came to UT?
  - 24 A. Yeah. That's when I arrive at UT, I got a
  - 25 short-term orientation. They're giving me the faculty

- handbook. They say, "If you need to understand UTK
  policy, you need to read this book." And it's a thick
  book. I take time to read it. Not over the two, three
- 4 days. I really read it later on. But I already fill in
- 5 this disclosure form during that orientation. That's by
- 6 | handwriting.
- 7 Q. Okay. So -- I'm sorry; I was talking to
- 8 Mr. Ginny here, but did you say that you reviewed the
- 9 | faculty handbook?
- O2:38PM 10 A. Yeah, this one is a -- it's not the 2019. At
  - 11 that time, they issue -- we probably usually have the --
  - 12 Q. Well, let's look at this one and see if it
  - 13 doesn't have the same language as the one you looked at;
  - 14 okay?
  - 15  $\parallel$  A. I don't think that they changed too much.
  - 16 Probably a little bit of detail, yeah.
  - 17 Q. You heard Professor Zomchick say it takes quite
  - 18 ∥ a bit of effort to change the wording in this; right?
  - 19 A. It could be, but this is what I know. But I
- 02:39PM 20 think most the same. They keep the same. Those
  - 21 sentences they seldom to make a significant change,
  - 22 yeah.
  - 23 Q. So this chapter is called Compensated Outside
  - 24 Services. What does that mean to you?
  - 25 A. The outside of what -- I understand is not

- 1  $\blacksquare$  means of UTK.
- Q. What does "compensated" mean?
- 3 A. Compensated means that, you know, if we do
- 4 something, we yield something, that's called a -- if
- 5 some people, I mean, their compensate -- compensate
- 6 basically is to give some money for all of their --
- 7 Q. Pay?
- 8 A. Okay. Yeah, pay.
- 9 Q. Paid outside services?
- 02:39PM 10 A. Yeah, correct.
  - 11 Q. So Section 7.1 here says -- it's talking about
  - 12 | full-time faculty members. It says they agree to devote
  - 13 themselves to UT's mission of teaching, research, and
  - 14 public service -- safety -- service.
  - 15 A. Yes.
  - 16  $\parallel$  Q. This is similar to the policy manual, isn't it?
  - 17 A. Correct.
  - 18 Q. A hundred percent commitment to normal
  - 19 university duties. Did you do that?
- 02:40PM 20 A. Yes.
  - 21 Q. Did you -- did you perform your university
  - 22 duties to the best of your ability a hundred percent of
  - 23 the time?
  - 24 A. Yes. That's the -- that's so the UTK can check
  - 25 whether I satisfy this requirement is through the annual

activity report. Like teaching every year, the nine
months, I have to teach three course. They will
evaluate that. So all about that. Not only in

teaching, also research and service.

- Q. And speaking about fulfilling commitments, when you performed on the first NASA project, was it completed?
- A. Yes.

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- Q. Did you have milestones you had to complete?
- A. We -- for that one, we don't have the
  milestones. We just did our -- we just have the final
  technical report because their target is very clear. So
  I have to reach that, the targets, I mean, within a
  certain time. We reached that, the target, and we make
  a report and submit to the Dr. Bar-Cohen, yeah.
  - Q. So you met the -- you met the requirements?
  - A. Yeah. So for that one, in fact, I know I already. He also agree. But after I send the technical report, he say, "Looks good. Thank you very much." We finished, that means.
- 21 Q. So you believed they got what they paid for?
- 22 A. Yeah, definitely.
  - Q. Okay. So getting back to commitment of UT duties, let's go here where it says, "The university encourages the faculty to engage in consulting and other

- related outside services which are associated with an individual faculty member's appointment and which develop his or her professional expertise. Would that be like going to these seminars and symposiums and things like that?
  - A. Yeah, that's correct. I think this is -imagine also included volunteer, you know. Some -- a
    lot of, I do their seminar as a volunteer.
  - Q. Would it include writing papers and publishing?
    - A. Those usually -- it's not considered write paper, but if we write a book, like a teaching, like those are considered -- you know, is outside service.

      But as of -- their research paper is my job for the research. I needed to do like that category.
    - MR. LOMONACO: Go up to -- put General Principles on there.
- 17 BY MR. LOMONACO:

02:43PM

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- Q. So this Section 7.2, paragraph 1 says,

  "Full-time members appointed to the University of

  Tennessee must devote themselves to the university's

  mission of teaching, research, and public service."

  You've already said that you did some things free for

  the university?
- A. Yeah. You know, like the -- during the summer, if I hold a seminar for the high school student and high

- school teachers. Every year, summer, I do for the Knoxville County, the high school student and the teachers. Like I do free work, volunteer work.
- Q. So it says, "While compensated outside
  activities may be valuable for both faculty and
  university, the primary responsibility of a faculty
  member is to fulfill the teaching research scholarship
  creative achievement and service commitments of his or
  her full-time employment to the university." Do you
  feel you did that?
- 11 A. Yes.

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- Q. And, "Faculty members have a responsibility not to undertake external activities that substantially burden or interfere with commitments to the university."

  Now, here they're talking about taking on other commitments, external activities, that substantially burden; right?
- A. Yeah.
  - Q. So does that indicate to you that there may be some things you can do that won't substantially burden the university?
- A. Yes. You know, if I -- if I commit too much
  time to outside, or, you know, if I working on -- you
  know, if I not satisfy UTK side for teaching or if I
  teach it bad, or research, if I not training my student

- fully, I focus on other things, I think that's called a conflict of interest.
- 3  $\blacksquare$  Q. That last sentence in there, it says,
- 4 Compensated outside activities must not result in a
- 5 conflict of interest or a conflict of commitment with
- 6 respect to the faculty member's university's duties."
- 7 Now, are they talking mostly about conflicts during your
- 8 academic year?
- 9 A. That's correct.
- 02:45PM 10 Q. They're not talking about summer jobs, are
  - 11 they?
  - 12 A. Those are not considered as a summer. Summer
  - 13 is our own time.
  - 14 Q. And you're not -- you're not saying -- well,
  - 15 ∥ they're not saying that it interferes with summer
  - 16  $\parallel$  or -- you answered my question. Let me go on.
  - 17 Summertime includes vacation time or
  - 18 Christmastime, too?
  - 19 A. Yes, yeah.
- 02:45PM 20 Q. Okay.
  - 21 A. Oh, no. I'm sorry. I should say national
  - 22 | holiday is not included those. You know, I
  - 23 still -- after three months, I can still have the
  - 24 | national holidays as all the others.
  - 25 Q. So your outside compensated activities are not

part of full-time commitments. They cannot be substituted for commitments of faculty member's teaching.

4 MR. LOMONACO: Let's go down further.

BY MR. LOMONACO:

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Q. Okay. Let go to five here; okay? "These policy guidelines primarily concern long-term or continuing reoccurring short-term arrangements between faculty members and clients. These guidelines do not apply to activities such as occasional short-term activities, which are typically not compensated, except for honorariums, which include, but are not limited to, publications," and so on and so forth. "Does not apply to compensated activities conducted in the summer by faculty who serve in an academic-year appointment."

Now, you serve in an academic-year appointment; correct?

Q. And what is your academic year?

Yes.

- A. Academic year is from fall. Is usually middle of August and until the second year middle of April, let's say; the end of April sometimes.
- Q. But what about Christmas holiday, is that part of it?
- A. Christmas, the holidays, not include, and from May, June and July, that's considered the summer.

- Q. So it says these -- so any outside activities
  that you perform are not considered -- or do you
  consider any outside activities that you perform outside
- 5 A. No. No, I didn't see anything I did -- I mean,
- 6 belong to the conflict of interest according to this.

your academic year to be a conflict of interest?

- Q. Was that your understanding back when you first got this handbook?
- A. Yes.

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- MR. LOMONACO: Raise it up higher. No, the other way.
  - 12 BY MR. LOMONACO:
  - Q. All right. Now, this is the specific guidelines; okay? "Nine-month faculty members are expected to perform university-related activities for nine months; thus, nine-month faculty members should limit their total compensated outside services to no more than 20 percent over their total 100 percent university effort." What does that mean to you?
    - A. Yeah, those means even during the academic year, we -- the UTK especially still allow the 20 percent time to do the outside other service.

      Something like that.
  - Q. Okay. So could that include sending emails to BJUT?

- A. Certainly.
- Q. Or counseling students that are over there,
- 3 even if you're not there?
- 4 A. Yes. That's -- yeah.
- $5 \parallel Q$ . As long as it doesn't go for more work than
- 6 20 percent over your actual nine-month work?
  - A. Yes.

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- 8 Q. So if you're working nine months, you can do 9 another 20 percent of that nine months during that nine 10 months; is that your understanding?
- 11 A. Right. That's correct. That's what I understand.
- Q. Knowing that, when you had to fill out your conflict of interest form, what do you think your appropriate answer was for question No. 1, "Do you have employment that" -- the instructions of which say to follow this. Do you understand what I'm saying?
  - A. Yes. I think, also, that, no, even from 2013 until 2019, I answered no. Reason is all my activity is much lower than this limitation. That's the reason I don't think I needed to report it on the outside conflict of interest form.

But those activities, again, I report it in another annual review faculty activity form. That's there.

- Q. So when you were putting that answer down no,
- 2 were you even thinking about the NASA grants?
- 3 A. No. Yeah, so they're about --
- $4 \parallel Q$ . The first time you put it down was what year?
- 5 A. 2013.
- 6 Q. When is the first time you got a NASA grant?
- 7 A. I got a NASA grant in 2017 -- yeah, 2016,
- 8 October. That's from JPL subcontract, that first one.
  - Q. When you got arrested, you made some phone
- 02:51PM 10 calls to your son; correct?
  - 11 A. Yes.

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- 12 | Q. You've heard the government play them?
- 13 A. Yes.
- 14 Q. And they pointed out or tried to point out or
- make an issue of you saying, "Tell your mother I don't
- 16 have a position"?
- 17 A. Yes. Position, yeah.
- 18 Q. What did you mean by that?
- 19 A. Yeah. So I was arrested February 2000- -- I
- 02:51PM 20 mean, February 27, 2020. You know, my short-term, the
  - 21 | talent plan contract is ended 2000- -- December 2018.
  - 22 So even if I -- yeah, go ahead.

  - 24 | talking about with China?
  - 25 A. Yeah, with BJUT.

- l 🛮 O. With BJUT?
- 2 A. Yeah.
- 3 Q. It had a term limit. I think we've looked at
- 4 it here before.
- 5 A. Yes.
- 6 Q. How many -- you had one that -- well, when did
- 7 the last one end?
- 8 A. The last one -- the last one end is
- 9 | December 2018.
- 02:52PM 10 Q. All right. And the government has put a
  - 11  $\parallel$  contract for 2019 to 2021 on the screen before; correct?
  - 12 You saw that?
  - 13 A. Yes. That -- that one, if you pay attention
  - 14 | from government translation, on the cover page I see
  - 15  $\parallel$  need to sign after I arrive at the university.
  - 16 Q. Okay. And that one was never signed; correct?
  - 17 **|** A. Last trip to China is December 2017. I never
  - 18 back to China from beginning of 2018.
  - 19 Q. Say that again. When was the last time you
- 02:52PM 20 were in China?
  - 21 A. December 2017.
  - 22 Q. And in order to extend any contract, you would
  - 23 have to go and sign another one; right?
  - 24 A. Yeah, before the -- that would be at least the,
  - 25 you know, end of 2018 or beginning of 2019, I need to go

- 1 back to BJUT, for example. Yeah.
- 2 Q. But you didn't?
- 3 A. No. As I mentioned, last one was December
- 4 2017.
- Q. So is that what you meant by saying, "Tell my
- 6 mother to tell UT" (sic) --
- 7 A. Yeah.
- 8 Q. -- "I don't have a position"?
- 9 A. Yeah. So that's because of the -- after I
  02:53PM 10 arrested and the lawyer told to me UTK -- because I

11 worry about the UTK student. I have the examination

- 12 that day. I mean, my class, over 100 students waiting
- 13 for me to take the examination. They arrested me in the
- 14 morning. And I told the attorney, you know, "At least
- 15 you report UTK I was arrested. They say, "You don't
- 16 ∥ need to worry. They already suspended you. I just got
- 17 their package. It's very thick." I say, "What's that?"
- 18 ■ They say, "You are" -- "You needed to reply to the
- 19 university within 48 hours; otherwise, we consider you
  - was terminated and you give up all their" -- basically
- 21 they say, "You need to explain why you are arrested
- 22 within 48" --

02:54PM 20

- 23 Q. Why you were arrested?
- 24 A. Yeah, why you are arrested within the 48 hours.
- 25 That's when I get nervous. You know, I said, "I don't

- have their -- "any position in China." So
  that's -- that's what I say. You know, I repeat several
  (unintelligible).
  - Q. Excuse me? I'm sorry.

02:55PM

02:55PM

Did anybody advise you that you were being accused of having employment in China during that time?

A. At that time that attorney quickly read the indictment, and he give me -- I even -- I even -- because before me is one --vthe indictment and one is a very thick, about a 70-page -- 70-page letter. Included a document from the UTK. That's the 48 hours I needed to reply.

And then I -- they even not give me, just show me, and they send me to jail. I even don't know what happened. In jail, I even don't know what did they indict me.

- Q. Why were you concerned about telling UT that you didn't have a position at that time?
- A. At that time, the attorney, he not explain why you are arrested. UTK consider you give up to explain, or something like that. I cannot remember clear the letter. Basic meaning is like that.
- 23 Q. Did you have a chance to read the indictment?
- A. That time was a very, very short time. You know, a lot of the words I don't understand. You know,

- 1 that's the first time I -- when the agent arrest me,
- 2 they -- when they told me you are arrested by the false
- 3 statement, I can understand false statement. But when
- 4 he told me the wire fraud, I really don't know what it
- 5 means, the wire fraud.
- 6 Q. Were you told that your false statement was
- 7 that you did not have a job at BJUT?
- 8 A. Yeah, that's what the -- that's what the lawyer
- 9 giving me, like, explanation.
- 02:56PM 10  $\parallel$  Q. That's the court-appointed attorney?
  - 11 A. Yeah, court-appointed attorney told me
  - 12 you -- because you have a position in China.
  - 13 0. Position?
  - 14 A. Yeah. They accuse you like that. You told a
  - 15 | false statement and caused the wire fraud to happen.

  - 17 A. That's correct.
  - 18 Q. -- letting everybody know you didn't have a
  - 19 contract?
- 02:56PM 20 A. Yeah, that's -- I think that's -- already I
  - 21 wanted the -- I wanted UTK to know, you know, because I
  - 22 need the teaching, even student awaiting. UTK not give
  - 23 me any hints of asking like that.
  - 24  $\parallel$  Q. So at any time did anybody look at your outside
  - 25 interest disclosures or your activity reports and tell

- 1 you that you needed to explain why you didn't put down
  2 your affiliations with BJUT?
- 3 A. No.
- 4 Q. Would you have put them down if somebody told you?
- A. I don't think that even I -- you know,

  basically that's from my guessing. I -- you know, I -
  because, you know, nobody ask me. I mean, every year I

  reported many times. That's what I understand. This

  form was just a conflict of interest. Another form is
- Q. If there had been a form or a question on the NASA grant about employment in China of any kind --
  - A. Yeah.

the activity detail.

02:58PM

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- 15 **|** Q. -- would you have deliberately hid that?
- A. No, I don't think there are that. You know,
  what I understand is: I cannot in the grant, in the
  NASA grant, involve the China institute. So that don't
- mean that I'm not -- otherwise, you know, Dr. Bar-Cohen
  or the Drew Haswell should have seen -- or should have
- 21 tell me I cannot apply. I wish someone can tell me I'm
- 22 not qualified or something; stop me.
- Q. So you learned that definition of a NASA grant from Drew Haswell and Dr. Bar-Cohen?
  - A. Yeah, that's from the long -- the several

- 1 mails. That's generally what I understand.
- Q. As long as you didn't involve somebody in the
- 3 grant, somebody from China in the grant, that's all you
- 4 | had to do?
- 5 A. That's correct, yeah. That's what I
- 6 understand, like, based on that.
- 7 MR. LOMONACO: 21? Yeah
- 8 BY MR. ARROWOOD:
- 9 Q. Let me show you Exhibit 21. I think it's 10 already been marked.
- 11 How many NSF grants did you have?
- 12 A. Roughly, I have probably 15 proposals. I don't
- 13 have the -- I only have the one small NSF grant that UTK
- 14 funded me.

02:59PM

- 15 **|** Q. 16 proposals?
- 16 A. 16 proposals, yes.
- 17  $\parallel$  Q. And is there a section in here where they ask
- 18 you to expose -- to explain your collaborations?
- 19 A. Yes. If -- can you go to second page?
- O3:00PM 20 Yeah, like this one is from -- those are from
  - 21 2016. They ask each proposal. We have to fill in this
  - 22 form. This form called Collaborators & Other
  - 23 Affiliations.
  - 24 Q. Okay.
  - 25 A. Yeah.

- 1 Q. So you've got Bai, Shi here, Beijing University
  2 of Technology is the organization. You've got her --
- 3 her or him marked as a collaborator, and you worked with
- 4 him on his thesis, too?
- 5 A. Yes, you know, Bai, Shi is the Ph.D. student in
- 6 the BJUT. So I marked that as his supervisor, me. You
- 7 know, that consider my short-term -- the contract or the
- 8 position in the BJUT.
- 9 Q. And you filled out many of these over the 10 years; right?
- 11 A. Almost all I did if I have those affiliations.
- 12 So not only the BJUT, also other Chinese universities
- 13 already there.

03:00PM

- 14 Q. You've got Harvard up there?
- 15 **|** A. Yeah, included the U.S., the other
- 16 universities. Harvard.
- 17 Q. Canada?
- 18 A. Canada. And Japan, Germany. A lot of them
- 19 from UTK, and also they're from the different Chinese
- 03:01PM 20 universities, as I mentioned before.
  - 21 Q. A few more from Beijing University?
  - 22 A. Yeah.
  - 23 MR. LOMONACO: Excuse me one moment.
  - 24 Okay. If we can put activity report No. --
  - 25 MR. PARSONS: 2013.

MR. LOMONACO: 2013-'14. What's the number? 1 2 MR. PARSONS: 2. 3 MR. LOMONACO: 2 on the screen. 4 I'd ask that this activity report for 2013 be 5 introduced as an exhibit. THE COURT: What's the -- Defendant's 6 7 Exhibit 2? 8 MR. LOMONACO: Yes, Your Honor. 9 THE COURT: It's not been introduced yet? 10 MR. LOMONACO: Not yet. 11 THE COURT: All right. So admitted. 12 (Defendant's Exhibit 2 was marked and received into evidence.) 13 14 BY MR. LOMONACO: 15 And just briefly, these are your faculty 16 activity reports you filed every year; right? 17 Α. Yes. 18 MR. LOMONACO: Go ahead. Let's find the 19 relevant spots we're talking about here. 20 BY MR. LOMONACO: Okay. So, Research. Journal Publications. 21 Q. When you do a publication, you report what; who you 22 collaborated with? 23 24 Yeah. So those are from the publication we Α. 25 reported our -- all the work I do, you know, including

03:02PM

03:02PM

- UTK work and also outside work. Those are included, the 2 BJUT student that did the work. If there is my name, I report that. 3
- Okay. And here we've got -- let me 4 5 see -- Manuscripts Submitted. So these are possibly not quite finished documents; is that right? 6
- 7 Yeah, that's correct. Those is the -- the 8 paper we -- on the preparation. This is not submitted 9 yet.
- 10 O. Who are these people that are in this report 11 with you?
  - A. Yeah. So the first paper is the visiting student from the Nanjing University. Second one is the student from the BJUT. The third one is the work from the collaboration with the University of Waterloo, Canada. Last one is also the -- the three and fourth, both are from University of Waterloo. Those two students is Ph.D. students that I work with in Waterloo. They're under my supervision.
  - Q. So when you have visiting scholars from China working --
- 22 Α. Yeah.

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- -- in your lab at UT, and you do that Q. 24 consistently year in and year out --
- 25 That's right.

- 1 Q. -- should your supervisors and other faculty
  2 realize that you've got collaborations or affiliations?
- MR. MC KENZIE: Objection, Your Honor, as to
- 4 what someone should or should not think.
- 5 BY MR. LOMONACO:
- Q. Does that demonstrate affiliation or
- 7 collaboration?
- 8 A. Those are the -- my department head know those, 9 yes. Those are basically reported to the department
- 03:04PM 10 head.
  - MR. LOMONACO: Okay. Keep going.
  - 12 BY MR. LOMONACO:
  - 13 0. That's Marshall Mench?
  - 14 A. Dr. Marshall Mench. That's included as some
  - 15 ∥ review, a grant review. You ask me for government
  - 16 grant, all the other government grant. And also some of
  - 17 their visiting student, you know, from China,
  - 18 | and -- yeah.
  - 19 Q. So you've got here Chinese government
- 03:04PM 20 scholarship, Chinese collaboration; is that what that
  - 21 says?
  - 22 A. Yes, those are the graduate student work in the
  - 23 UTK. If they're funded by the UTK or U.S., the fund, I
  - 24 | list that. But if they're not, they're funded by U.S.,
  - 25  $\parallel$  I list it as other.

And see the Chinese scholarship or Chinese fund. Chinese fund basically mean the Chinese researcher fund.

MR. LOMONACO: Okay. Is there a link on this one?

Okay. That's the other one we haven't admitted?

Okay. Let's go to the next one then, year 2014-'15. And if we could admit that, the next exhibit, as Exhibit 3, Annual Activity Report, 2014-2015.

And just scroll down to some of this and we can wrap it up here.

13 BY MR. LOMONACO:

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- Q. And, again, you're reporting what here; research?
- 16 A. Yes, research paper. And those colored part is
  17 from the BJUT.
- 18 Q. The green?
  - A. Yeah, green -- green part is from the BJUT student.
- Q. Well, how's somebody to know that that's from a BJUT student if it doesn't say BJUT in it?
  - A. Yeah, those are pretty easy. For their department, we know the paper. We know the -- like those are small. Like, those are citation detail. It's

- pretty easy. You go to that website and you can immediately find who affiliated with institute and 2 3 research and funding, which research funding funded that 4 work.
  - So if I understand you correctly, you're saying if you put the name of this into the website, it will pull up the whole publication?
  - Exactly. Α.

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03:07PM

- And it will have your name, BJUT, or whatever?
- 10 That's correct. That's correct. 03:07PM Α.
  - Here are some more China funds where these 12 students are being paid their tuition by China (indicating); correct? 13
  - 14 Those are students that are -- they are --

their salary paid by China. It's not a tuition.

- 16 Because those students -- UT cannot ask them to pay 17 tuition. They're considered a research scholar.
- 18 So they come over from China or wherever and Q. 19 they work at UT in the laboratories doing research with 20 you --
- 21 Α. Yes.
- 22 -- helping you? Q.
- 23 Α. Yes.
- 24 They're learning, but they're helping you get 25 stuff done?

1 A. Yes.

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- Q. And they're not paid to do that by UT?
- 3 A. Yeah, UT -- UT cannot pay them. So they go to
- 4 the Chinese to service their UTK projects, basically.
  - Q. Does that help you?
- 6 A. Of course. It help a lot. So that's -- the
- 7 department encourage us. Without, satisfy --
- 8 satisfact- -- without sacrifice, UTK have commitment we
- 9 can do like this. Because this really benefit our
- 03:08PM 10 research. So, you know, I have limited fund. I have a
  - 11  $\parallel$  lot of idea that needed to test. So I want student that
  - 12 can do more, but I don't have enough student.
  - 13 Q. So UT encourages you to bring in free labor,
  - 14 basically?
  - 15 A. Basically like that.
  - 16 Q. People with Ph.D.s?
  - 17 **|** A. Yes, those are even not with Ph.D. They're
  - 18 **∥** still --
  - 19 Q. Ph.D. student?
- 03:08PM 20 A. Ph.D. students, yes. Those are the really good
  - 21 students.
  - 22 Q. Here is an invited seminar (indicating). Now,
  - 23 we heard Special Agent Sadiku talk about invited as that
  - 24 means maybe they just had an invitation. Is that what
  - 25 | that means?

- A. Yes. Like those, some are from their -- from
  the -- you know, Switzerland or from China. So those
  means, you know, at least in their field. I already
  build the international reputation. UTK felt happy with
  those. That's really why they ask we needed to report
  it. So they say, okay, you are good.
- 7 Q. So let's talk about that. It says Professional 8 Outreach?
- 9 A. Yeah.
- O3:09PM 10 Q. And when it says Invited Seminars, are those 11 ones that you actually went to?
  - 12 A. Yes, if I'm not -- if I get invitation, if I

    13 not go, I will not report it. Those are basically like

    14 nothing. I mean, they invited you, you not go, then

    15 those are already --
  - 16 Q. These are the ones you go to?
  - 17 A. Yeah, I already finished them.
  - 18 Q. Okay.
  - 19 A. Yeah.
- O3:10PM 20 Q. Okay. Professor Hu, I think -- I think maybe
  21 the government will have some questions for you.
  - THE COURT: All right. Before that -- that

    concludes the direct examination -- we'll go ahead and

    take an afternoon break, 15 minutes.
  - 25 (Jurors excused from the courtroom.)

1 THE COURTROOM DEPUTY: This honorable court 2 stands in recess until 3:25. 3 (A brief recess was taken.) 4 THE COURTROOM DEPUTY: This honorable court is 5 again in session. 6 THE COURT: Thank you. We'll bring our jury 7 back in. (Whereupon the following report of 8 9 proceedings was had within the presence and hearing of the jury:) 03:33PM 10 11 THE COURT: Thank you. Everyone, please be 12 seated and we'll begin cross-examination. 13 CROSS-EXAMINATION 14 BY MR. MC KENZIE: 15 Q. Good afternoon, Dr. Hu. 16 Good afternoon. Α. 17 My name is Matthew McKenzie. This is the first Q. 18 time that we've spoken; correct? 19 Yes. Α. 03:33PM 20 I will speak slowly. Q. 21 Α. Okay. 22 If I ask you a question that you don't Q. understand, please ask me to clarify; all right? 23 24 Sure. Α. 25 I'm not going to ask you any trick questions;

- 1 okay?
- 2 A. Okay. I hope.
- Q. We have not talked about the questions that I'm
- 4 going to ask you before today; correct?
- 5 A. Yes.
- 6 Q. You don't know what I'm about to ask you;
- 7 correct?
- 8 A. Yes.
- 9 Q. And I don't know what answers you are going to
- 03:34PM 10 give; correct?
  - 11 A. I don't know. How I can know; right?
  - 12 Q. Before today, you did talk to your counsel
  - 13 about your testimony today; correct?
  - 14 A. Correct.
  - 15  $\parallel$  Q. He told you the questions that he was going to
  - 16 ask; right?
  - 17 A. Yeah.
  - 18 Q. And you talked about the answers that you were
  - 19 going to give; right?
- 03:34PM 20 A. Yes.
  - 21 Q. And he talked to you about some of the
  - 22 questions that I might ask you; right?
  - 23 A. Yes.
  - Q. And he talked to you about the answers that you
  - 25 would give to my questions; correct?

- 1 A. I don't know your questions. Can you explain?
- 2 Q. That's okay.
- 3 You are a professional scientist; correct?
- 4 A. Will you repeat?
- 5 Q. You are a professional scientist; correct?
- 6 A. Yes.
- 7 Q. You are a professional researcher; right?
- 8 A. Yes.
- 9 Q. You have a Ph.D. in physics from the Chinese
- 03:35PM 10 Academy of Sciences; correct?
  - 11 A. Yes.
  - 12 Q. And you have a Ph.D. in laser physics from
  - 13 Waterloo University in Canada; correct?
  - 14 A. Yes.
  - 15  $\parallel$  Q. And you testified earlier that you specialize
  - 16 in nanoparticles; correct?
  - 17 A. Yes.
  - 18 Q. And nanoparticles are very small; correct?
  - 19 A. Yes.
- 03:35PM 20 Q. And you conduct research about how to -- is it
  - 21 weld using nanoparticles?
  - 22 A. Yes, that's -- weld is my research field.
  - 23 Q. And as part of that research --
  - 24 A. Yes.
  - 25 Q. -- you work in laboratories; correct?

- 1 A. Yes.
- 2 Q. And you conduct scientific experiments;
- 3 correct?
- 4 **∥** A. Yes.
- 5 Q. And it's important for your research for you to
- 6 be precise; correct?
- 7 A. Can you explain what's you mean "precise"?
- 8 Q. Sure. When you are conducting experiments, one
- 9 of the things that you want to do is control the
- 03:36PM 10 variables; correct?
  - 11 A. Yes.
  - 12 | Q. You don't want too many unknown variables;
  - 13 correct?
  - 14 A. Yeah. So -- sorry -- from my professional,
  - 15 what I understand you, I don't want to control
  - 16 | everything. Sometime for research, we want some
  - 17 | nuisance. If I can control everything, that's useless.
  - 18 | I can't, from my understanding.
  - 19 Q. But you want to know what the variable is;
- 03:37PM 20 | correct?
  - 21 A. Basically I agree.
  - Q. Because when you're doing research, what you're
  - 23 trying to arrive at is an understanding of how the
  - 24 physics work; correct?
  - 25 A. Not only physics, I need an understanding of

- 1 science and nature.
- Q. And you need to know how the nature truly
- 3 works; correct?
- $4 \parallel A$ . I don't understand this question. Sorry.
- 5 Q. The results of your -- of your experiments need
- 6 to reflect what you truthfully observe; correct?
- 7 A. Can I clarify what I understand? You are my 8 researcher; right? You want to tell me what I should
- 9 do; right? I want to just know.
- 03:38PM 10 Q. Yes, I'm talking about when you're -- when
  - 11 you're conducting research, you are looking to obtain
  - 12 objectively true results about how physics work;
  - 13 correct?

03:38PM

- 14 A. Actually.
- 15 **Q**. Okay. And you --
- 16 A. Did I answer correct?
- 17  $\parallel$  Q. When you record the results of your
- 18 experiments, you record them accurately; correct?
- 19 A. Can you explain that? I didn't get that last
- 20 one. I'm sorry. I didn't -- I don't want to -- I try
- 21 to understand you.
- 22 Q. Perhaps I'm speaking too fast and I apologize.
- 23 I'm truly not trying to be confusing.
- 24 After you conduct an experiment, you record the
- 25 results of the experiment accurately; correct?

- 1 A. Yes.
- Q. Because it's important for the research and for the science for your statements to be a truthful
- 4 reflection of what you observed; correct?

do something. That's not the research.

- 5 I'm sorry. For those -- the answer from the 6 science research, again, I already tell you, we know the 7 uncertainty. We not expect everything before I do already know the result. That's basically to respond to 8 9 your question. That's not mean I know all the other things. We do the research. I teach the student is: 10 11 We expect new things, and when new things are find, we 12 need to explain that. It's not that we try to falsely
- 14 Q. Right.

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- 15 A. Okay. Yeah.
- 16 Q. And you try to explain it accurately; correct?
- 17 A. Okay. Yes.
- Q. You began your professional career in 1997 as a postdoctoral fellow in Spain; is that right?
- 20 A. Yes.
  - Q. And since 1997, you have been engaged in scientific research for one university or another or one organization or another ever since; correct?
- 24 A. Yes.
- 25 Q. Since 1997, you have been a professional

- 1 scientific researcher; correct?
- 2 A. Even before that, yeah.
- 3 Q. And you have conducted research in Spain?
- 4 A. Yes.
- 5 Q. You've conducted research in Germany?
- 6 A. Yes.
- 7 Q. You've conducted research in Japan?
- 8 A. Yes.

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- Q. You've conducted research in Canada; correct?
- 03:41PM 10 A. That's correct.
  - 11 Q. And you've also conducted research
  - 12 professionally here in the United States; right?
  - 13 A. That's correct.
  - 14 Q. And since 1997, you have had the opportunity to
  - 15 apply for funding for your research; correct?
  - 16  $\blacksquare$  A. I started to apply for the funding probably
  - 17 much later than that, yes.
  - 18 Q. Do you know approximately when or what year was
  - 19 the first year that you applied for funding for your
- 03:41PM 20 research? This isn't a trick question. Do you
  - 21 remember?
  - 22 A. I cannot remember clearly, but it was with the
  - 23 University of Canada. So before, you know, I
  - 24 seldom -- I may do the research, but seldom involved
  - 25  $\parallel$  with the application for funding.

- 1 Q. You've applied for grant funding in the United
- 2 States; correct?
- 3 A. Yes.
- 4 Q. While working for the University of Tennessee?
- 5 A. Correct.
- 6 Q. You've applied for grant funding from the NSF;
- 7 right?
- 8 A. Yes.
- 9 Q. You've applied for grant funding from NASA?
- 03:42PM 10 A. Yes.
  - 11 Q. You've applied for grant funding from, is it
  - 12 | fair to say, several agencies; right?
  - 13 A. Correct.
  - 14 Q. And not every application you submit for a
  - 15 proposal gets funded; right?
  - 16 A. Correct.
  - 17 Q. Research dollars are highly competitive;
  - 18 correct?
  - 19 A. That's correct.
- 03:43PM 20 Q. Many professors apply for a limited number of
  - 21 grants; correct?
  - 22 A. Correct.
  - 23 Q. And part of your job as a researcher for the
  - 24 University of Tennessee --
  - 25 A. Yeah.

- 1 Q. -- is to apply for research funding; correct?
- 2 A. Correct.
- 3  $\parallel$  Q. It is part of what you are evaluated upon;
- 4 right?

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- 5 A. Yes.
- Q. And receiving grant funding -- I'm going to
  speak slow. This one might be a little bit of a complex
  question. So I don't want it to be tricky. But working
  on grants that have been funded from someone other than
  the University of Tennessee is something that you are
- 12 A. Part of.
- 13 Q. It's part of the evaluation; correct?

evaluated on as a professor; correct?

- 14 A. Yes, that's correct.
- 15 Q. And you understand that grant funding is a
- 16 | factor that is going to be considered on your annual
- 17 review; correct?
- 18 A. Yes.
- 19 Q. And you understand that grant funding is a
  20 factor that contributes to whether or not a professor
- 21 receives tenure; correct?
- 22 A. Part of that.
- 23 0. It's a factor?
- 24 A. It is a factor.
- 25 Q. It's not the entire decision, but it is a

- 1 factor; correct?
- 2 A. Yes.
- $3 \parallel Q$ . During direct examination --
- 4 A. Yes.
- $5 \parallel Q$ . -- you spoke about how it was good for you to
- 6 be invited to give international speeches; right?
- 7 A. Correct.
- 8 Q. And part of it is because it raises your
- 9 profile as a scientist; correct?
- 03:45pm 10 | A. It's also contribute to UTK in the U.S.; right?
  - 11 Q. Sure. But part of it is to raise your profile;
  - 12 correct?
  - 13 A. That's correct.
  - 14 Q. And within the scientific community,
  - 15 individuals such as Dr. Babu are well known for their
  - 16 excellent research; correct?
  - 17 A. Yes.
  - 18 Q. And these well-known professors and researchers
  - 19 get sought out to do additional high-profile jobs;
- 03:46PM 20 correct?
  - 21 A. Yes.
  - 22 Q. And they have more opportunity to work on
  - 23 grants; correct?
  - 24 A. Yes.
  - 25 Q. And those grant dollars are -- I'm not sure if

you know the answer to that question; so I'm not going to ask you.

And it's important for you to have a good professional reputation; correct?

A. Yes.

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- Q. You want to have a good reputation here in the University of Tennessee among your colleagues; correct?
- 8 A. Yes.
  - Q. And it's important for you to have a good reputation internationally with your peers; correct?
  - A. Yes.
    - Q. And you mentioned during direct examination that you began a relationship with Beijing University of Technology in -- was it 2012 when you first formed a relationship with them?
- 16 A. Yeah, roughly. Yeah, if I remember correctly.
- Q. And did you say on direct examination that part of why you joined -- or I'm going to rephrase this question.

Part of the reason you formed that relationship with Beijing University of Technology was to -- you wanted to form a relationship with BJUT; right?

- 23 A. Yes.
- Q. You wanted the professors at BJUT to understand that you, too, were an excellent researcher; right?

- 1 A. So, can you repeat that -- this question?
- 2 Q. This relationship with BJUT --
  - A. Yes.

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03:49PM

- 4 Q. -- was going to help you meet other professors
- 5 in your field; correct?
- 6 A. Yes.
- 7 Q. And it was going to help build your reputation
- 8 among fellow scientists in the field; correct?
- 9 A. Yes.
- 10 Q. Because BJUT is a good school; correct?
- 11 A. You know -- I mean, yeah, I should say that. I
- 12 don't want to say that it's a bad school.
- 13 Q. I mean, this is not a trick question. BJUT has
- 14 a good reputation for conducting scientific research;
- 15 correct?
- 16 A. Honestly, my understanding is it's not high.
- 17 think of all the universities, can be a good university.
- 18 ■ As a professor, we work each university to try to build
- 19 a good university, to become a good university, yeah.
- 03:49PM 20 Q. But you formed this relationship with BJUT in
  - 21 order to enhance your reputation; correct?
  - 22 A. Yeah. That's part of that, yeah.
  - 23 Q. And as part of building your resume, you would
  - 24 | give speeches in the United States, correct, or give
  - 25 lectures in the United States; right?

- l A. Yes.
- 2 \ Q. And you would give them in China; correct?
- 3 A. Yes.
- 4 Q. Is it fair to say that you would travel
- 5 basically anywhere where there was a reputable
- 6 convention and give a lecture if you were invited;
- 7 correct? If it fit your schedule?
- 8 A. If it fit my schedule and also there are kind
- 9 contributed to science.
- 03:50PM 10 Q. And that is normal practice in the scientific
  - 11 | field, as you understand it; correct?
  - 12 A. Yes.
  - 13 Q. That is something that scientists all over the
  - 14 world do on a regular basis; right?
  - 15 A. Yes.
  - 16 Q. And you know that?
  - 17 A. Yes.
  - 18 Q. And you know that these lectures are good for
  - 19 your career; correct?
- 03:51PM 20 A. Yes.
  - 21 Q. And you write them down on your resume;
  - 22 correct?
  - 23 A. Unnecessary.
  - 24 Q. What was that?
  - 25 A. Unnecessary. Unnecessary.

- Q. I didn't ask whether it was necessary. I'm
- 2 sorry.
- 3 A. Are you asking me, are you put on the resume;
- 4 right?
- 5 Q. You do some of them. Some of these lectures
- 6 you write on your resume; correct?
- 7 A. Some of them.
- 8 Q. Yes.
- 9 A. Correct, yeah.
- 03:51PM 10 Q. I didn't say they were necessary, but some of
  - 11 them you write down; right?
  - 12 A. You try to ask me is all I have to write it in
  - 13 resume? I just wanted to clarify.
  - 14 Q. No, I didn't suggest you had to.
  - 15 | A. Okay.
  - 16 Q. I just -- you do, or at least you have?
  - 17 A. Some of them. Because I have many, I cannot
  - 18 include all.
  - 19 Q. And you report those, those talks --
- 03:52PM 20 A. Yeah.
  - 21 Q. -- in your annual review; correct?
  - 22 A. Yeah.
  - 23 Q. And at least a portion of those talks you
  - 24 reported in your tenure package; correct?
  - 25 A. Yes.

- Q. And these talks help advance your career;
- 2 correct?
- 3 A. Yes.
- 4 \ Q. It makes -- it allows your peers to evaluate
- 5 you and know that you are succeeding in your career;
- 6 correct?
- 7 A. Yes.
- 8 MR. MC KENZIE: I would like to show the
- 9 witness what is in evidence as Government's Exhibit 2-C.
- 03:52PM 10 BY MR. MC KENZIE:
  - 11  $\square$  Q. I'm showing you what is in evidence as 2-C.
  - MR. LOMONACO: Z?
  - 13 MR. MC KENZIE: C, as in Charlie.
  - 14 BY MR. MC KENZIE:
  - 15 Q. This is the dossier that was submitted in your
  - 16 tenure application; correct?
  - 17 A. Yes.
  - 18 Q. And you compiled this information; correct?
  - 19 A. Yes.
- 03:53PM 20 Q. You decided what information would be included
  - 21 in this document; correct?
  - 22 A. That's correct.
  - 23 Q. And at the time you submitted this document,
  - 24 you understood that this document would be used, in
  - 25 part, to evaluate whether or not you received tenure;

- 1 correct?
- 2 A. That's correct.
- 3 | Q. And you wanted to receive tenure; correct?
- 4 A. Yes, that's --
- 5 Q. That wasn't a trick question either. Tenure is
- 6 a good thing for a professor; correct?
- 7 A. That's part of our career.
- $8 \parallel Q$ . Right. It has a lot more job stability;
- 9 correct?
- 03:54PM 10 A. Not necessarily. So that's certain career
  - 11 stage. So once we finish the certain years of teaching,
  - 12 we needed to apply. If I not apply -- I can't refuse to
  - 13 | apply -- then I have to leave.
  - 14 MR. MC KENZIE: Could I direct the witness's
  - 15 ∥ attention to page -- I'm going to use the nomenclature
  - 16 in the document. It's E-1.
  - 17 All right. Can we blow up the top part of
  - 18 that.
  - 19 BY MR. MC KENZIE:
- 03:55PM 20 Q. Directing your attention to the left side of
  - 21 your screen.
  - 22 A. Yeah.
  - 23 Q. That is your signature; correct?
  - 24 A. Correct.
  - 25 Q. And you signed this on September 21st, 2018?

- 1 A. Yes.
- Q. And before signing this document, you read the
- 3 sentence that is directly above your signature?
- 4 A. Yes. You want me to read that; right?
- 5 Q. Well, you read it in 2018; correct?
- 6 A. Yeah, so -- yes.
- 7 Q. I'm not going to ask you to read that to the 8 jury. But you read it before you signed it; correct?
  - A. Yes.

Grant Proposals.

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- O3:56PM 10 Q. I'd like to direct your attention to D-8, which should be probably two pages up when you scroll up, and I'd like to go to the section -- or one more page up to
  - As part of your tenure package, you disclosed to the university a number of professional activities that you participated in; correct?
  - 17 A. Yes.
    - Q. And part of what you disclosed was your participation in reviewing grant proposals; correct?
    - A. Yes.
    - Q. And you would agree with me that you were encouraged by the university to participate in these grant proposals, reviewing grant proposals for other organizations; correct?
  - 25 A. Yes.

- Q. It's almost like community service for a professor; correct? It helps the scientific community by you participating in this; correct?
- 4 A. Yes.
- Q. And you list your role in reviewing these grant proposals on the right side of the screen; correct?
  - A. Yes.
- 8 Q. One role that you held over the years is an ad 9 hoc reviewer; correct?
- 03:58PM 10 A. Yeah.

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- 11 Q. Another position that you held over the years
  12 was reviewing panelist; correct?
- 13 A. Yes.
- Q. And on the left, you list the organizations for whom you conducted this review; correct?
- 16 A. Yes.
- Q. And as part of the -- as a reviewer, as an ad hoc reviewer for a -- for grant proposals, you were asked to read grant submissions or grant proposals;
- 03:58PM 20 | correct?
  - 21 A. Yes.
  - Q. And your job was to review them for their scientific merit; correct?
  - 24 A. Yes.
  - MR. MC KENZIE: So we'll just turn to the top,

- 1 the top program.
- 2 BY MR. MC KENZIE:
- 3 Q. Does that say Nature Science Engineering
- 4 Research Council?
- 5 A. Yes.
- 6 Q. So in September of 2014, the Nature Science
- 7 | Engineering Research Council asks you to review grants,
- 8 grant proposals, on their behalf; correct?
- 9 A. Yeah, usually they invited me earlier than 10 that. That means during that period I review.
- 11 Q. Sure. So sometime prior to that date, they
- 12 | asked you, and then you agreed, and then you conducted
- 13 | this service in September of 2014; correct?
- 14 A. Yes.

03:59PM

- 15 Q. And you reviewed grant proposals?
- 16 A. Yes.
- 17 Q. Now, you didn't sign a contract with Nature
- 18 | Science Engineering Research Council; correct?
- 19 A. Some of the -- some review need the -- you
- 04:00PM 20 know, we need sign some form; for example, to keep the
  - 21 secret or something, we really need to sign something.
  - 22 Q. Again, like, are you referring to, like, a
  - 23 confidentiality agreement?
  - 24 A. Yeah, something like that, or they also will
  - 25 ask me to sign the -- whether you can refuse the

- 1 opportunity or you have to commit with that.
- Q. Okay. But you didn't have to sign an
- 3 employment contract to work for Nature Science
- 4 | Engineering Research Council; correct?
- 5 A. So those -- yeah, I don't think that's
- 6 considered -- considered contract -- I mean, a
- 7 commitment, let's say. This is a commitment.
- 8 Q. The Nature Science Engineering Research Council
- 9 didn't give you an email address with the Nature Science
- 04:01PM 10 Engineering Research Council; correct?
  - 11 A. Can you repeat? I mean, that question, I don't
  - 12 know how to answer you.
  - 13 Q. When you were -- when you got a job at the
  - 14 University of Tennessee --
  - 15 A. Yes.
  - 16 Q. -- they provided you with an email address;
  - 17 | correct?
  - 18 A. Yes.
  - 19 Q. And that was an email address that you could
- 04:01PM 20 use to send and receive email; correct?
  - 21 A. Yes.
  - 22 Q. In your role as an ad hoc reviewer for the
  - 23 Nature Science Engineering Research Council --
  - 24 A. Yeah.
  - 25 Q. -- they did not provide you with an email

- 1 address; correct?
- 2 A. Email not -- whether I have an email is not
- 3 relation -- no relation with this commitment.
- 4 Q. Right.
- A. Whether I have an email or don't have email,
- 6 this are two unrelative things. I don't know whether I
- 7 answer your question. I'm just trying to understand
- 8 you.

20

04:02PM

- Q. This is a yes-or-no question, and perhaps it's confusing. I apologize. But, for example, they did not give you an email address,
  - 12 anminghu@naturescienceengineeringresearchcouncil.com;
    13 correct?
  - A. Some of their -- some of their agent during
    that period, they will ask me use a special email or
    something like that because I have to log in. So they
    will give you -- give me. But that not means that it's
    a -- not mean too much thing is how I want to answer
    you.
    - Q. They did not give you a business card; correct?
  - 21 A. Business card -- business card, we can make it;
    22 right? So it's the people -- it's the -- we -- I don't
  - 23 know the -- how I can answer you. The business card
  - 24 is a -- have to be given by those organizations?
  - 25 Q. Right. Did the Nature Science Engineering

- 1 Research Council give you a business card that said,
- 2 Anming Hu, Ad Hoc Reviewer, with their logo on the card?
- 3 A. I cannot answer those questions.
- 4 Q. I'm not going to go through all of these
- 5 questions for each one of the programs listed under this
- 6 section, but is it fair to say that your role with each
- 7 of these organizations was to review grant proposals?
- 8  $\blacksquare$  A. That's correct. This is a short-term service.
- 9 MR. MC KENZIE: I'd like to direct the
- 10 defendant's attention to page C-11 using this
- 11 nomenclature. And at the top of the page, it will say,
- 12 | Projects, Grants and Contracts.
- 13 BY MR. MC KENZIE:
- 14 Q. I am showing you another section of the dossier
- 15 ∥ that you prepared for tenure. Do you see the section
- 16 that says Completed Grants?
- 17 A. Yes.
- 18 Q. And then underneath, it has a list of grants
- 19 that you had been awarded; correct?
- 04:05PM 20 A. Yes.

04:04PM

- 21 Q. It tells you the sponsor of those grants;
- 22 correct?
- 23 **A**. Yes.
- 24 Q. And it tells you the total amount of grant
- 25 | funding that you were awarded; correct?

- 1 A. Yes.
- Q. And these grants in this section are grants
- 3 that were completed at the time you were applying for
- 4 tenure; correct?
- 5 A. Yes.
- 6 Q. I'd like to direct your attention to the award
- 7 from JPL and NASA.
- 8 MR. MC KENZIE: And could we blow up this -- or
- 9 make this line larger to make sure that he can see?
- 04:05PM 10 BY MR. MC KENZIE:
  - 11 Q. Right in this box (indicating) --
  - 12 A. Yes.
  - 13 Q. -- that \$60,000 represents the amount of money
  - 14 | that the university received pursuant to this grant;
  - 15 correct?
  - 16 A. Yes.
  - 17 MR. MC KENZIE: All right. You can zoom back
  - 18 out. And scroll up a little bit for Completed Grants.
  - 19 No, up. Other way.
- 04:06PM 20 BY MR. MC KENZIE:
  - 21 Q. Looking at your completed grants --
  - 22 A. Yes.
  - 23 Q. -- that you submitted at the time that you
  - 24 | applied for tenure --
  - 25 A. Yeah.

- Q. -- the largest grant that you had been awarded and completed was the JPL-NASA grant; correct?
- A. Yeah, because that is the only one year. As of that year, for complete, that's big, but it's not mean
- 5 it's the biggest.
- Q. That's the biggest one listed here for completed grants; correct?
- 8 A. That's correct, for the completed.
- 9 MR. MC KENZIE: Can we please scroll down to
- 04:07PM 10 the next section.

BY MR. MC KENZIE:

- 12 Q. The next section is for current grants;
- 13 correct?

11

- 14 A. Yeah.
- Q. And this -- this table is similar to the table of the Completed grants section in terms of format;
- 17 correct?
- 18 A. This one called the Current.
- 19 Q. Yes.
- 04:07PM 20 A. Current means it's not finished.
  - 21 Q. So these are the grants that you were working
  - 22 on at the time you submitted your tenure application;
  - 23 correct?
  - 24 A. Yes.
  - Q. And I'd like to direct your attention to the

- 1 bottom -- the bottom row.
- Who was the sponsor for this grant?
- 3 A. Yeah, this is NASA.
- $4 \parallel Q$ . And what is the total -- the total for this
- 5 grant?
- 6 A. This one is -- in the beginning, we consider
- 7 that. This number is not correct. You know this;
- 8 right?
- 9 Q. Yes, yes. But listed here is 140; correct?
- 04:08PM 10 | A. Yeah, that is the number listed, but this is
  - 11 | not true. I know we needed to correct that.
  - 12 Q. You're anticipating my questions. But listed
  - 13 here, it says 140; correct?
  - 14 A. Yes.
  - 15  $\parallel$  Q. Now, there did come a time --
  - 16 A. Yeah.
  - 17 **|** Q. -- when you were a principal investigator
  - 18 for -- in a contract with NASA's Marshall Space Flight
  - 19 Center; correct?
- 04:08PM 20 A. Yeah.
  - 21 Q. And there was a contract signed; right?
  - 22 A. Yes.
  - 23 Q. But the total was not 140; correct?
  - 24 A. Yes. So this amount -- do you want me to
  - 25 explain that, or you don't want?

Q. During cross-examination, I'll ask short
questions and then I will ask a series of short
questions, and if there is something that you don't feel

like I'm allowing you to explain, let me know, but --

- A. I can tell you this number is not correct.
- 6 Q. That's what I'm -- it's not correct; right?
- 7 A. Okay.
- Q. The ultimate number that the university received was closer to \$50,000; right?
- 04:09PM 10 A. Yeah.

4

5

- 11 Q. Okay. But that grant was listed in your tenure
- 12 package; correct?
- 13 A. Yes.
- Q. You understood that you were being evaluated upon the grants that you were bringing in to the
- 16 university; correct?
- 17 A. Yeah.
- 18 Q. I'm going to direct your attention to page B-7
  19 using this nomenclature.
- MR. MC KENZIE: No, no, page B-7 of the same exhibit. I'm sorry, April. I was unclear.
  - Okay. Can we please scroll down to the Postdoctoral Researchers section.
  - 24 BY MR. MC KENZIE:
  - Q. Dr. Hu, do you see the section of this document

- 1 | that says Postdoctoral Researchers?
- 2 A. Yes.
- 3 Q. You filled out this section; correct?
- 4 A. Correct.
- 5 Q. And in this section, you listed the students
- 6 that you -- or the postdoctoral researchers who you were
- 7 | supervising; correct?
- 8 A. That's correct.
- 9 Q. And these are postdoctoral researchers that you 10 were supervising here at the University of Tennessee;
- 11 correct?

04:11PM

- 12 A. This one, I also supervise him at BJUT
- 13 (indicating).
- 14 Q. Mr. Delong Ma?
- 15 A. Yes.
- 16 Q. You supervised him while he was in China?
- 17 A. Yes.
- 18 Q. And you supervised him while he was here --
- 19 A. Yes.
- 04:11PM 20 Q. -- in the University of Tennessee?
  - 21 A. Yeah, as a visiting postdoc.
  - 22 Q. And Dr. Woo Kil Jang -- did I say that right?
  - 23 Or Jang.
  - 24 A. That's the only -- he's from the POSCO. It's
  - 25 only UTK.

- 1 Q. So you supervised him at the University of
- 2 Tennessee?
- 3 A. Correct.
- 4 Q. And Dr. Yangbo Deng?
- 5 A. Only in the UTK.
- 6 Q. And let's focus on Dr. Deng for a moment.
- 7 Dr. Deng works or came to work under you from Hunan City
- 8 University; correct?
- 9 A. Yes.
- 04:12PM 10 Q. And Hunan City University presumably is in
  - 11 | Hunan City in China?
  - 12 A. It's in China, yes.
  - 13 Q. Right. And you don't work for Hunan City
  - 14 University; correct?
  - 15 A. Yes, no.
  - 16 Q. You don't hold any titles with Hunan City
  - 17 | University; correct?
  - 18 A. Yes.
  - 19 Q. You don't have a Hunan City University business
- 04:13PM 20 card?
  - 21 A. No, I don't.
  - 22 MR. MC KENZIE: Could we please scroll up to --
  - 23 BY MR. MC KENZIE:
  - 24 Q. You don't have a business -- you don't have an
  - 25 employment contract with Hunan City University; correct?

- 1 A. No, I only have it with BJUT.
- Q. So under Visiting Ph.D. students -- do you see
- 3 | this indicated at the top of the screen?
- 4 A. Yeah.
- $5 \parallel Q$ . You filled this section out; correct?
- 6 A. Yes.
- 7 Q. And these are international students who came
- 8 to the University of Tennessee to study; correct?
- 9 A. Yes.
- 04:13PM 10 | Q. And you supervised their studies; correct?
  - 11 A. Yes.
  - 12 | Q. And this is encouraged by the University of
  - 13 Tennessee; correct?
  - 14 A. Yes.
  - 15  $\parallel$  Q. This is good for the University of Tennessee to
  - 16 bring these international students to the University of
  - 17 Tennessee; correct?
  - 18 A. But this also show I have those collaboration.
  - 19 Q. Okay. My question was slightly different and
- 04:14PM 20 slightly more specific.
  - 21 You were encouraged to supervise visiting Ph.D.
  - 22 students; correct?
  - 23 A. These have -- does this have problem? Does
  - 24 this have problem? Yes.
  - 25 Q. So I don't think there is a problem. You were

- encouraged to do this; correct?
- 2 Yes. Α.
- 3 This is good; correct?
- 4 Yes.

10

04:15PM

04:15PM

22

23

- International collaboration with students from 5 other universities is normal in academia; correct? 6
- Through this, I show UTK I have those 7 8 collaboration.
- 9 That's not my question.
- - 11 trying to harm you. I'm just trying to establish that

And this is really not a trick question or

- 12 it is normal for U.S. professors to supervise
- international visiting Ph.D. students; correct? 13
- 14 Do you allow me to explain what means, a
- 15 visiting student, a visiting scholar?

visiting students to come to UTK?

- 16 A visiting scholar is a student at another Q.
- 17 university; correct?
- 18 Yeah. Α.
- 19 And they come to -- they come to the University 20 of Tennessee; correct?
- You know how we -- how I can bring those 21 Α.
  - I can tell that you want to say this, so please
  - 24 explain to the jury the process of how you bring
  - 25 visiting students over.

A. Okay. You know, as the normal, the regular professor, we are encouraged to have international collaboration. If I want to bring those visiting students to come to UTK, I have to submit their CV, their financial letters because I'm not supposed to pay those students. It's the Chinese side, whether they are university or other agent want to pay them.

All the information I have to submit to UTK to my department head, and the department head will approve that. Then they will sign and write the letter, and all those documents will be to the UTK, another department called the International Education Center. They handle the visa procedure.

So they will agree if anything have the problem here, they will question me or they will stop. I don't have ability to bring those students without fully disclose my relationship with those students.

So what I mean, in fact, the BJUT, the UTK know I'm the supervisor. I agree with you other -- I not have the appraising everything. But I do have the appraising at BJUT. Sorry.

- Q. So this, supervising Ph.D. students, is something that you are evaluated upon; correct?
- A. Yes.
- Q. And it is a positive thing that you are

04:16PM 10

04:17PM 20

- 1 | evaluated upon; correct?
- 2 A. Yes.
- 3 Q. This weighs in favor of you getting tenure;
- 4 correct?
- 5 A. Yeah, that's what I understand.
- 6 Q. Yes. It's a good thing for your career,
- 7 correct, to have visiting Ph.D. students?
- 8 A. No, I doubt it, really.
- 9 Q. Okay. All right. We'll drop it.
- 04:17PM 10 A. It's fine if I answer that. I really doubt
  - 11 this.
  - 12 Q. Okay. I'd like to direct your attention to
  - 13 where it says --
  - MR. LOMONACO: I'm sorry. I'm not sure what he
  - 15 said. He said he doubts it?
  - MR. MC KENZIE: He said he doubted --
  - 17 BY THE WITNESS:
  - 18 **∥** A. I doubt this activity, you know --
  - 19 BY MR. MC KENZIE:
- 04:18PM 20 Q. Is good for your career?
  - 21 A. Yeah, it's good for career. In fact, it's kill
  - 22 my career.
  - 23 Q. Okay.
  - 24 A. My career already killed.
  - Q. Okay. I'm going to direct your attention to

- 1 the top right corner where it says Nanjing Aeronautics
- 2 and Astronautics University. That is a university
- 3 presumably in Nanjing, China; correct?
- 4 A. Yes.
- 5 Q. You don't work at Nanjing Aeronautics and
- 6 Astronautics University; correct?
- 7 A. This one, no.
- 8 Q. You do not have a title from this university;
- 9 correct?
- 04:18PM 10 A. No.
  - 11  $\blacksquare$  Q. You do not have an email address from this
  - 12 university; correct?
  - 13 A. Yes.
  - 14 Q. You do not have a business card from this
  - 15 **∥** university; correct?
  - 16 A. Yes.
  - 17 | Q. And similarly, you do not work for Nanjing
  - 18 University; correct?
  - 19 A. Yes.
- 04:19PM 20 Q. You do not work for -- will you please help me
  - 21 out and read this university for the jury?
  - 22 A. Yeah, this is Sihuan University.
  - 23 Q. Thank you.
  - 24 And you don't work for Sihuan University in
  - 25 Nanjing; correct?

- 1 This one I have the guest professorship there. Α.
- 2 At Sihuan University in Nanjing?
- 3 I think when their agent arrest me, they
- 4 should see the certificate.
- 5 MR. MC KENZIE: Can we scroll up, please.
- BY MR. MC KENZIE: 6
- 7 I'd like to direct your attention now to page
- 8 A-6.
- 9 MR. MC KENZIE: Scroll down to Employment
- 04:20PM 10 History.

22

Q.

- 11 BY MR. MC KENZIE:
  - 12 On the top line under Employment History --Q.
  - first, did you fill this section out? 13
  - 14 Α. Yes.
  - 15 And you wrote on the top line, Assistant
  - 16 Professor at the University of Tennessee from 2013 until
  - 17 now; correct?
  - 18 Α. Yes. Sorry.
- 19 And on this page under Employment History, you 20

My question was a little bit more specific.

- 04:21PM did not write down your employment at BJUT; correct?
  - I don't write any unregular appointment. 21 Α.

  - In this section, you did not write down any 23
  - 24 positions with BJUT; correct?
  - 25 I not write here, but that not means I hide

- 1 that; okay?
- 2 | Q. Again, the question was -- it was very
- 3 narrow -- in this section under Employment History, you
- 4 did not write down BJUT; correct?
- A. I needed to tell you why I not list there. Is
- 6 that reasonable?

04:22PM

- Q. Of course it is reasonable. I'm going to ask you to hold on to that until redirect.
- 9 I'm going to now direct your attention to
  10 Government's Exhibit 11-0. This is a translated version
- 11 of your resume; correct?
- 12 A. This is not my -- oh, let's see. Yeah, it's a part of.
- Q. You're viewing part of a translated file that was recovered from a computer of yours; correct?
- 16 A. Uh-huh.
- Q. And you authored the Chinese version of this document; correct?
- 19 A. Yeah, this is the Chinese side of preparer, I
- 04:23PM 20 think.
  - Q. And at the top here, it says Hu Anming:
    Professor of Institute of Laser Engineering, Beijing
    University of Technology, and then --
  - MR. MC KENZIE: I'm sorry; can we -- I don't want to not have a complete statement.

- 1 BY MR. MC KENZIE:
- 2 Q. -- advisor to Ph.D. students; correct?
- 3 A. Yeah, this CV is prepared by Beijing University
- 4 of Technology.
- 5 MR. MC KENZIE: Can we scroll down, please.
- 6 And let's go ahead and scroll the other way. Stop.
- 7 BY MR. MC KENZIE:
- Q. And on this document, it says January 2012 toSeptember 2013, Distinguished Professor, Beijing
- 10 University of Technology, selectee of seventh cohort of
- 11 Beijing Overseas Talent Aggregation Project, short-term
- 12 program; correct?

04:24PM

19

20

04:25PM

- 13 A. Most correct. But I should say, like
- 14 distinguished professor, that's translated from Chinese
- 15 to English, that have a lot of sayings because, you
- 16 | know, distinguishable in English means something very,
- 17 | very excellent. But to the -- I think it probably
- 18 better explained as a guest professor.
  - MR. MC KENZIE: Will you please scroll down to the next line.
- 21 BY MR. MC KENZIE:
- 22 Q. It says here September 13th, 2013, to present,
- 23 Special-Hired Professor, Beijing University of
- 24 Technology; correct?
- 25 A. Yes, special-hired professor means the

- 1 short-term plan, short-term guest professor.
- Q. And right under that it says, November 2013 to
- 3 present, Assistant Professor, Department of Mechanical,
- 4 Aviation and Medical Engineering, University of
- 5 Tennessee, United States, or U.S.A.; correct?
- 6 A. Yes.
- 7 MR. MC KENZIE: All right. Now let's scroll
- 8 down a bit.
- 9 BY MR. MC KENZIE:
- 04:25PM 10 Q. And then it lists --
  - 11 MR. MC KENZIE: Stop. Scroll up, please. I
  - 12 want to see --
  - 13 BY MR. MC KENZIE:
  - 14 Q. Under Ongoing research projects -- correct?
  - 15 A. Yeah.
  - 16 Q. And it lists two projects; correct?
  - 17 A. Yeah.
  - 18  $\parallel$  Q. The first project was from January 2014 to
  - 19 December 2016; correct?
- 04:26PM 20 A. Yes.
  - 21 Q. And that -- in that project, you served as a
  - 22 principal investigator; correct?
  - 23 A. Do you allow me to explain this?
  - 24 Q. Of course, but let me just finish this line of
  - 25 questioning and I'll give you an opportunity.

- 1 A. Yeah.
- 2 Q. It says principal investigator; correct?
- 3 A. Yes.
- 4 Q. Key project of Beijing Natural Science
- 5 Foundation; correct?
- 6 A. Yes.
- 7 Q. And it's on this document; correct?
- 8 A. Yes.

04:26PM

- 9 Q. And underneath it there is a second ongoing 10 research project listed; correct?
- 11 A. Yeah. I should say -- do you allow me to explain?
- 13 Q. Please.
- 14 A. Okay. So those are the two Chinese -- in BJUT,
  15 I have three Chinese research fund. So two listed here.
- 16 There is another one, a smaller one, from their
- 17 | institute.

18

19

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21

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04:27PM

- So BJUT tell me that those are the chances and let me send a draft. They give me the money there. But those are -- the money is other professor and institute manage, and the student, of course, is under my supervision. They do that.
- So -- but, you know, when the Chinese translate to English, it looks like those things are like I fully commit with that, similar to what I did here at UTK. So

- 1 I won't imagine this -- you know, these I consider as a
  2 collaboration.
- Q. And you were listed as the principal
- 4 investigator; correct?
- 5 A. Those are -- the principal investigator is 6 similar as what I explained. I'm the collaborator.
- 7 Q. I'd like to direct your attention to
- 8 Exhibit 4-A, please. This is your business card;
- 9 correct?
- 04:28PM 10 A. This is a -- BJUT give me the card when I
  - 11 travel there. Like, they make this name card for me.
  - 12 Q. And they gave it to you; correct?
  - 13 A. Yes, they give to me.
  - 14 Q. BJUT gave this to you; correct?
  - 15 A. Yes, BJUT give me.
  - 16 Q. You didn't make it; correct?
  - 17 A. It's not that I make that. So, that's the
  - 18 reason, you know, they want -- look, I walk in there,
  - 19 I'm a regular employee there, or regular professor
- 04:28PM 20
  - MR. MC KENZIE: Could we see 4-B.
  - 22 BY MR. MC KENZIE:

there.

- 23 0. This is the other side; correct?
- 24 A. Yeah, that's the same; same card.
- 25 Q. I'd like to direct your attention to what is in

- 1 evidence as Government's Exhibit 3-N, as in Nancy.
- 2 MR. MC KENZIE: Could we please scroll down so
- 3 we can see the signature.
- 4 BY MR. MC KENZIE:
- 5 Q. You signed this letter; correct?
- 6 A. Yes.
- 7 MR. MC KENZIE: Will you please scroll up.
- 8 BY MR. MC KENZIE:
- 9 Q. And you wrote this letter as part of a letter of a letter of recommendation; correct?
  - 11 A. Yes.
    - 12 Q. And in this letter of recommendation, you
    - 13 wrote, "I am a chair professor in Laser of
    - 14 Institute" -- or excuse me -- "of Laser Engineering,
    - 15 Beijing University of Technology." You wrote that line;
    - 16 correct?
    - 17 A. All those mean that's the professor, chair
    - 18 professor, and a distinguished professor in Chinese
    - 19 similar. That's all it means, not a regular.
- 04:30PM 20  $\parallel$  Q. This is an English letter.
  - 21 A. Yeah, that's the reason you think that meaning,
  - 22 but I think it's another meaning.
  - 23 Q. But you wrote this document; right?
  - 24 A. That's right, I wrote, but --
  - 25 Q. This is an English language document; correct?

- 1 A. This is English.
- 2 | Q. And you wrote it in English; right? This is
- 3 not a translated document; correct?
- 4 A. Yeah, this is not translated, yes.
- 5 Q. And you wrote it; correct?
- 6 A. That's what I tell you is that's the professor
- 7 can also, depending on the age, they can translate it
- 8 into distinguished professor or chair professor. That's
- 9 what I told you.

Okay.

- 04:30PM 10 Q.
  - 11 A. Yeah.
  - 12 Q. But you used the word "chair professor" here;
  - 13 correct?
  - 14 A. Yes. Like, this is a recommendation letter.
  - 15  $\parallel$  Q. Correct. But you did not use the phrase guest
  - 16 professor; correct?
  - 17 **|** A. Yes, I didn't. But I tell you that's the
  - 18 similar meaning.
  - 19 Q. But the word here is chair professor, correct,
- 04:31PM 20 on the screen?
  - 21 A. Yeah, that's correct.
  - 22 Q. The next -- the next sentence says, "I have
  - 23 | taught special seminars for graduate students in the
  - 24 Institute of Laser Engineering in the past four years;
  - 25 correct?

- 1 A. Yeah, each year we go there, I give about one-hour seminar.
- Q. And the next -- the next sentence says, "I have my own research group, including three Ph.D. students in
- 5 the same institute where Yu-" -- how do you pronounce
- 6 her name? Yu- --
- 7 A. Yuhua.
- 8 Q. -- "Yuhua studies." You wrote that; correct?
- 9 A. This one, I supervise those three Ph.D.
- o4:32PM 10 students, and those three Ph.D. students also come to

  UTK as a visiting student.
  - 12 Q. Then it says, "My group there is focusing on
  - 13 superresolution nano manufacturing and printable
  - 14 | electronics." Correct?
  - 15 A. Yeah, those three student working on that,
  - 16 study on that.
  - 17 Q. We'll leave that.
  - 18 And you wrote this document; correct?
  - 19 A. Yes.
- 04:32PM 20 Q. I'd like to direct your attention to
  - 21 Government's Exhibit 3-0.
  - This is an email that you wrote; correct?
  - 23 A. Yes.
  - 24 Q. This was written in English; correct?
  - 25 A. This is, again, the recommendation letter. As

- 1 | a professor, we want to help with the student.
- 2 That's the daily work. Almost every week and every
- 3 month I write to help a lot of students, yes.
- 4 Q. You wrote this email in English; correct?
- 5 A. Yes.
- 6 Q. And you wrote, "I am an assistant professor in
- 7 University of Tennessee, Knoxville. I am also a chair
- 8 professor at Beijing University of Technology."
- 9 Correct?
- 04:33PM 10 | A. Yes. I already explain what that mean; right?
  - 11 Q. I would like to direct your attention to your
  - 12 contracts with the Beijing University of Technology.
  - 13 | You testified that you did sign a contract in
  - 14 2000- -- in or about 2016; correct?
  - 15 | A. Yes, I think I said that. Can you show that?
  - 16 Q. I don't have it ready to show because I thought
  - 17 | you would agree to that one, that you signed it and that
  - 18  $\parallel$  it expired in 2018.
  - 19 A. I hope you can show that. I want to confirm so
- 04:35PM 20 I can see if it's the same thing.
  - 21 Q. I'm going to pull up the English version of it
  - 22 so the jury can follow along, but I will pull up the
  - 23 government's exhibit of the English version of the
  - 24 | signed 2016 contract. And that is Government's
  - 25 | Exhibit 11-Q.

- 1 MR. MC KENZIE: Could we just scroll down to 2 the bottom.
- 3 BY MR. MC KENZIE:
- Q. So in or about April of 2016, you signed a contract with Beijing University of Technology; correct?
- 6 A. Yes.
- Q. And this -- this contract had an expiration
- 8 date; correct?
- 9 A. Yes.
- 04:35PM 10  $\parallel$  Q. And that expiration date was --
  - MR. MC KENZIE: Can we scroll up to see the
  - 12 exact date.
  - 13 BY MR. MC KENZIE:
  - 14 Q. December 31st, 2018; correct?
  - 15 A. If you remember, the government linguist
  - 16 already point out this is -- contract have a condition.
  - 17 Q. I'm just asking about the years of when this
  - 18 expires. December 31st, 2018 is the term of the
  - 19 contract. This is the longest possible date that this
- 04:36PM 20 contract could go; correct?
  - 21 A. Yes.
  - Q. So after December 31st, 2018, this contract is
  - 23 no longer valid; correct?
  - 24 A. Even this one, I can tell you because of --
  - 25 they consider each year have a condition. I never

satisfy that condition. That you will consider? Your linguist already confirmed that.

MR. MC KENZIE: Your Honor, I'm going to ask that you instruct the witness to answer my question.

MR. LOMONACO: Your Honor --

THE COURT: Go ahead and ask the next question.

BY MR. MC KENZIE:

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04:37PM

Q. I'm going to direct your attention to Government's Exhibit 7-K. This is a Chinese language contract; correct?

A. Yes.

MR. MC KENZIE: Can we scroll down to the bottom. I think it's the second to the last page. I think the second to the last page is blank. No, one more down.

BY MR. MC KENZIE:

- Q. And the bottom here, it's in Chinese, but the bottom section there is where the parties to the contract would sign the contract; correct?
- A. This one, I think, was -- already says is invalid because there is no sign. And also on the first page, that's has to be signed in China; right?
- Q. My question is: This is an unsigned document; correct?
  - A. Can you repeat that? What's it means "unsigned

- 1 document"?
- 2 Q. There is no signature on this page; correct?
- 3 A. Yes.
- $4 \parallel Q$ . You did not sign this document; correct?
- 5 A. No.
- 6 Q. And neither did anybody else; correct?
- 7 A. Yes.
- 8 Q. There is no signature on this page; correct?
- 9 A. Yes.
- 04:38pm 10 Q. All right. Now I'd like to direct your
  - 11 attention now to 7-L. This is also a Chinese language
  - 12 document; correct?
  - 13 A. Yeah.
  - 14 Q. And this document was recovered from an
  - 15 ∥ external hard drive that you owned; correct?
  - 16 A. Yeah. As we already discuss --
  - 17 Q. My question is very narrow.
  - And on this document -- on this document, you

signed this document. I'm not asking about any terms of

- 04:39PM 20 the document. I'm not asking whether anyone else signed
  - 21 it. You signed this document; correct?
  - 22 A. I signed this at my office at UTK.
  - 23 Q. And then in order to sign this document, you
  - 24 needed to print off this page; correct?
  - 25 A. Yes.

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- 1 | Q. And then you signed the paper; correct?
- 2 A. Yes, I tell you signed this in the UTK.
- 3 Q. And then you scanned the document; correct?
- 4 | A. Yes.
- $5 \parallel Q$ . And then you saved it onto a hard drive;
- 6 correct?
- 7 A. Yes.
- Q. And you kept it -- and you kept this document
  for your records; correct?
- 04:39PM 10 A. Can you -- can you allow me to explain this?
  - 11 Q. You'll get an opportunity to explain that on redirect examination.
  - But we can agree that on this document, over here (indicating), there is no signature from another
  - 15 party on this page; correct?
  - 16 A. Do you agree there -- we can check the first page?
  - Q. My question is: This is not signed by anyone but you; correct? BJUT didn't sign this document that's in evidence; right?
  - 21 A. Yes.

04:40PM

- Q. Okay. Now I'd like to direct your attention to
  Government's -- actually, what I'd like to do is show
  you Defense Exhibit 147, and I don't think -- I don't
- 25 know how to zoom this out.

- 1 You created this document; correct?
- 2 A. Correct.
- Q. And this document reports that -- your travel
- 4 outside of -- or to China; correct?
- 5 A. That's correct.
- 6 Q. And after 2017, you did not go back to China;
- 7 correct?
- 8 A. Yes.
- 9 Q. I'd like to show you Government's Exhibit 11-F.
- 04:41PM 10 MR. LOMONACO: F?
  - MR. MC KENZIE: Yes.
  - 12 BY MR. MC KENZIE:
  - 13 Q. I'm going to show you --
  - 14 MR. MC KENZIE: Can we zoom in on the first
  - 15  $\parallel$  message sent at 10/10/2019 at 9:45 p.m.
  - 16 BY MR. MC KENZIE:
  - 17 **|** Q. Did you receive this message -- this is the
  - 18 English translation -- (as read) "Professor Hu, the
  - 19 | Front Line of Laser Manufacturing" -- or "the class
- 04:42PM 20 Front Line of Manufacturing was started last year and
  - 21 the system shows you are the lecturer. You need to give
  - 22 grades to this class's students. I won't assign you to
  - 23  $\parallel$  teach this class this year. How about you compose a
  - 24  $\parallel$  test and send it to the students, and give them a grade?
  - 25 Will that work?" Did you receive that message?

- 1 A. Yes.
- Q. Did you respond that day and say, "I will send
- 3 you the test tomorrow"?
- 4 **∥** A. Yes.
- 5 MR. MC KENZIE: Your Honor, I ask that the
- 6 witness --
- 7 BY THE WITNESS:
- 8 A. Will you allow me to explain this?
- 9 BY MR. MC KENZIE:
- 04:43PM 10 Q. Sure.
  - 11 A. Okay. So I didn't travel back to China. Those
  - 12 students -- my seminar, as I mentioned. Because I not
  - 13 back to there, they see whether you can give their test
  - 14 so those student can receive the grade. So I spent
  - 15 something like half hour to make their test because I
  - 16  $\parallel$  every year do this. Those students answer questions,
  - 17 meail me. I give them grade. That's the background. I
  - 18 hope you can understand this. Thank you.
  - 19 Q. On --
- 04:43PM 20 A. Yes.
  - 21 Q. As a scientific researcher --
  - 22 A. Yes.
  - 23 Q. -- sometimes you find new technology that you
  - 24 seek to patent; correct?
  - 25 A. Yes.

- Q. And you're familiar with the patent process; correct?
- 3 A. Yes. Oh, I should say -- you ask -- I don't 4 have familiar with U.S. because I --
- 5 Q. You're not familiar with the patent process?
- A. Because of the -- I only do the technical
  disclosure. I not finish the -- any U.S. patent yet
  because that's a lot of steps. I mean, you need to hire
  a lawyer. And I only release my technique to the
- 04:44PM 10 research foundation.
  - 11 Q. But you're aware when information that you have 12 researched is being submitted for a patent; correct?
  - 13 A. It's not for patent. It's for the disclosure.
  - 14 It is needed. UT Research Foundation need to review.
  - 15 Q. I think that we may be talking about two
  - 16 different things, and perhaps I'll ask a clearer
  - 17 question. I'm not talking about the University of
  - 18 Tennessee right now.
  - 19 A. Yeah.
- Q. I'm just talking about, you are aware that you have been named an inventor on patents before; correct?
  - 22 A. Yes, I have the one in Japan patent.
  - Q. And you understand that patents give your
  - 24 inventions legal protections; correct?
  - 25 A. Yeah, those cover the different patents. So

- 1 sometimes that's just there to protect what we
- 2 published.
- Q. And you are aware that the United States issues
- 4 patents; correct?
- 5 A. I know that.
- 6 Q. You are aware that China issues patents;
- 7 correct?
- 8 A. Yeah.
- 9 Q. And I'm sure you could get patents in Europe or 04:45PM 10 anywhere in the globe; correct?
  - 11 A. Different country have a different system, but,
  - 12 I mean, their patent have different categories.
  - 13 Q. And it's certainly not illegal to get a patent
  - 14 in China if you live in the United States; correct?
  - 15 A. I really don't know.
  - Q. And receiving a patent is -- it's important to
  - 17 | the university; correct?
  - 18 A. I don't know the importance for university or
  - 19 not. I cannot answer this.
- 04:46PM 20 Q. Being listed on a patent is important for a
  - 21 researcher; correct?
  - 22 A. It's for the -- if I'm working on the technical
  - 23 side, it's important, but if I working on fundamental,
  - 24 publishing is more important.
  - 25  $\square$  Q. And in 2018 -- well, actually, on

- September 20th, 2017, the Beijing University of

  Technology applied for a patent in China with you listed
- 4 A. Can you show something? I don't know their -- I cannot remember that date; right?

as the inventor; correct?

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04:48PM

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04:48PM

- Q. Are you aware as to whether or not the Beijing
  University of Technology submitted a patent application
  listing you as the applicant in September of 2017?
- 9 A. If you can put that, maybe I can. Because of that date, I cannot remember.
  - Q. Was the patent for a laser method for preparing a copper-based flexible wearable pressure sensor?
- 13 A. This is -- the name I can't remember. That's 14 the BJUT student send me that.
  - Q. But in the application, did Beijing University of Technology list you as the inventor?
- 17 A. Student list me as supervisor, as their mentor, 18 yes.
  - Q. Similarly, in January of 2017, Beijing
    University of Technology applied for a patent and also
    listed you as an inventor; correct?
- A. I can tell you it's totally 12 applications.

  And those 12 applications are already published. That's

  a published paper patent. Already published. I already

  tell the UTK, report it in my annual report.

## REDIRECT EXAMINATION - ANMING HU

- Q. 12 times the university -- or the Beijing
  University of Technology applied for patents listing you
  as the inventor?
- A. Reading this, you know, that's only the 12

  papers. And it's only listed on the papers. And

  finally they have -- the one is issued. All the other

  is declined.
  - MR. MC KENZIE: Your Honor, I have no further questions.

THE COURT: Thank you.

Any redirect?

# REDIRECT EXAMINATION

13 BY MR. LOMONACO:

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04:50PM

04:49PM

- Q. When you received an email from --
- 15 MR. LOMONACO: Put 11-F up, if you can, please.
- 16 Switch over to the --
- 17 BY MR. LOMONACO:
  - Q. Do you recall the email that the prosecutor pointed out that you received about assigning a test score?
  - MR. LOMONACO: Is that 11-F? It's not the email. What's the email with the -- about the -- assigning the test score? He wasn't there.
  - MR. MC KENZIE: It's --
- MR. LOMONACO: Excuse me. I'm sorry. I'm

### REDIRECT EXAMINATION - ANMING HU

- looking right at it, I guess. I thought it was an
- 2 email, but it's a text message.
- 3 BY MR. LOMONACO:
- 4 Q. Okay. Professor Hu, you were in the United
- 5 States or where were you in 10/10/19?
- 6 A. That's in the University of Tennessee.
- Q. Do you know who you were referring to and
- 8 | talking to during this time?
- 9 A. This is the one teacher from the BJUT, yeah.
- 04:51PM 10 I'm not a very familiar with this person, honestly.
  - 11 | Q. Okay. But they said that you started -- "The
  - 12 class Front Line of Laser Manufacturing was started last
  - 13 year and the system shows that you are the lecturer."
  - 14 Were you in that class the year before that?
  - 15 A. No.
  - 16 Q. Is that -- how did that end up you being the
  - 17 | lecturer?
  - 18 A. The BJUT try to put those international
  - 19 visiting professor to teach those classes. A seminar,
- 04:52PM 20 let's say.
  - 21  $\mathbb{Q}$ . What kind of --
  - 22 A. BJUT, they want to do the international
  - 23 visitor.
  - 24 Q. Visit- -- international what?
  - 25 A. Visiting professor, let's say.

- 1 Q. Visiting professor?
- 2 A. Yes.
- $3 \parallel Q$ . So they wanted a visiting professor; is that
- 4 what you're saying?
- 5 | A. Yeah, they wanted -- visiting student --
- 6 visiting professor -- sorry -- to give their
- 7 | international -- I mean, Eng- -- the lecture in English.
- 8 So I think they put my name and with one professor from
- 9 UK to be potential lecturers.
- 04:52PM 10 Q. Okay. So you hadn't given a lecture in that
  - 11 class before?
  - 12 A. For this, the title Front Line, I didn't teach
  - 13 | that at any times.
  - 14 Q. And when was the last time you had a class in
  - 15 Beijing University?
  - 16 A. That's in 2017.
  - 17 Q. 2017?
  - 18 A. Yeah.
  - 19 Q. So when you got this email, what -- what did
- 04:53PM 20 you do?
  - 21 A. I do is the --
  - 22 Q. Or this text message. I'm sorry.
  - 23 A. Yeah. When I got this text message, I saw that
  - 24 | those students already registered for the class. If
  - 25 they -- if I don't agree, basically will fail.

- Basically this class -- I, mean they going to get failed
  for that class.
- $3 \parallel Q$ . So they had a class with no teacher?
- 4 A. No teacher. They expected international
- 5 professor come to teach at a certain time.
- Q. All right. So they wanted you to give grades
- 7 to this class?

04:53PM

- 8 A. Yeah, that's the -- the message mentioned.
- 9 They ask if I can -- because basically this is a
- 10 seminar. Even I go there, that's a one-hour lecture.
- 11 And if a student come, they just get the credit. It's a
- 12 | half-point credit. They encourage students to attend
- 13 their international collaborations.
- 14 Q. So it's a one-hour class?
- 15 A. Yeah, it's basically a one-hour.
- 16  $\square$  Q. One time?
- 17 A. One time.
- 18 Q. Okay. So you agreed, "Sure, I'll do it"?
- 19 A. Yes, I want to help those students.
- 04:54PM 20 Q. And you wanted to know how many were enrolled,
  - 21 how many students. You sent a test, and then you graded
  - 22 the test?
  - 23 A. Yes.
  - 24 Q. How much did you charge for that?
  - 25 A. I not get any money. This is for volunteer.

- **∥** Q. Okay.
- 2 A. Because of the -- if I go there, I probably can get a little bit of compensation.
  - Q. But you didn't get paid. Did you ask for compensation?
- 6 A. No.

04:55PM

04:55PM

- Q. Now, BJUT issued 12 patents, and you said only one was -- one was actually granted; is that right?
- A. Yeah. So for those one, you know, submit their application does not mean that they will be granted.

  That will take, like, two years to check. They will post it. That's really -- you know, every people can't

know that. This is open information.

If you knew my name and go to Google, you can find it there. You can gather those informations. They will post it, other people see, oh, no, this is not new.

Basically this is based on the papers. And I

gather the one is one of my student, you know, because that's a student and they have to put it there, supervisor name there. I not involved. I help the student -- I really help the student to correct their language, and I -- but as I answer their -- I'm not an expert to apply for the patent.

 $\label{eq:solution} \text{So what I write of the patent, I try in U.S.}$  one time. It fail.

- 1 Q. Did you enjoy teaching?
- 2 A. Usually I should say I like it, but my English
- 3 is -- I should say, you know, teaching is well over my
- 4 challenge. So when I teach at UTK, that's the -- in the
- 5 very beginning, I get the pretty -- you know, in the
- 6 past 20 years, I get a lower score, and then within
- 7 | three years, I improve a lot.
- MR. LOMONACO: Can we see 11-0.
- 9 BY MR. LOMONACO:
- 04:57pm 10 | Q. All right. This is a -- do you recognize this
  - 11 Exhibit 11-0?
  - 12 A. Yes.

04:57PM

- 13 Q. And who prepared this?
- 14 A. I think this is a -- this is the BJUT
- 15  $\parallel$  prep -- prepare that and they list on the website.
- 16 Q. And can you explain what a chair professor or a
- 17 | chair position is at BJUT?
- 18 A. Yeah. The chair professor mean --
- 19 corresponding to the Chinese meaning is a certain period
- 20 and for the certain title. They give their -- it's kind
- 21 of their -- I don't know the words I use it properly.
- 22 It's honorable, just like kind of a reputation. It's
- 23 not their really commitment.
- 24 You know, like my supervisor in Harvard, he
- 25 probably have those over 20. I mean, different

- university give that. They used to call him chair
  professor. But he probably only go there one time, give
- 3 a lecture one time.
- Q. How much of this work that you did just at

  BJUT, Beijing University, how much of this work did you

  do while you were -- or during your academic year at

  University of Tennessee? Can you predict or give us an

  estimate of the percentage of time you spent during your
- 9 school year at UT helping out at BJUT?
- 04:58PM 10 A. Probably maximum less than five percent.
  - 11 Q. Five percent of a hundred percent? You're
  - 12 giving a hundred percent at UT; right?
  - 13 A. Yeah, yeah.
  - 14 Q. And according to the handbook, how much can
  - 15 you --
  - 16 A. 20 percent.
  - 17 | Q. 20 percent?
  - 18 A. Yes.
  - 19 Q. Before the handbook says it's a conflict?
- 04:59PM 20 A. Yes, or I have to disclose.
  - 21 Q. And how much work can you do at Beijing
  - 22 University during the summer on your time off before
  - 23 it's a conflict?
  - 24 ■ A. If it was within the three months, that's what
  - 25 I understand, that's not trigger any conflict of

 $\parallel$  interest.

05:00PM

04:59PM

Now, another thing is: I cannot focus on.

Those nine months, I not doing anything. I just in the summer back to China. I don't want to mention it like that.

So what I do, those international collaboration or short-term plan after I satisfy UTK requirement.

Every year they will review me. If I have the teaching research or service, if I not match the UTK requirement, my department that hired me will talk to me, say,

"Anming, you need to improve. You're hired by UTK. You have to satisfy UTK requirement."

I never get any warning in the past before the tenure, even at the tenure, because from the tenure review, they give me their -- over expectation, yeah, or higher-than-expectation evaluation.

Q. So, for whatever reason that you didn't put your part-time summer job over at Beijing University and list it on the conflict of interest form, for whatever reason, it's not on there --

MR. MC KENZIE: Your Honor --

BY MR. LOMONACO:

Q. -- did any of it --

MR. MC KENZIE: Your Honor, I'm going to object and remind counsel that he's doing direct examination,

- 1 not leading questions like cross-examination.
- 2 MR. LOMONACO: I'm just getting to the point of asking my question.
- THE COURT: Go ahead and ask it. Maybe without all the preparatory comments.
- 6 MR. LOMONACO: Okay.
- 7 BY MR. LOMONACO:
- Q. Was there any reason that had to do with the
  NASA restriction --
- 05:01PM 10 A. No.
  - 11 Q. -- for your answer on that form?
  - 12 A. So when I started to fill in that conflict of
  - 13 interest, that is 2013. You know, as I testified, I
  - 14 | started NASA from the 2015, February. That's when my
  - 15  $\parallel$  first there try. Even that try, there was no
  - 16  $\parallel$  information about the China restriction and assurance.
  - 17 First time I only get is from the Drew Haswell. He told
  - 18  $\parallel$  me like that, yes.
- Q. And when you had visiting students that the prosecutors went over with you here a little while
  - 21 ago -- and they were from China?
  - 22 A. Yes.
  - 23 Q. And even Beijing University?
  - 24 A. Yes.
  - Q. When they were here, you were doing UT work

- 1 here, weren't you --
  - A. Yes.

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- 3 Q. -- with those students?
  - A. Yes.
- 5 Q. You were benefitting UT?
- 6 A. Yes.
- 7 | Q. And nobody ever complained about that?

contribute 24 papers. That's almost half.

A. Department give the -- department and the college give me the very good evaluation. There are things that significantly help my performance because, you know, when I send the tenure package to the UT, they didn't check why within the five years I have give publications. In fact, those visiting students

If -- without those visiting students, my publication will be little bit over average. But I'm the -- one of the top publisher in my colleagues. Not in my department. Probably I'm on the top on my department.

So that's really -- department have and both the college committee, before they report it to the provost, they think those international students significantly contribute to the UTK project.

Q. You wanted to explain why you didn't disclose your appointment on the work on your tenure package. Do

1 you have -- do you want to explain to the jury why you
2 didn't put it in there?

05:04PM

05:03PM

- A. Yes. So tenure package is the package. I mean, the -- each item we have to have. But inside the contained is no requirement of a format. It depends on each faculty feeling. You can decide if feeling. For example, CV. So whatever you put. So what I understand is the CV, we cannot leave a gap. So I reported in 2014, then I list 2016, what are you doing in 2015? So when I say --
- Q. Excuse me. So the jury understands, when you say "gap," you mean a gap between the times that you report something?
- A. Yes. If I report each year my appointment, there should be considered consistent. And I not list that BJUT employment because I think that that's not a regular employment.

But both the CV and the package, we already show you, the juror -- I mean, I posted -- I report BJUT many times in this package. I believe it's over ten place, same file, at least that BJUT over ten different. Even in the CV, I already list the BJUT, visiting students and --

- Q. Was it required to report everything?
- A. So, honestly, I should have say, those, we can

decide it what you report. But I don't want to hide that. So, you know, like I do -- the CV is on the bottom, last file. So, my CF, if I report everything, there could be 70 page. I don't want to be -- this is already over nearly 200 page.

So some professors, like today you see the Dr. Babu, if he's CV, if you want to put everything, probably 200, 300 page. So that's the reason each of the faculty, they usually have their different CV for the different purpose.

You know, like NSF, they only allow the two page. Like NASA, only allow the one page. It's hard you really list everything.

But you list this thing. Probably they say you miss that thing. That's really for the faculty. You know, I think that those -- I didn't gather any guideline to tell me what you have to list, or someone tell me, no, I mean, you have to list something, if like that.

- Q. Were you trying to hide BJUT from anybody when you --
- 22 A. No.
- Q. What's -- sorry to cut you off. Do you want to --

05:06PM 20

05:05PM

1 (Defendant's Exhibit 112 was marked for 2 identification.) 3 MR. LOMONACO: Let's quickly go to Exhibit 112, 4 please. BY MR. LOMONACO: 5 Oh. Can you recognize this letter here? 6 7 Yeah, this the -- this is the invited letter to the postdoctoral Delong Ma from BJUT. This is the cover 8 9 letter from provost from the UTK. Professor Susan 10 Martin is -- this is previous provost before the 05:06PM Professor John Zomchick. 11 12 So this is one of your students from BJUT Q. 13 becoming a visiting student at the University of 14 Tennessee? 15 Yes. 16 MR. LOMONACO: Can we move that in as 17 Exhibit 112, Your Honor, please? 18 THE COURT: So admitted. 19 (Defendant's Exhibit 112 was received into 20 05:07PM evidence.) 21 BY MR. LOMONACO: 22 And his name is Delong Ma; is that right? Q. Yes. 23 Α. 24 Are you listed in this, his CV, as a 25 supervisor?

- A. Yes. So my name is listed there as the supervisor of him in this Institute of Laser

  Engineering, Beijing University of Technology.
  - Q. So that's how you got the contact started to get him to UT; correct?
- A. Yes. This one I send it to the department head, and the department head send to college team and then to provost office.
- 9 Q. And UT was happy to get him?
  - A. Each of the -- the one page before, department head first sign, college dean sign, and the provost sign. Provost will sign -- will sign the invited letter to invite these people because they're treated -- with the doctor, they're treated as a visiting professor.

15 (Defendant's Exhibit 113 was marked for identification.)

MR. LOMONACO: Let's go to 113 quickly.

# 18 BY MR. LOMONACO:

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05:08PM

- Q. Is this a similar letter?
- 20 A. This is for another visiting student. It's called Ma Ying. Same family name but different person.
- Q. And we have the same situation with her as we did the previous student?
- A. For the visiting student, just the department head approve it's okay. So I submitted Ma Ying's CV and

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the financial letter to the department head. Department
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           head approve that, sign that, and that's
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           the -- forwarded to UTK to process their visa
       4
           application.
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                    MR. LOMONACO: Your Honor, I'd like to move in
           113, please.
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                    THE COURT: So admitted.
                    (Defendant's Exhibit 113 was received into
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                    evidence.)
                    (Defendant's Exhibit 114 was marked for
05:09PM
      10
                     identification.)
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      12
                    MR. LOMONACO: And 114, please, if we could see
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           that.
      14
          BY MR. LOMONACO:
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                    Is this her resume?
      16
                    Yeah, this is the resume I submitted to
          Α.
      17
          Dr. Matthew Mench, my department head.
      18
                    And you submitted it on her behalf; is that
          Q.
      19
          what you --
05:09PM
      20
          Α.
                    Yes.
      21
                    As part of the application to get her to be a
          Q.
      22
          visiting student?
      23
          Α.
                    Yes.
      24
                Are you listed at -- in this? From 2014,
          Q.
      25
           you're listed as advisor --
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		REDIRECT EXAMINATION - ANMING HU
	1	A. Yes.
	2	Q at BJUT?
	3	A. Correct.
	4	Q. Okay. Thank you.
	5	MR. LOMONACO: I'd move to admit that one, too,
	6	Your Honor, please.
	7	THE COURT: So admitted.
05:10PM	8	(Defendant's Exhibit 114 was received into
	9	evidence.)
	10	MR. LOMONACO: That's all I have, Your Honor.
	11	THE COURT: Thank you.
	12	Any recross?
	13	MR. MC KENZIE: No, Your Honor.
	14	THE COURT: All right. Thank you.
	15	Professor Hu, you can return to counsel table.
	16	And, jury, appreciate putting in a long day, and just
05:12PM	17	hold on just a moment and let me consult with counsel.
	18	(A discussion was had off the record amongst
	19	the Court and Counsel.)
	20	THE COURT: Thank you.
	21	Again, thanks not only from the Court, from
	22	everyone involved in this case for putting in a full day
	23	and staying. We usually try to leave a little earlier
	24	on Friday. But we wanted to go ahead and complete this

25 witness's testimony.

In discussing with counsel, the defendant may or may not have additional witnesses. But it seems probable that you'll probably either get the case on Monday or we'll at least proceed to closing arguments at some point on Monday.

So, now, we told you in the past we weren't going to have court on Tuesday, and I know -- I think some of you have made arrangements to do things on Tuesday. So even if you get the case Monday, my intent, at least at this point, would be, just like breaking on Friday and coming back Monday, we would break Monday afternoon and come back Wednesday. So it may be that you -- you know, depending on when you get the case, depending on how deliberations are, you may not be here the entirety of next week, but certainly it wouldn't be beyond that time period, and probably it will be shorter than the time period we've talked about.

So I'm going to let you go, but I'll talk to you about a couple things. We may be near the end of the proof. However, we may not -- the proof may not be done. So, as I've stated every afternoon, continue to keep an open mind as you hear all the evidence in this case. Don't discuss the case with -- among yourselves until, you know, you've received the case for deliberations at some point next week; perhaps Monday.

05:13PM

05:13PM 20

Don't discuss the case with anyone else, including family or friends until the case is over.

Also, in terms of any newspaper reports,
media -- other media reports, internet reports or
otherwise, it's obviously critically important that you
continue to adhere to my instruction of not reading
anything about this case or having anything about this
case brought to your attention.

Again, you heard me say on Monday, I believe it was, that, you know, information that's on the internet, available through social media, or even newspaper articles or other media reports could be incomplete, could be inaccurate, or might not simply track the evidence that is being presented to you in this courtroom, and it's important that your deliberations be focused exclusively on the evidence that is presented in the four walls of this courtroom and that you not be influenced in any way by anything or anyone or any materials or reading or research outside the confines of this courtroom. So that's very important, particularly at this stage of the proceeding. So please continue to adhere to that instruction.

So we're going to have you go ahead and report at the regular time. We're going to actually meet a little bit earlier on Monday and discuss some things

05:14PM

05:15PM

that are necessary preparation, you know, for when you get the case, whether it's Monday or otherwise. So it's possible we may not start right at 9 o'clock. So don't rush if you're running a few minutes late.

But I'm going to say report at the regular time, and then you'll get further instructions when you get here about the time that we'll actually start.

I believe you've got instructions about reporting to a different location in the morning. Ιs that right? Are people aware of that?

Why don't we -- when we go back to the courtroom, Ms. Norwood will check with you because I think another judge is having another trial and there might be some orientations going on. So let's clear that up before you leave the jury -- the jury room. We'll make sure we know where you're reporting. So go ahead and report between 8:45 and 9:00, but it might be a little after 9:00 or 9:30 when we bring you into the courtroom. But we'll keep you advised of that when you come here on Monday.

Again, you're excused for the weekend. nice and pleasant weekend, and on behalf of everyone involved, thank you very much for your attention and patience throughout this first week of trial. The jury is excused.

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1 (Jurors excused from the courtroom.)

THE COURT: All right. Please be seated.

Let's talk about a couple of things before we break.

Mr. Lomonaco, I had you -- Defendant's 2 was an annual activity report that you moved into evidence, and you also showed Defendant's 3, which I think was a subsequent annual activity report. I'm not sure that was moved into evidence. So to the extent it wasn't, I assume you want it moved into evidence.

MR. LOMONACO: Yes, Your Honor.

THE COURT: There is no objection. So the record is clear, we'll admit Defendant's 3.

(Defendant's Exhibit 3 was received into evidence.)

THE COURT: I would like -- as I discussed at side conference, you did receive during the lunch hour a draft of the jury charge and verdict form. I'm not going to take it up now because you probably haven't had time to look at it. So look at that definitely over the weekend, and let's plan to start court at 8:30 Monday so we can at least begin a discussion of the jury charge and see where we are. Obviously if there is no additional proof, we might finish the charge conference and we might interrupt it with additional proof.

MR. MC KENZIE: As a reminder, Your Honor, that

05:17PM 10

05:17PM

the elevators need to be turned on early so we can get up here at 8:30. They have been turned on at 8:45.

THE COURT: Don't arrive here before 8:30. Try to get here 8:25 or something, but we'll try to convene at 8:30 for the charge conference. If that changes over the course of the weekend, we'll send you an email, but I'd like to plan to start discussing the jury charge draft at 8:30.

In that regard, Mr. Lomonaco, just to remind you, as I remind defense counsel, one of the jury charges relates to the defendant's theory, you know, "Basically the defendant's theory is..." If you would just be prepared. We usually don't ask you for any particular verbiage until the end of the case. So you don't have to -- just be prepared. Give that some thought. Some -- as you know, sometimes defendant's counsel don't want to include a defense theory charge, just leave that for argument; sometimes they do. It's not intended to be a two-page closing argument. It's a succinct summary of the defendant's theory. So give that some thought as well as you look through the jury charge draft.

MR. LOMONACO: Yes, sir. I take it you emailed it to us.

THE COURT: Yes, we emailed that to you over

05:18PM

05:19PM 20

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the lunch hour. So you should have it when you get back
       2
           to your office.
                    The defendant filed -- where is it? Here it
       3
       4
           is.
                    The defendant filed, I think over the lunch
       5
       6
          hour --
       7
                    MR. LOMONACO: I'm sorry, Your Honor, if I
       8
          didn't tell you that. It's in support of our --
       9
                    THE COURT: It's styled Motion to Dismiss to
          Avoid For Vagueness, but should I interpret that as
05:19PM
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      11
          written argument in support of your Motion for Directed
      12
          Verdict?
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                    MR. LOMONACO: Yes, sir. Yes, sir.
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                    THE COURT: And I assume, once we do close all
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           the proof, you would renew that motion on the same
      16
          grounds?
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                    MR. LOMONACO: Yes, sir.
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                    THE COURT: So I don't know if the government
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          has seen this. If you want to respond in writing in any
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05:20PM
           fashion, I guess you'll need to do so before court
           Monday morning so we can take a look at it.
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      22
                    MR. ARROWOOD: Yes, Your Honor. Thank you.
                    THE COURT: I'm not sure it -- I mean, it
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      24
           somewhat tailors defendant's argument. I just skimmed
      25
           it, and I think it raises some of the points that were
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raised in the previous motions that government counsel 2 referenced in opposition to the Motion for Directed 3 Verdict. 4 But I am interpreting this, based on what we're 5 saying now, as not a new Motion to Dismiss but a brief in support of the Motion for Directed Verdict. 6 7 MR. LOMONACO: Yes, Your Honor. THE COURT: Thank you for that. 8 All right. Let's talk a little bit in 9 anticipation of the proceeding to closing arguments on 05:20PM 10 11 Monday. I have some thoughts about length of time, but 12 let's start with the government. 13 Have you had any thoughts -- maybe finishing a 14 little earlier than you anticipated, but any initial 15 thoughts right now on time frame for closing arguments 16 inclusive of rebuttal? 17 MR. ARROWOOD: Your Honor, I think we could get 18 it done in an hour, assuming I want the same amount of 19 time that defense counsel has, but I think we can do it 20 05:21PM in an hour. THE COURT: 45 minutes and then 15 minutes for 21 22 rebuttal, or something like that? 40/20? Does that sound sufficient, an hour, 23 24 Mr. Lomonaco?

MR. LOMONACO: Yes, Your Honor.

THE COURT: So let's plan on that. If you come in on Monday and say after you're preparing for them, "I think I need an hour and ten minutes," I'll be a little flexible on that. We'll look at keeping in that scope. Again, I may give you a little leeway if you feel you need an extra five or ten minutes.

Okay. That's what I had. Does anybody else have anything?

MR. MC KENZIE: No, sir.

MR. ARROWOOD: Nothing from the government.

THE COURT: So 8:30 charge conference. If there is any additional proof, we will take that. If not, we will finish the charge conference and allow the parties to rest in front of the jury and then go right into closing arguments.

As we've noted at sidebar, you know, we had already told the jury that we were not having court on Tuesday. So I think even if we get to closing arguments, they will get the case -- they would probably get the case sometime Tuesday if there is no additional proof -- I'm sorry -- Monday if there is no additional proof.

But if for some reason we start deliberations, my intent, as of now, would be just to -- you know, if we -- if the deliberations have just started or are not

05:21PM 10

05:22PM

05:22PM

finished or are still ongoing, we would break end of day Monday and come back Wednesday, just like we would do if we started deliberations today and broke, we would break until Monday.

So I think in light of the fact we told the jury all week that there would not be court on Tuesday, you know, unless for some reason that needs to change, that's the Court's intent right now, just so everybody knows. Okay?

All right. Everyone have a pleasant weekend. I know there will be work to be done, but we'll see everybody back here at 8:30 on Monday.

Court is adjourned.

(Which were all the proceedings had and herein transcribed.)

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# C-E-R-T-I-F-I-C-A-T-E

STATE OF TENNESSEE

COUNTY OF KNOX

I, Teresa S. Grandchamp, RMR, CRR, do hereby certify that I reported in machine shorthand the above proceedings, that the said witness(es) was/were duly sworn; that the foregoing pages were transcribed under my personal supervision and constitute a true and accurate record of the proceedings.

I further certify that I am not an attorney or counsel of any of the parties, nor an employee or relative of any attorney or counsel connected with the action, nor financially interested in the action.

Transcript completed and signed on Wednesday, June 30, 2021.

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GRANDCHAMP, RMR, CRR TERESA S. Official Court Reporter